



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

HARDESTY HIGH SCHOOL (9-12)

HARDESTY PUBLIC SCHOOLS

Post Office Box 129, Hardesty, OK 73944

Telephone: (580) 888-4258

70-1015-705

Community Characteristics

Community Group

H2

About this District:

HARDESTY

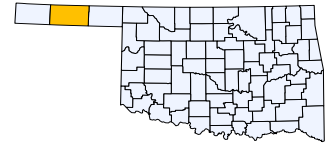
Square Miles Covered by District: 250

Number of School Sites in District: 2

Telephone: (580) 888-4258

5th and Crawford

Hardesty, OK 73944-0129



County: TEXAS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.9%	45.8%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	44.4%	50.0%	9.4%	16.8%
Native American	3.7%	3.1%	34.7%	13.9%
Two or More Races	0.0%	1.0%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$185,867	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	59.3%	78.1%	82.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	467	1,024	7,555
% of Population under 18	DNS	32.8%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.5%	69.7%	65.2%
Average Household Income	DNS	\$54,416	\$55,572	\$65,458
Median Household Income	DNS	\$45,625	DNS	\$48,038
% of Population below Poverty	DNS	15.8%	17.6%	16.5%
Unemployment Rate	DNS	3.6%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.1%	16.1%	12.7%
H.S. Diploma Only	DNS	35.7%	40.7%	31.6%
Some College Education but No Degree	DNS	29.3%	21.3%	23.7%
Associate's Degree	DNS	2.8%	7.1%	7.4%
Bachelor's Degree and Above	DNS	12.0%	14.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	38.2%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.4	7.3	9.1	9.6
Mobility Rate (Incoming Students)	0.0%	7.6%	11.0%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	None	None	26.6	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	96%	99%	71%	73%
Patrons' Volunteer Hours per Student	2.8	1.6	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	27	96	153	1,279
Average Enrollment throughout the Year (ADM)	26	95	153	1,267
% of Students Identified as Gifted/Talented	DNS	11.5%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	14.8%	15.6%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.9	12.5	11.4	67.8
Average Salary (w/ Fringe)	\$46,594	\$42,942	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	24.5%	20.0%	23.2%	25.6%
Average Years of Experience	6.4	7.6	13.4	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.1	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.3
Administrators (FTE)	0.4	1.5	1.3	6.4
Teachers per Administrator	12.3	8.3	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,858	\$76,678	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	80.0%	80.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	2.6	8.1
Science	5	5.0	3.9	6.2
Mathematics	3	3.0	3.6	5.7
Computer Education	3	3.0	2.3	3.1
Social Studies	6	6.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	10	10.0	9.8	15.5
Total Number of Courses Offered	35	35.0	31.7	52.9

Sources of District Revenues (All Funds)

District	69.4%	35.8%	40.5%
County	1.2%	1.8%	2.7%
State Dedicated	10.3%	6.9%	7.3%
State Appropriated	12.7%	38.6%	38.2%
Federal	6.4%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.4%	\$6,959	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	2.5%	\$390	2.7%	\$294	3.7%	\$280
Student Support	0.7%	\$105	5.0%	\$535	7.0%	\$539
School Administration	5.6%	\$872	4.4%	\$480	5.8%	\$443
District Administration	6.7%	\$1,054	7.2%	\$775	3.0%	\$232
District Support	34.1%	\$5,344	18.4%	\$1,987	17.6%	\$1,350
Other	6.0%	\$933	11.2%	\$1,210	9.3%	\$710
Total		\$15,658		\$10,785		\$7,658
Debt Service in Addition to Above		\$6		\$476		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

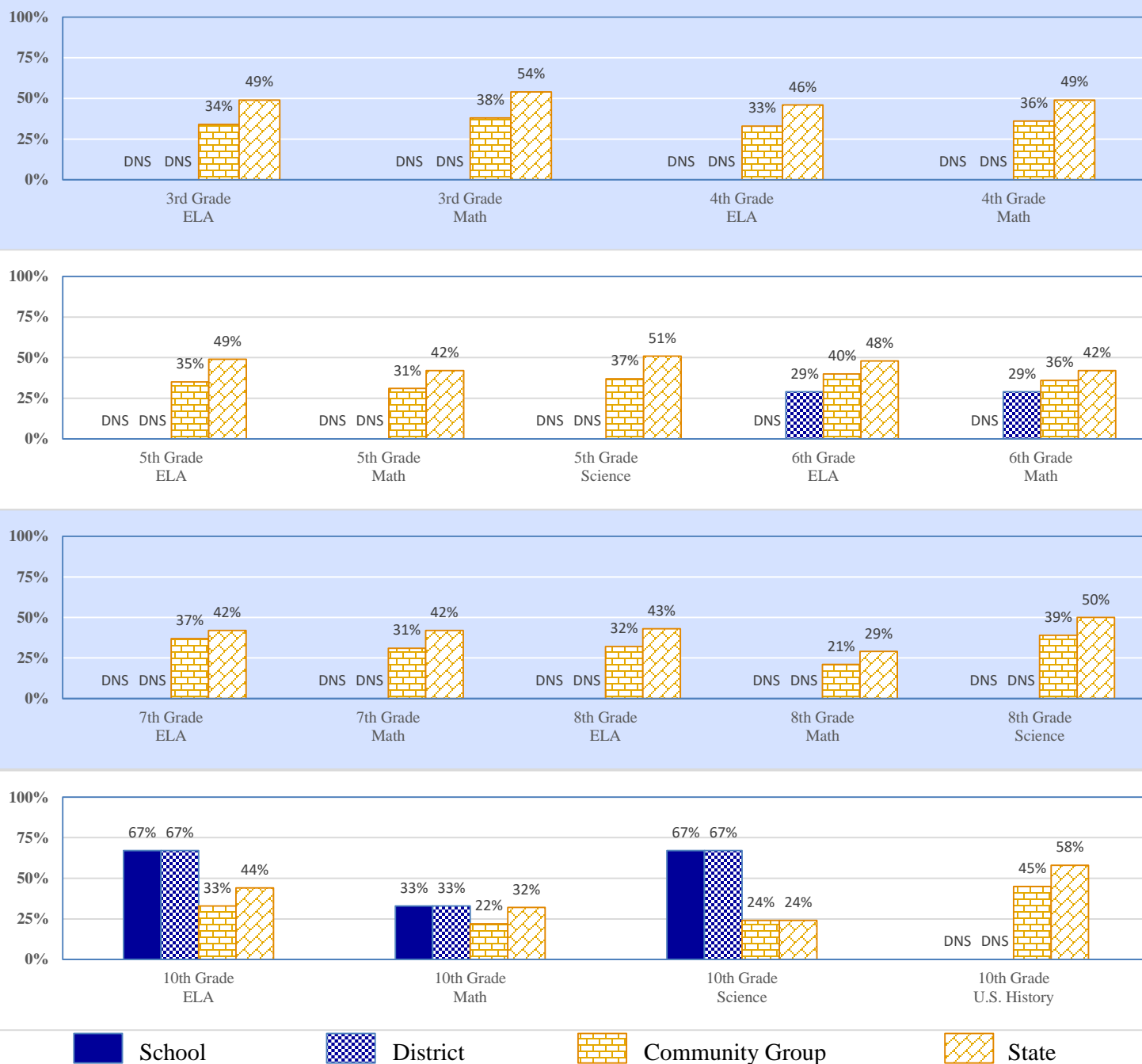
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

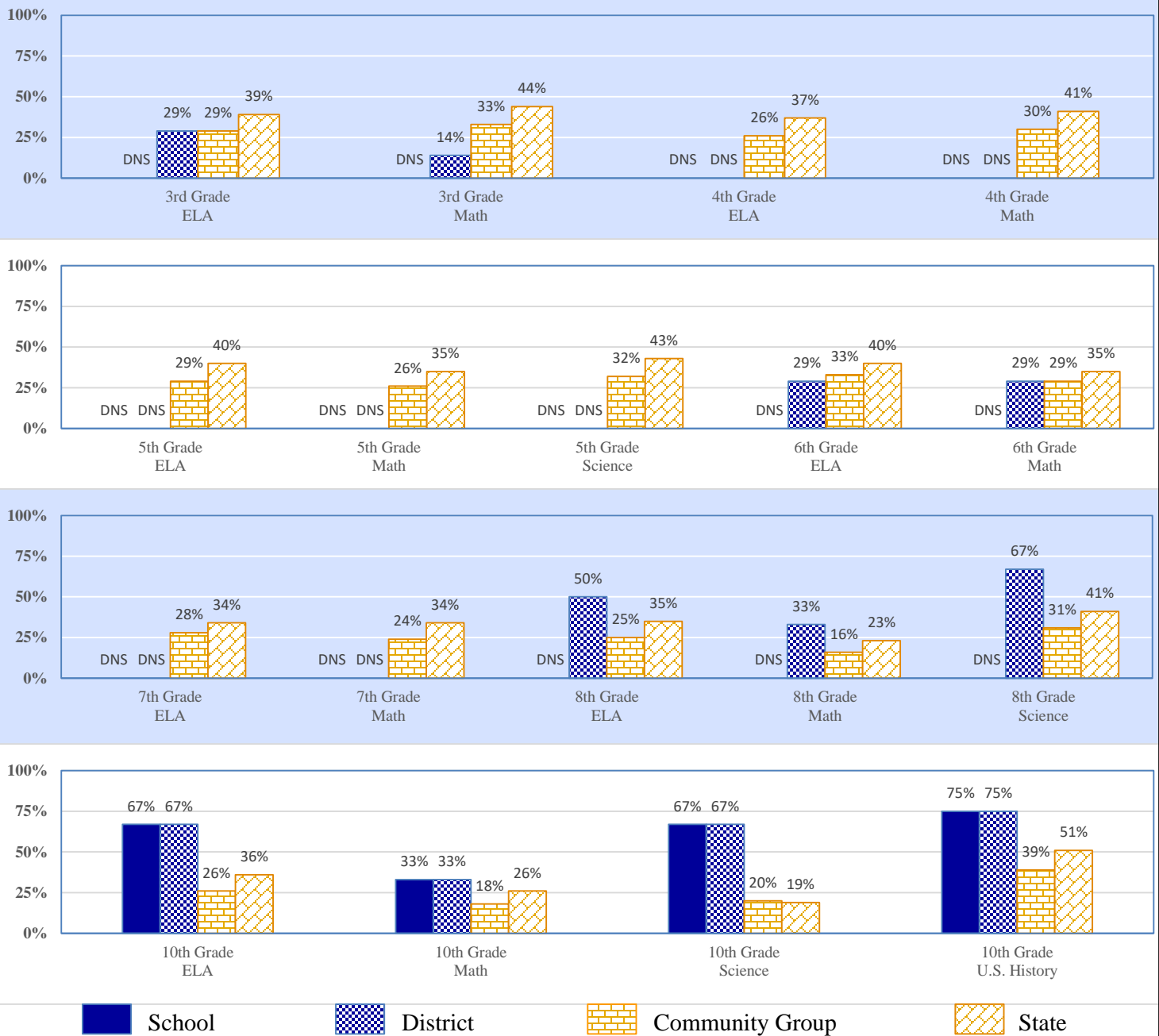
Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	DNS	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	0.0%	0.0%	19.0%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	50.0%	50.0%	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	0.0%	0.0%	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	83.3%	83.3%	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	2	2.0	4.5	26.8