

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BRAY-DOYLE HIGH SCHOOL (9-12)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055 Telephone: (580) 658-5071

69-1042-705

8.8% \$49,471

62.7%

8.9%

\$52,187

77.1%

Community Characteristics

Community GroupAbout this District: BRAY-DOYLE				
G2 Square Miles Covered by District: 236 Number of School Sites in District: 2 <i>Telephone:</i> (580) 658-5076 <i>1205 South Brooks Road</i> <i>Marlow, OK 73055-0073</i>		County: STEPHENS		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	85.1%	82.4%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	1.9%	2.6%	7.0%	16.8%
Native American	2.8%	3.1%	28.0%	13.9%

10.3%

63.6%

11.9%

63.1%

\$123,535

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,500	1,881	7,555
% of Population under 18	DNS	27.0%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.6%	69.3%	65.2%
Average Household Income	DNS	\$66,308	\$55,655	\$65,458
Median Household Income	DNS	\$52,500	DNS	\$48,038
% of Population below Poverty	DNS	10.1%	17.2%	16.5%
Unemployment Rate	DNS	4.9%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.0%	15.3%	12.7%
H.S. Diploma Only	DNS	42.3%	41.0%	31.6%
Some College Education but No Degree	DNS	22.0%	22.1%	23.7%
Associate's Degree	DNS	4.7%	6.4%	7.4%
Bachelor's Degree and Above	DNS	18.0%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.0%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	9.8	9.1	9.6
Mobility Rate (Incoming Students)	9.3%	10.6%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.9	18.5	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	107.0	117.3	284.7	183.2
Parents Attending Parent/Teacher Conference	70%	80%	71%	73%
Patrons' Volunteer Hours per Student	2.5	1.5	2.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	107	352	346	1,279
Average Enrollment throughout the Year (ADM)	104	351	343	1,267
% of Students Identified as Gifted/Talented	DNS	11.1%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	11.2%	14.5%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.8	25.3	21.5	67.8
Average Salary (w/ Fringe)	\$45,455	\$44,222	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	22.7%	20.7%	25.8%	25.6%
Average Years of Experience	10.5	12.3	13.7	12.4
Special Education Teachers (FTE)	0.5	1.8	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.0	1.4	1.3	6.3
Administrators (FTE)	0.5	2.6	2.4	6.4
Teachers per Administrator	18.6	10.5	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$145,176	\$81,769	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	91.5%	91.5%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	13.0%	13.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	3.5	8.1
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	4	4.0	2.7	3.1
Social Studies	7	7.0	5.3	6.8
English Language Arts (ELA)	7	7.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	13	13.0	11.9	15.5
Total Number of Courses Offered	52	52.0	37.2	52.9

Sources of District Revenues (All Funds)

District	62.4%	34.8%	40.5%
County	1.9%	2.2%	2.7%
State Dedicated	13.9%	8.6%	7.3%
State Appropriated	15.5%	39.5%	38.2%
Federal	6.3%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.0%	\$4,783	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.2%	\$220	2.3%	\$203	3.7%	\$280
Student Support	4.9%	\$491	5.9%	\$525	7.0%	\$539
School Administration	7.0%	\$702	5.5%	\$492	5.8%	\$443
District Administration	5.3%	\$527	5.6%	\$494	3.0%	\$232
District Support	22.1%	\$2,202	18.2%	\$1,617	17.6%	\$1,350
Other	10.5%	\$1,042	10.4%	\$923	9.3%	\$710
Total		\$9,967		\$8,893		\$7,658
Debt Service in Addition to Above		\$868		\$485		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



