# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## COMANCHE MIDDLE SCHOOL (6-8)

#### COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2922

69-1002-510

3.1

# **Community Characteristics**

# **Community Group**

#### **About this District:** COMANCHE

Square Miles Covered by District: 158 Number of School Sites in District: 3

Telephone: (580) 439-2900

1030 Ash Avenue

Comanche, OK 73529-2636



**County: STEPHENS** 

ocioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.7%	72.4%	62.7%	49.4%
Black	1.3%	1.0%	1.9%	8.8%
Asian	0.0%	0.0%	1.1%	2.3%
Hispanic	5.5%	6.0%	7.6%	16.8%
Native American	9.3%	10.2%	18.2%	13.9%
Two or More Races	7.2%	10.5%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$31,101	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	63.6%	60.2%	49.2%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	ate)			
District Population	DNS	5,396	6,798	7,555
% of Population under 18	DNS	23.4%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.1%	72.0%	65.2%
Average Household Income	DNS	\$59,713	\$69,237	\$65,458
Median Household Income	DNS	\$40,070	DNS	\$48,038
% of Population below Poverty	DNS	12.8%	12.0%	16.5%
Unemployment Rate	DNS	6.9%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.2%	11.5%	12.7%
H.S. Diploma Only	DNS	43.0%	36.1%	31.6%
Some College Education but No Degree	DNS	27.2%	24.7%	23.7%
Associate's Degree	DNS	3.1%	7.1%	7.4%
Bachelor's Degree and Above	DNS	12.5%	20.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	29.1%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	3.3	6.1	8.8	9.6
Mobility Rate (Incoming Students)	8.7%	5.5%	6.7%	10.0%
	0.770	5.570	0.770	10.070
Student Suspension Datio: (Higher number is better )				
Student Suspension Ratio: (Higher number is better.)  There was I suspension (of 10 days or less) for every students	11.2	16.9	25.6	15 /
Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.	11.2 118.0	16.9 507.0	25.6 241.6	15.4 183.2

0.2

Patrons' Volunteer Hours per Student

2.0

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	236	1,014	1,431	1,279
Average Enrollment throughout the Year (ADM)	238	1,018	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	26.8%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.4%	1.9%	7.1%
% of Students in Special Education	16.5%	15.2%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	55.1	78.1	67.8
Average Salary (w/ Fringe)	\$44,412	\$44,097	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	13.6%	12.4%	24.3%	25.6%
Average Years of Experience	19.0	16.0	13.9	12.4
Special Education Teachers (FTE)	2.0	5.3	8.2	8.2
Counselors (FTE)	0.6	2.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.3	3.3	5.3	6.3
Administrators (FTE)	1.0	5.4	7.1	6.4
Teachers per Administrator	14.6	11.1	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,238	\$57,977	\$77,046	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.5%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.3%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	11.1	8.1
Science	DNS	6.0	7.0	6.2
Mathematics	DNS	4.0	6.6	5.7
Computer Education	DNS	1.0	3.3	3.1
Social Studies	DNS	5.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	20.0	16.9	15.5
Total Number of Courses Offered	DNS	49.0	60.5	52.9

## Sources of District Revenues (All Funds)

District	29.7%	40.7%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	15.4%	9.7%	7.3%
State Appropriated	42.5%	37.6%	38.2%
Federal	0.7%	8 0%	11 3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$4,071	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	5.0%	\$371	2.9%	\$208	3.7%	\$280
Student Support	6.9%	\$509	6.5%	\$461	7.0%	\$539
School Administration	4.6%	\$342	6.1%	\$434	5.8%	\$443
District Administration	2.4%	\$177	3.1%	\$221	3.0%	\$232
District Support	17.9%	\$1,324	17.5%	\$1,248	17.6%	\$1,350
Other	8.1%	\$601	8.4%	\$602	9.3%	\$710
Total	_	\$7,394	_	\$7,150		\$7,658
Debt Service in Addition to Above		\$876		\$663		\$947

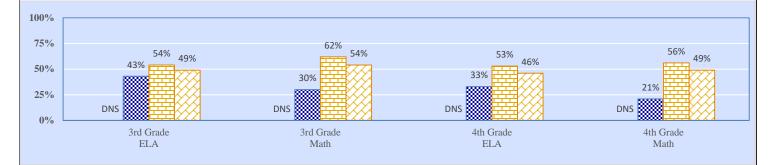
#### Data Not Shown (DNS)

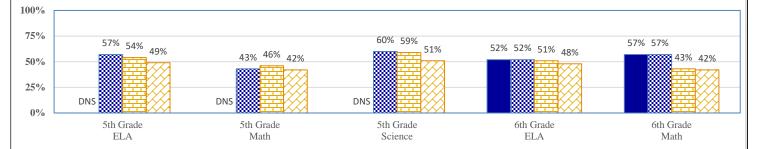
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

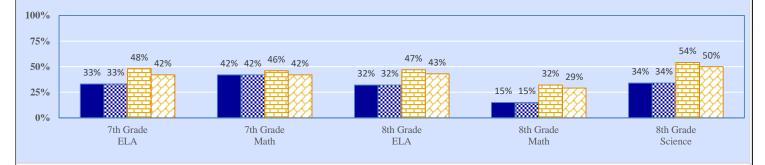


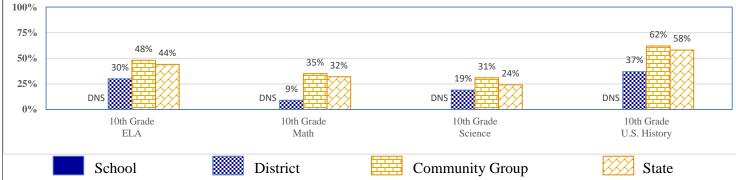
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

