Office of Educational Quality and Accountability

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MARK TWAIN ELEMENTARY (KG-5)

DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-1324

69-1001-135

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

About this District: DUNCAN

Square Miles Covered by District: 67 Number of School Sites in District: 8

Telephone: (580) 255-0686 Post Office Box 1548 Duncan, OK 73534



County: STEPHENS

5.3%

11.0%

33.0%

24.2%

8.2%

23.7%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.5%	62.4%	58.5%	49.4%
Black	8.4%	4.8%	2.7%	8.8%
Asian	0.5%	0.9%	1.6%	2.3%
Hispanic	21.1%	19.8%	12.9%	16.8%
Native American	6.3%	4.8%	15.5%	13.9%
Two or More Races	14.2%	7.4%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$47,287	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	90.5%	61.0%	47.0%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year E	Estimate)			
District Population	DNS	23,469	14,341	7,555
% of Population under 18	DNS	23.9%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.8%	69.7%	65.2%
Average Household Income	DNS	\$55,812	\$68,369	\$65,458
Median Household Income	DNS	\$40,544	DNS	\$48,038
% of Population below Poverty	DNS	18.2%	13.0%	16.5%

DNS

DNS

DNS

DNS

7.8%

13.7%

37.6%

23.6%

5.1%

20.0%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

37.9%
9.6
10.0%
15.4
183.2
73%
3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	190	3,597	2,788	1,279
Average Enrollment throughout the Year (ADM)	183	3,549	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	12.9%	14.4%	14.5%
% of Students as English Language Learners (ELL)	2.6%	3.7%	2.9%	7.1%
% of Students in Special Education	21.6%	11.7%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.6	180.0	141.6	67.8
Average Salary (w/ Fringe)	\$45,936	\$44,488	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	18.9%	24.6%	22.3%	25.6%
Average Years of Experience	14.3	11.8	13.1	12.4
Special Education Teachers (FTE)	4.5	20.3	17.2	8.2
Counselors (FTE)	0.5	8.0	6.8	2.9
Other Certified Professional Staff (FTE)	1.0	15.6	12.6	6.3
Administrators (FTE)	1.0	17.7	13.4	6.4
Teachers per Administrator	15.0	11.3	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,474	\$74,897	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.1%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.0%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	12.5	8.1
Science	DNS	8.0	8.6	6.2
Mathematics	DNS	6.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	10.0	9.5	6.8
English Language Arts (ELA)	DNS	8.0	6.3	5.2
World Languages	DNS	2.0	3.4	2.4
Electives	DNS	22.0	23.5	15.5
Total Number of Courses Offered	DNS	80.0	75.1	52.9

Sources of District Revenues (All Funds)

District	39.5%	41.7%	40.5%
County	2.5%	2.8%	2.7%
State Dedicated	13.0%	7.9%	7.3%
State Appropriated	34.3%	38.4%	38.2%
Federal	10.7%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

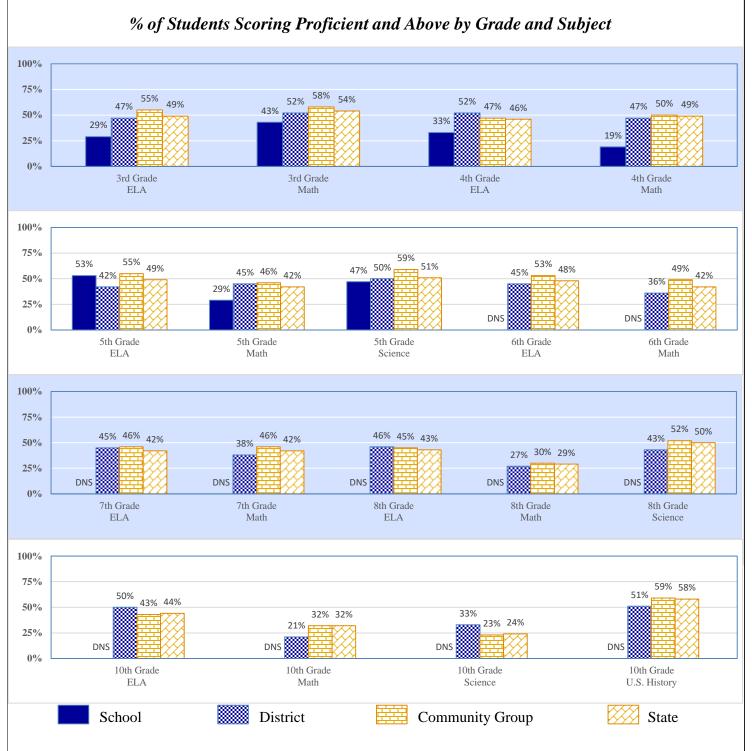
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$3,680	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	4.3%	\$311	3.0%	\$209	3.7%	\$280
Student Support	6.7%	\$485	7.1%	\$491	7.0%	\$539
School Administration	6.0%	\$434	6.0%	\$414	5.8%	\$443
District Administration	2.9%	\$212	2.6%	\$178	3.0%	\$232
District Support	20.5%	\$1,496	17.2%	\$1,186	17.6%	\$1,350
Other	9.1%	\$666	8.3%	\$575	9.3%	\$710
Total		\$7,285		\$6,896		\$7,658
Debt Service in Addition to Above		\$710		\$1,081		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

