# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## CENTRAL HIGH SCHOOL (9-12)

#### CENTRAL PUBLIC SCHOOLS

108089 South 4670 Road, Sallisaw, OK 74955 Telephone: (918) 775-5525

68-I007-705

# **Community Characteristics**

# **Community Group**

#### **About this District:** CENTRAL

Square Miles Covered by District: 48 Number of School Sites in District: 2 Telephone: (918) 775-5525 108089 South 4670 Road

Sallisaw, OK 74955-8587



County: SEQUOYAH

ocioeconomic Data			Community		
octoeconomic Data	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	22.5%	20.7%	50.2%	49.4%	
Black	0.0%	0.6%	3.8%	8.8%	
Asian	0.0%	0.4%	0.5%	2.3%	
Hispanic	5.8%	7.9%	8.1%	16.8%	
Native American	42.4%	43.4%	30.4%	13.9%	
Two or More Races	29.3%	27.0%	7.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$17,668	\$37,679	\$49,471	
Students Eligible for Free/Reduced Lunch	67.0%	69.1%	74.8%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	2,042	3,831	7,555	
% of Population under 18	DNS	22.3%	23.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	63.3%	64.7%	65.2%	
Average Household Income	DNS	\$52,158	\$54,523	\$65,458	
Median Household Income	DNS	\$40,707	DNS	\$48,038	
% of Population below Poverty	DNS	21.6%	19.1%	16.5%	
Unemployment Rate	DNS	3.9%	7.0%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	20.8%	15.6%	12.7%	
H.S. Diploma Only	DNS	39.8%	39.4%	31.6%	
Some College Education but No Degree	DNS	17.4%	22.3%	23.7%	
Associate's Degree	DNS	7.2%	6.9%	7.4%	
Bachelor's Degree and Above	DNS	14.8%	15.7%	24.5%	
Preparation, Motivation & Parental Support					
11					
KG-3rd Graders Receiving Reading Remediation	DNS	25.0%	36.3%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.6	9.1	9.6	
Mobility Rate (Incoming Students)	3.3%	4.3%	8.1%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	13.6	25.9	20.1	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	518.0	221.0	183.2	
Parents Attending Parent/Teacher Conference	15%	51%	70%	73%	
D. IVII. II G. I.	0.0	0.6	1.7	2.1	

Patrons' Volunteer Hours per Student

0.6

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	191	518	704	1,279
Average Enrollment throughout the Year (ADM)	185	505	697	1,267
% of Students Identified as Gifted/Talented	DNS	15.4%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	1.0%	2.5%	7.1%
% of Students in Special Education	15.7%	21.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.3	36.0	41.8	67.8
Average Salary (w/ Fringe)	\$43,214	\$43,156	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	18.6%	13.9%	25.5%	25.6%
Average Years of Experience	9.9	13.0	13.9	12.4
Special Education Teachers (FTE)	0.9	2.0	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	2.0	3.0	6.3
Administrators (FTE)	1.0	3.0	4.0	6.4
Teachers per Administrator	13.1	12.7	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,257	\$82,492	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	51.6%	51.6%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	6.6	8.1
Science	8	8.0	5.6	6.2
Mathematics	7	7.0	5.5	5.7
Computer Education	3	3.0	2.8	3.1
Social Studies	5	5.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	12	12.0	13.7	15.5
Total Number of Courses Offered	44	44.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	17.0%	31.0%	40.5%
County	1.4%	2.2%	2.7%
State Dedicated	7.4%	9.2%	7.3%
State Appropriated	55.5%	42.5%	38.2%
Federal	18.7%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

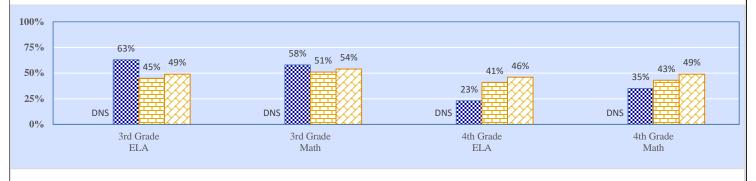
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$4,247	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.8%	\$135	2.7%	\$221	3.7%	\$280
Student Support	7.0%	\$541	6.4%	\$522	7.0%	\$539
School Administration	5.3%	\$410	5.7%	\$463	5.8%	\$443
District Administration	4.5%	\$346	4.2%	\$340	3.0%	\$232
District Support	15.8%	\$1,217	16.8%	\$1,364	17.6%	\$1,350
Other	10.3%	\$791	9.8%	\$797	9.3%	\$710
Total		\$7,687		\$8,121		\$7,658
Debt Service in Addition to Above		\$0		\$517		\$947

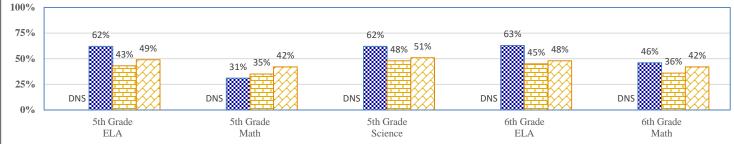
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

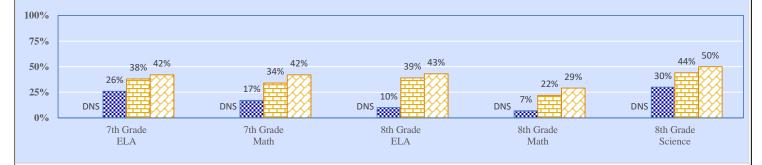


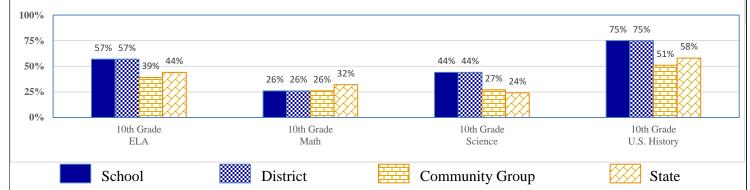
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

