

Native American

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GORE HIGH SCHOOL (9-12)

GORE PUBLIC SCHOOLS

1200 North Highway 10, Gore, OK 74435

Telephone: (918) 489-5587

68-I006-715

13.9%

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: GORE				
F2	Square Miles Covered by District: 70 Number of School Sites in District: 3 <i>Telephone: (918) 489-5587</i> <i>1200 North Highway 10</i> <i>Gore, OK 74435-0580</i>		County: SEQU	JOYAH	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average	
Caucasian	36.0%	38.7%	50.2%	49.4%	
Black	0.0%	0.0%	3.8%	8.8%	
Asian	2.0%	1.4%	0.5%	2.3%	
Hispanic	4.0%	4.0%	8.1%	16.8%	

52.0%

6.0%

62.7%

52.0%

4.0%

\$36,663

68.3%

30.4%

7.1%

\$37,679

74.8%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	2,924	3,831	7,555
DNS	18.4%	23.7%	24.6%
DNS	81.6%	64.7%	65.2%
DNS	\$57,940	\$54,523	\$65,458
DNS	\$43,482	DNS	\$48,038
DNS	17.9%	19.1%	16.5%
DNS	9.0%	7.0%	6.0%
DNS	19.0%	15.6%	12.7%
DNS	38.7%	39.4%	31.6%
DNS	16.7%	22.3%	23.7%
DNS	7.9%	6.9%	7.4%
DNS	17.6%	15.7%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS 18.4% DNS 81.6% DNS \$57,940 DNS \$43,482 DNS 17.9% DNS 9.0%	DNS 18.4% 23.7% DNS 81.6% 64.7% DNS \$57,940 \$54,523 DNS \$43,482 DNS DNS 17.9% 19.1% DNS 9.0% 7.0%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	97.2%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	9.0	9.1	9.6
Mobility Rate (Incoming Students)	5.3%	10.2%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.0	21.9	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	221.0	183.2
Parents Attending Parent/Teacher Conference	35%	58%	70%	73%
Patrons' Volunteer Hours per Student	0.8	0.7	1.7	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	150	504	704	1,279
Average Enrollment throughout the Year (ADM)	144	498	697	1,267
% of Students Identified as Gifted/Talented	DNS	13.7%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	22.0%	28.6%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	33.2	41.8	67.8
Average Salary (w/ Fringe)	\$43,512	\$42,809	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	12.7%	26.9%	25.5%	25.6%
Average Years of Experience	9.6	10.5	13.9	12.4
Special Education Teachers (FTE)	0.3	1.6	3.8	8.2
Counselors (FTE)	0.9	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	2.0	3.0	6.3
Administrators (FTE)	0.6	2.6	4.0	6.4
Teachers per Administrator	18.3	13.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$122,904	\$90,204	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	50.7%	50.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	6.6	8.1
Science	4	4.0	5.6	6.2
Mathematics	5	5.0	5.5	5.7
Computer Education	3	3.0	2.8	3.1
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	15	15.0	13.7	15.5
Total Number of Courses Offered	47	47.0	46.5	52.9

Sources of District Revenues (All Funds)

District	28.6%	31.0%	40.5%
County	1.2%	2.2%	2.7%
State Dedicated	8.1%	9.2%	7.3%
State Appropriated	46.9%	42.5%	38.2%
Federal	15.2%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

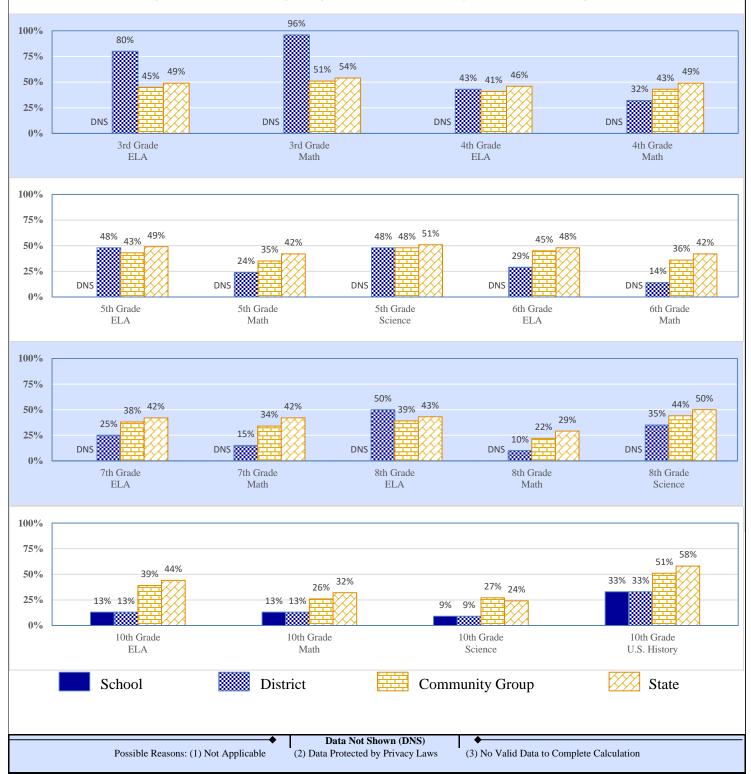
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,142	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.2%	\$177	2.7%	\$221	3.7%	\$280
Student Support	8.4%	\$674	6.4%	\$522	7.0%	\$539
School Administration	6.2%	\$493	5.7%	\$463	5.8%	\$443
District Administration	5.1%	\$408	4.2%	\$340	3.0%	\$232
District Support	15.6%	\$1,245	16.8%	\$1,364	17.6%	\$1,350
Other	10.7%	\$856	9.8%	\$797	9.3%	\$710
Total		\$7,996		\$8,121		\$7,658
Debt Service in Addition to Above		\$210		\$517		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

