# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# GORE UPPER ELEMENTARY (6-8)

#### GORE PUBLIC SCHOOLS

1200 North Highway 10, Gore, OK 74435 Telephone: (918) 489-5587

68-I006-115

# **Community Characteristics**

# **Community Group**

#### **About this District: GORE**

Square Miles Covered by District: 70 Number of School Sites in District: 3

Telephone: (918) 489-5587 1200 North Highway 10 Gore, OK 74435-0580



County: SEQUOYAH

Socioeconomic Data	conomic Data		Community	
octoeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.6%	38.7%	50.2%	49.4%
Black	0.0%	0.0%	3.8%	8.8%
Asian	1.9%	1.4%	0.5%	2.3%
Hispanic	3.9%	4.0%	8.1%	16.8%
Native American	58.7%	52.0%	30.4%	13.9%
Two or More Races	0.0%	4.0%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$36,663	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	63.5%	68.3%	74.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
Division 14	DMG	2.024	2.021	7.55
District Population	DNS	2,924	3,831	7,555
% of Population under 18	DNS DNS	18.4% 81.6%	23.7% 64.7%	24.6% 65.2%
% of Children under 18 Living in Married-Couple Household				
Average Household Income	DNS DNS	\$57,940	\$54,523 DNS	\$65,458
Median Household Income		\$43,482		\$48,038
% of Population below Poverty	DNS	17.9%	19.1%	16.5%
Unemployment Rate	DNS	9.0%	7.0%	6.0%
Highest Educational Level for Adults Age 25+	DMG	10.00/	15.60	12.70/
Without H.S. Diploma	DNS	19.0%	15.6%	12.7%
H.S. Diploma Only	DNS	38.7%	39.4%	31.6%
Some College Education but No Degree	DNS	16.7%	22.3%	23.7%
Associate's Degree	DNS	7.9%	6.9%	7.4%
Bachelor's Degree and Above	DNS	17.6%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	97.2%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.5	9.0	9.1	9.6
Mobility Rate (Incoming Students)	7.8%	10.2%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.1	21.9	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	221.0	183.2
Parents Attending Parent/Teacher Conference	40%	58%	70%	73%
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Patrons' Volunteer Hours per Student

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	104	504	704	1,279
Average Enrollment throughout the Year (ADM)	104	498	697	1,267
% of Students Identified as Gifted/Talented	DNS	13.7%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	26.9%	28.6%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.4	33.2	41.8	67.8
Average Salary (w/ Fringe)	\$41,743	\$42,809	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	30.8%	26.9%	25.5%	25.6%
Average Years of Experience	12.2	10.5	13.9	12.4
Special Education Teachers (FTE)	1.1	1.6	3.8	8.2
Counselors (FTE)	0.6	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.3	2.0	3.0	6.3
Administrators (FTE)	0.4	2.6	4.0	6.4
Teachers per Administrator	20.0	13.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$31,883	\$90,204	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.6	8.1
Science	DNS	4.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	15.0	13.7	15.5
Total Number of Courses Offered	DNS	47.0	46.5	52.9

# Sources of District Revenues (All Funds)

District	28.6%	31.0%	40.5%
County	1.2%	2.2%	2.7%
State Dedicated	8.1%	9.2%	7.3%
State Appropriated	46.9%	42.5%	38.2%
Federal	15.2%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,142	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.2%	\$177	2.7%	\$221	3.7%	\$280
Student Support	8.4%	\$674	6.4%	\$522	7.0%	\$539
School Administration	6.2%	\$493	5.7%	\$463	5.8%	\$443
District Administration	5.1%	\$408	4.2%	\$340	3.0%	\$232
District Support	15.6%	\$1,245	16.8%	\$1,364	17.6%	\$1,350
Other	10.7%	\$856	9.8%	\$797	9.3%	\$710
Total	_	\$7,996		\$8,121		\$7,658
Debt Service in Addition to Above		\$210		\$517		\$947

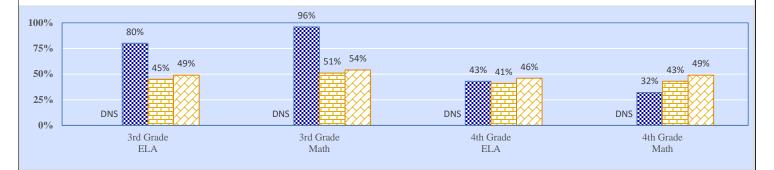
#### Data Not Shown (DNS)

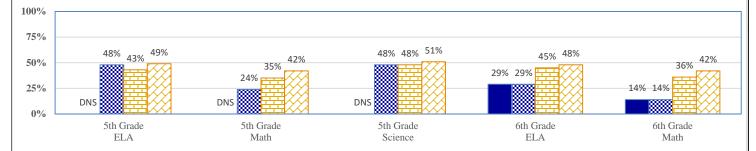
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

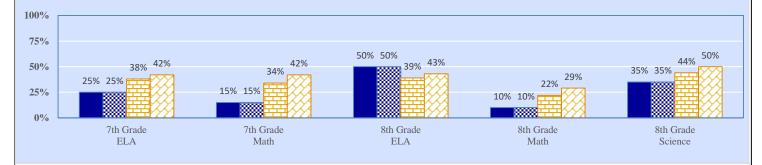


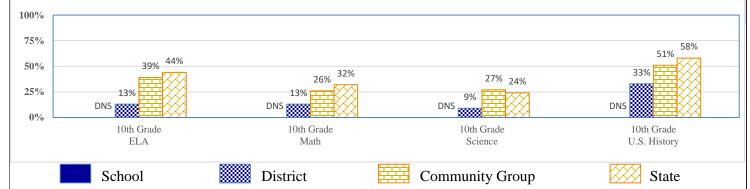
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

