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ROLAND ELEMENTARY (EC-6)

ROLAND PUBLIC SCHOOLS

300 Ranger Boulevard, Roland, OK 74954 Telephone: (918) 427-5993

68-I005-105

3.1

Community Characteristics

Community Group

About this District: ROLAND

Square Miles Covered by District: 41 Number of School Sites in District: 3

Telephone: (918) 427-4601 300 Ranger Boulevard Roland, OK 74954-4040



County: SEQUOYAH

Socioeconomic Data	Communi		Community	
octoeconomic Bata	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.4%	50.5%	50.2%	49.4%
Black	4.6%	5.9%	3.8%	8.8%
Asian	0.0%	0.1%	0.5%	2.3%
Hispanic	8.5%	7.0%	8.1%	16.8%
Native American	15.4%	15.6%	30.4%	13.9%
Two or More Races	19.1%	20.9%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$24,665	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	94.5%	75.1%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
,				
District Population	DNS	5,009	3,831	7,555
% of Population under 18	DNS	24.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	47.2%	64.7%	65.2%
Average Household Income	DNS	\$48,887	\$54,523	\$65,458
Median Household Income	DNS	\$37,179	DNS	\$48,038
% of Population below Poverty	DNS	22.8%	19.1%	16.5%
Unemployment Rate	DNS	7.8%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	17.9%	15.6%	12.7%
H.S. Diploma Only	DNS	41.5%	39.4%	31.6%
Some College Education but No Degree	DNS	20.2%	22.3%	23.7%
Associate's Degree	DNS	7.9%	6.9%	7.4%
Bachelor's Degree and Above	DNS	12.5%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	22.7%	22.7%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.8	9.1	9.6
Mobility Rate (Incoming Students)	17.6%	12.3%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	108.8	21.6	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	142.1	221.0	183.2
Parents Attending Parent/Teacher Conference	87%	57%	70%	73%
Description of the state of the	0770	3770	7070	7370

Patrons' Volunteer Hours per Student

0.8

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	435	995	704	1,279
Average Enrollment throughout the Year (ADM)	448	995	697	1,267
% of Students Identified as Gifted/Talented	DNS	11.4%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	22.1%	24.2%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.4	59.6	41.8	67.8
Average Salary (w/ Fringe)	\$46,347	\$45,980	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	15.2%	18.7%	25.5%	25.6%
Average Years of Experience	18.1	15.1	13.9	12.4
Special Education Teachers (FTE)	4.0	7.1	3.8	8.2
Counselors (FTE)	0.0	1.8	1.5	2.9
Other Certified Professional Staff (FTE)	2.0	5.7	3.0	6.3
Administrators (FTE)	3.0	7.7	4.0	6.4
Teachers per Administrator	10.5	8.7	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$59,083	\$71,816	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.9%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.7%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.6	8.1
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	7.0	5.5	5.7
Computer Education	DNS	5.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	16.0	13.7	15.5
Total Number of Courses Offered	DNS	54.0	46.5	52.9

Sources of District Revenues (All Funds)

District	21.0%	31.0%	40.5%
County	1.4%	2.2%	2.7%
State Dedicated	7.3%	9.2%	7.3%
State Appropriated	56.5%	42.5%	38.2%
Federal	13.9%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$4,599	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.1%	\$167	2.7%	\$221	3.7%	\$280
Student Support	4.9%	\$393	6.4%	\$522	7.0%	\$539
School Administration	7.1%	\$573	5.7%	\$463	5.8%	\$443
District Administration	3.7%	\$295	4.2%	\$340	3.0%	\$232
District Support	16.0%	\$1,295	16.8%	\$1,364	17.6%	\$1,350
Other	9.5%	\$766	9.8%	\$797	9.3%	\$710
Total		\$8,087		\$8,121		\$7,658
Debt Service in Addition to Above		\$220		\$517		\$947

Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

