

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **BELFONTE BELL ELEMENTARY (ADAIR COUNTY) (EC-8)**

**BELFONTE PUBLIC SCHOOL** 

Rt. 5 box 4470, Stilwell, OK 74960 Telephone: (918) 696-7181

68-C050-110

## **Community Characteristics**

About this District: **Community Group** BELFONTE Square Miles Covered by District: 76 Number of School Sites in District: 2 H2 Telephone: (918) 427-3522 475751 State Highway 101 Muldrow, OK 74948-5620 **County: SEQUOYAH** Community Socioeconomic Data School District Group Average State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	2.9%	17.8%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	1.5%	0.3%	2.3%
Hispanic	2.0%	6.4%	9.4%	16.8%
Native American	94.1%	72.8%	34.7%	13.9%
Two or More Races	1.0%	1.5%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$10,531	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	100.0%	82.1%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,000	1,024	7,555
% of Population under 18	DNS	23.1%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	62.3%	69.7%	65.2%
Average Household Income	DNS	\$45,873	\$55,572	\$65,458
Median Household Income	DNS	\$29,722	DNS	\$48,038
% of Population below Poverty	DNS	35.0%	17.6%	16.5%
Unemployment Rate	DNS	11.2%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	34.0%	16.1%	12.7%
H.S. Diploma Only	DNS	43.7%	40.7%	31.6%
Some College Education but No Degree	DNS	10.1%	21.3%	23.7%
Associate's Degree	DNS	4.5%	7.1%	7.4%
Bachelor's Degree and Above	DNS	7.7%	14.8%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	80.9%	62.5%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	12.8	9.1	9.6
Mobility Rate (Incoming Students)	8.2%	6.6%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	80%	60%	71%	73%
Patrons' Volunteer Hours per Student	1.1	1.1	3.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	102	202	153	1,279
Average Enrollment throughout the Year (ADM)	93	194	153	1,267
% of Students Identified as Gifted/Talented	DNS	4.0%	11.5%	14.5%
% of Students as English Language Learners (ELL)	26.5%	27.7%	2.9%	7.1%
% of Students in Special Education	41.2%	40.6%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.5	18.3	11.4	67.8
Average Salary (w/ Fringe)	\$47,429	\$46,516	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	11.8%	9.8%	23.2%	25.6%
Average Years of Experience	12.6	14.7	13.4	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	1.0	1.2	0.8	6.3
Administrators (FTE)	1.0	2.0	1.3	6.4
Teachers per Administrator	8.5	9.2	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,318	\$83,329	\$77,582	\$79,629

## High School Curriculum (Only for HS with 12th Grade)

	DNG	DNG		17.000
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

### Sources of District Revenues (All Funds)

District	9.2%	35.8%	40.5%
County	0.9%	1.8%	2.7%
State Dedicated	2.1%	6.9%	7.3%
State Appropriated	47.3%	38.6%	38.2%
Federal	40.6%	16.9%	11.3%

### District Expenditures (Bond Funds Excluded)

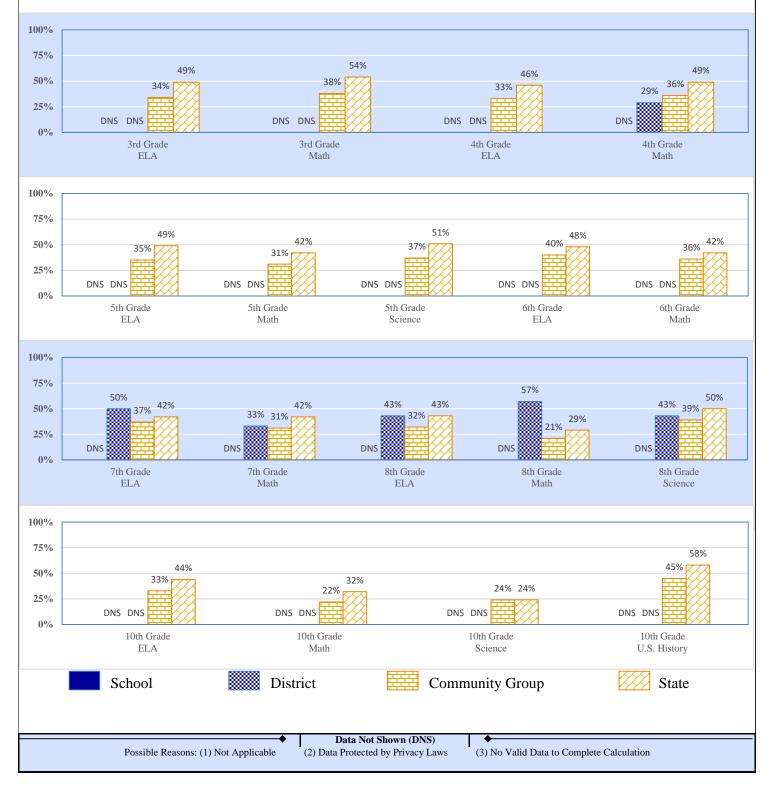
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.8%	\$6,500	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	0.6%	\$74	2.7%	\$294	3.7%	\$280
Student Support	4.4%	\$592	5.0%	\$535	7.0%	\$539
School Administration	4.8%	\$637	4.4%	\$480	5.8%	\$443
District Administration	7.8%	\$1,040	7.2%	\$775	3.0%	\$232
District Support	24.9%	\$3,314	18.4%	\$1,987	17.6%	\$1,350
Other	8.8%	\$1,167	11.2%	\$1,210	9.3%	\$710
Total		\$13,325		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2016-17 Student Performance (All Students)

