

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MARBLE CITY ELEMENTARY (EC-8)

MARBLE CITY PUBLIC SCHOOL

Post Office Box 10, Marble City, OK 74945 Telephone: (918) 775-2135

68-C035-105

Community Characteristics

	Community Group	About this District: MARBLE CITY Square Miles Covered by District: 31 Number of School Sites in District: 1 <i>Telephone: (918) 775-2135</i> P. O. Box 10			
Soc	ioeconomic Data	Marble City, OK 74945-0010	District	County: SEQ	State Aver

Socioconomic Duit	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	12.3%	12.3%	46.6%	49.4%
Black	0.9%	0.9%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	4.7%	4.7%	9.4%	16.8%
Native American	82.1%	82.1%	34.7%	13.9%
Two or More Races	0.0%	0.0%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$34,541	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	82.1%	82.1%	82.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	765	1,024	7,555
DNS	23.7%	23.2%	24.6%
DNS	70.2%	69.7%	65.2%
DNS	\$43,463	\$55,572	\$65,458
DNS	\$33,750	DNS	\$48,038
DNS	38.0%	17.6%	16.5%
DNS	9.6%	6.4%	6.0%
DNS	22.6%	16.1%	12.7%
DNS	38.0%	40.7%	31.6%
DNS	19.0%	21.3%	23.7%
DNS	9.2%	7.1%	7.4%
DNS	11.1%	14.8%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS 23.7% DNS 70.2% DNS \$43,463 DNS \$33,750 DNS 38.0% DNS 9.6%	DNS 23.7% 23.2% DNS 70.2% 69.7% DNS \$43,463 \$55,572 DNS \$33,750 DNS DNS 38.0% 17.6% DNS 9.6% 6.4%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	41.9%	41.9%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.2	6.2	9.1	9.6
Mobility Rate (Incoming Students)	DNS	DNS	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	322.0	183.2
Parents Attending Parent/Teacher Conference	DNS	DNS	71%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	106	106	153	1,279
Average Enrollment throughout the Year (ADM)	98	98	153	1,267
% of Students Identified as Gifted/Talented	DNS	4.7%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	34.9%	34.9%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.2	9.2	11.4	67.8
Average Salary (w/ Fringe)	\$44,696	\$44,696	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	16.9%	16.9%	23.2%	25.6%
Average Years of Experience	14.9	14.9	13.4	12.4
Special Education Teachers (FTE)	1.0	1.0	0.7	8.2
Counselors (FTE)	0.3	0.3	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	0.5	0.8	6.3
Administrators (FTE)	0.5	1.0	1.3	6.4
Teachers per Administrator	20.5	10.2	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,960	\$86,200	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

Sources of District Revenues (All Funds)

District	14.6%	35.8%	40.5%
County	0.9%	1.8%	2.7%
State Dedicated	3.0%	6.9%	7.3%
State Appropriated	46.1%	38.6%	38.2%
Federal	35.4%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

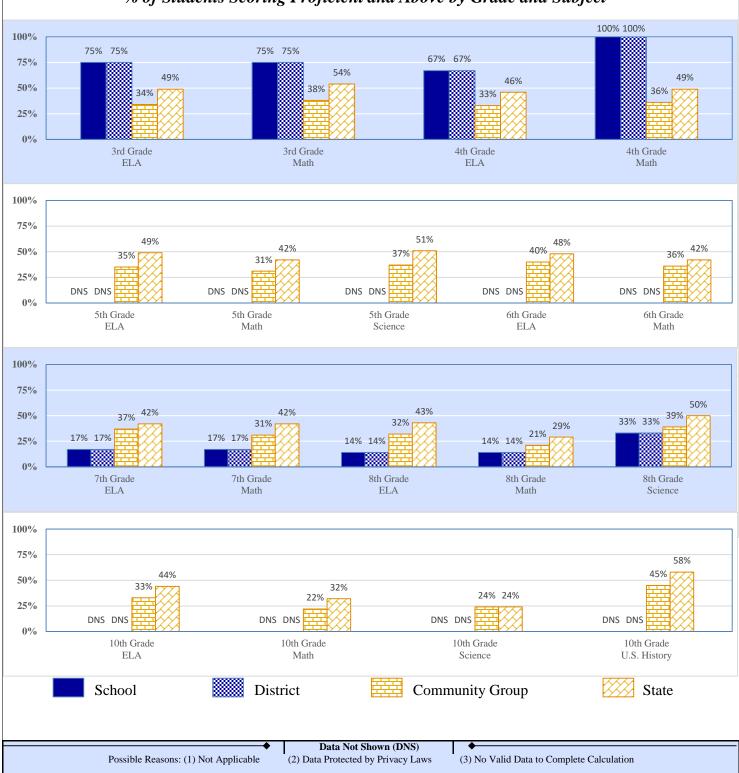
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$8,079	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.9%	\$318	2.7%	\$294	3.7%	\$280
Student Support	2.4%	\$402	5.0%	\$535	7.0%	\$539
School Administration	2.7%	\$443	4.4%	\$480	5.8%	\$443
District Administration	8.9%	\$1,458	7.2%	\$775	3.0%	\$232
District Support	22.0%	\$3,613	18.4%	\$1,987	17.6%	\$1,350
Other	12.8%	\$2,092	11.2%	\$1,210	9.3%	\$710
Total		\$16,404		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

