

2017 SCHOOL PROFILES

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BUTNER HIGH SCHOOL (9-12)

BUTNER PUBLIC SCHOOLS Post Office Box 157, Cromwell, OK 74837 Telephone: (405) 944-5526

67-I015-705

Community Characteristics

Community Group	About this District: BUTNER			
G2	Square Miles Covered by District: 115 Number of School Sites in District: 2 Telephone: (405) 944-5530 Post Office Box 157 County: SEMINOLE		INOLE	
Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	10.00/	10.00/	50 504	10.10
Caucasian	48.0%	49.8%	53.5%	49.4%
Black	1.4%	1.2%	2.3%	8.8%
Agion	0.0%	0.00/	0.20/	2.20/

Black	ζ	1.4%	1.2%	2.3%	8.8%
Asia	1	0.0%	0.0%	0.3%	2.3%
Hispa	anic	6.9%	5.4%	7.0%	16.8%
Nativ	ve American	19.2%	21.6%	28.0%	13.9%
Two	or More Races	24.7%	22.0%	8.9%	8.8%
Average P	roperty Valuation per Student (12/2016)	DNS	\$94,373	\$52,187	\$49,471
Students H	Eligible for Free/Reduced Lunch	76.7%	80.7%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	DNG	1.550	1.001	
District Population	DNS	1,552	1,881	7,555
% of Population under 18	DNS	21.4%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.8%	69.3%	65.2%
Average Household Income	DNS	\$55,224	\$55,655	\$65,458
Median Household Income	DNS	\$41,957	DNS	\$48,038
% of Population below Poverty	DNS	15.5%	17.2%	16.5%
Unemployment Rate	DNS	4.6%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	21.3%	15.3%	12.7%
H.S. Diploma Only	DNS	32.9%	41.0%	31.6%
Some College Education but No Degree	DNS	26.6%	22.1%	23.7%
Associate's Degree	DNS	5.7%	6.4%	7.4%
Bachelor's Degree and Above	DNS	13.5%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.8%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.6	12.3	9.1	9.6
Mobility Rate (Incoming Students)	14.3%	18.4%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.2	5.6	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	73.0	129.5	284.7	183.2
Parents Attending Parent/Teacher Conference	84%	90%	71%	73%
Patrons' Volunteer Hours per Student	2.9	2.3	2.8	3.1

67-I015-705

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	73	259	346	1,279
Average Enrollment throughout the Year (ADM)	74	257	343	1,267
% of Students Identified as Gifted/Talented	DNS	15.8%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	32.9%	26.6%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	16.0	21.5	67.8
Average Salary (w/ Fringe)	\$42,595	\$41,856	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	38.8%	34.1%	25.8%	25.6%
Average Years of Experience	8.7	9.8	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.3	0.3	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.6	1.3	6.3
Administrators (FTE)	0.5	2.0	2.4	6.4
Teachers per Administrator	11.5	9.0	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,236	\$79,862	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	52.9%	52.9%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.5%	90.5%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.5	8.1
Science	1	1.0	4.5	6.2
Mathematics	2	2.0	4.4	5.7
Computer Education	1	1.0	2.7	3.1
Social Studies	4	4.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	7	7.0	11.9	15.5
Total Number of Courses Offered	19	19.0	37.2	52.9

Sources of District Revenues (All Funds)

District	54.8%	34.8%	40.5%
County	1.7%	2.2%	2.7%
State Dedicated	10.4%	8.6%	7.3%
State Appropriated	17.1%	39.5%	38.2%
Federal	16.1%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

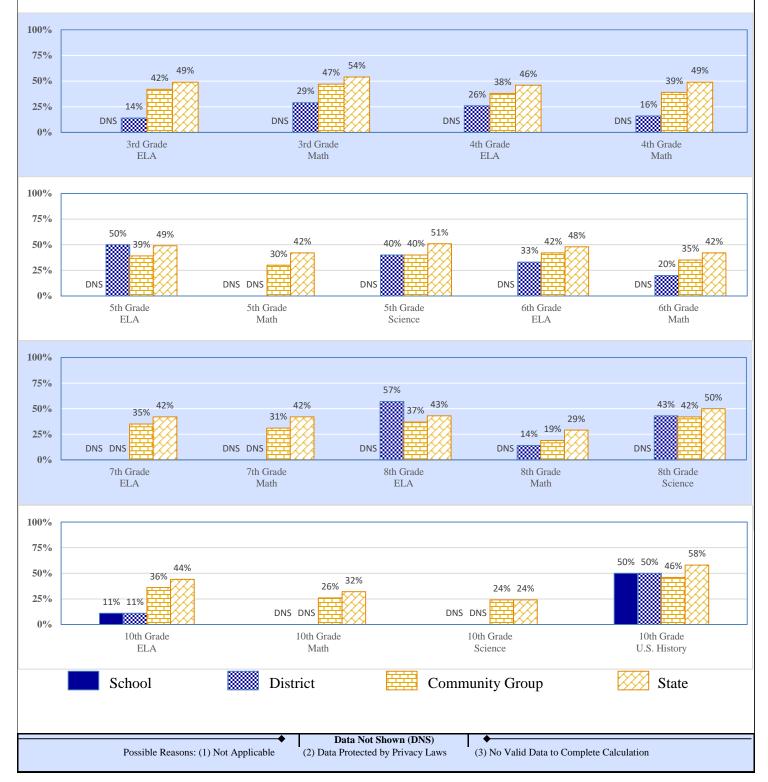
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.5%	\$3,987	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.7%	\$215	2.3%	\$203	3.7%	\$280
Student Support	6.0%	\$477	5.9%	\$525	7.0%	\$539
School Administration	5.7%	\$447	5.5%	\$492	5.8%	\$443
District Administration	7.3%	\$577	5.6%	\$494	3.0%	\$232
District Support	20.0%	\$1,581	18.2%	\$1,617	17.6%	\$1,350
Other	7.7%	\$607	10.4%	\$923	9.3%	\$710
Total		\$7,892		\$8,893		\$7,658
Debt Service in Addition to Above		\$478		\$485		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

