Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STROTHER HIGH SCHOOL (9-12)

STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868 Telephone: (405) 382-4014

67-I014-705

Community Characteristics

Community Group

About this District: STROTHER

Square Miles Covered by District: 109 Number of School Sites in District: 2 Telephone: (405) 382-4014

36085 EW 1140 Seminole, OK 74868-6213



County: SEMINOLE

15.3%

41.0%

22.1%

6.4%

15.2%

12.7%

31.6%

23.7%

7.4%

24.5%

			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.7%	61.7%	53.5%	49.4%
Black	0.0%	0.2%	2.3%	8.8%
Asian	1.5%	1.4%	0.3%	2.3%
Hispanic	7.3%	5.9%	7.0%	16.8%
Native American	29.7%	27.4%	28.0%	13.9%
Two or More Races	2.9%	3.3%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$34,174	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	65.2%	70.5%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)			
District Population	DNS	2,334	1,881	7,555
% of Population under 18	DNS	23.1%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	72.3%	69.3%	65.2%
Average Household Income	DNS	\$71,086	\$55,655	\$65,458
Median Household Income	DNS	\$52,880	DNS	\$48,038
% of Population below Poverty	DNS	8.8%	17.2%	16.5%
Unemployment Rate	DNS	4.4%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	40.4%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.2	8.4	9.1	9.6
Mobility Rate (Incoming Students)	5.9%	10.7%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.5	30.2	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	69.0	211.5	284.7	183.2
Parents Attending Parent/Teacher Conference	34%	62%	71%	73%
Patrons' Volunteer Hours per Student	0.2	2.4	2.8	3.1
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DNS

DNS

DNS

10.9%

39.2%

27.2%

9.7%

13.0%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average	
-	<u>501001</u>	District	Group Average	State Average	
Fall Enrollment	138	423	346	1,279	
Average Enrollment throughout the Year (ADM)	137	428	343	1,267	
% of Students Identified as Gifted/Talented	DNS	4.7%	13.3%	14.5%	
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%	
% of Students in Special Education	20.3%	20.6%	20.3%	15.8%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	6.7	22.7	21.5	67.8	
Average Salary (w/ Fringe)	\$45,453	\$40,733	\$43,969	\$45,010	
% of Teachers with Advanced Degree(s)	0.0%	3.7%	25.8%	25.6%	
Average Years of Experience	6.9	7.2	13.7	12.4	
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2	
Counselors (FTE)	0.5	1.0	0.7	2.9	
Other Certified Professional Staff (FTE)	0.0	0.2	1.3	6.3	
Administrators (FTE)	1.6	3.9	2.4	6.4	
Teachers per Administrator	4.8	6.3	9.5	11.8	
Average Salary (w/ Fringe) per Administrative FTE	\$73,801	\$77,814	\$79,460	\$79,629	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	85.5%	85.5%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	54.0%	54.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	4	4.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	3	3.0	2.7	3.1
Social Studies	5	5.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	12	12.0	11.9	15.5
Total Number of Courses Offered	34	34.0	37.2	52.9

Sources of District Revenues (All Funds)

District	25.1%	34.8%	40.5%
County	1.8%	2.2%	2.7%
State Dedicated	9.8%	8.6%	7.3%
State Appropriated	37.6%	39.5%	38.2%
Federal	25.7%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$4,364	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.7%	\$386	2.3%	\$203	3.7%	\$280
Student Support	7.8%	\$631	5.9%	\$525	7.0%	\$539
School Administration	6.6%	\$533	5.5%	\$492	5.8%	\$443
District Administration	4.9%	\$397	5.6%	\$494	3.0%	\$232
District Support	14.1%	\$1,144	18.2%	\$1,617	17.6%	\$1,350
Other	8.2%	\$664	10.4%	\$923	9.3%	\$710
Total	_	\$8,119	_	\$8,893		\$7,658
Debt Service in Addition to Above		\$165		\$485		\$947

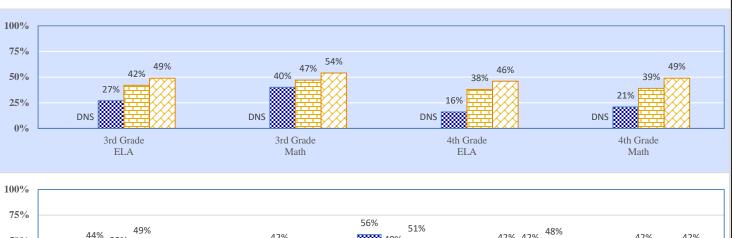
Data Not Shown (DNS)

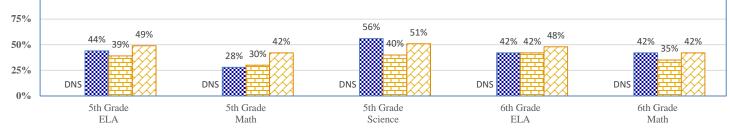
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

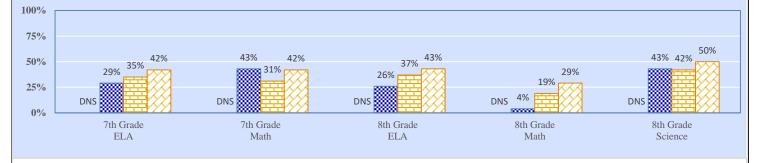


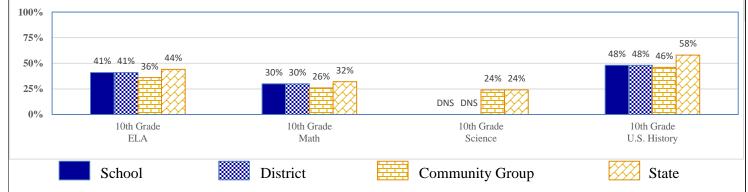
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

