Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

STROTHER ELEMENTARY (EC-8)

STROTHER PUBLIC SCHOOLS

36085 EW 1140, Seminole, OK 74868 Telephone: (405) 382-4014

67-I014-105

Community Characteristics

Community Group

About this District: STROTHER

Square Miles Covered by District: 109 Number of School Sites in District: 2 Telephone: (405) 382-4014

36085 EW 1140 Seminole, OK 74868-6213



County: SEMINOLE

Socioeconomic Data		Community			
octoeconomic Butt	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	63.2%	61.7%	53.5%	49.4%	
Black	0.4%	0.2%	2.3%	8.8%	
Asian	1.4%	1.4%	0.3%	2.3%	
Hispanic	5.3%	5.9%	7.0%	16.8%	
Native American	26.3%	27.4%	28.0%	13.9%	
Two or More Races	3.5%	3.3%	8.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$34,174	\$52,187	\$49,471	
Students Eligible for Free/Reduced Lunch	73.0%	70.5%	77.1%	62.7%	
V.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	re)				
District Population	DNS	2,334	1,881	7,555	
% of Population under 18	DNS	23.1%	23.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	72.3%	69.3%	65.2%	
Average Household Income	DNS	\$71,086	\$55,655	\$65,458	
Median Household Income	DNS	\$52,880	DNS	\$48,038	
% of Population below Poverty	DNS	8.8%	17.2%	16.5%	
Unemployment Rate	DNS	4.4%	6.3%	6.0%	
Highest Educational Level for Adults Age 25+	DIAD	7.770	0.570	0.070	
Without H.S. Diploma	DNS	10.9%	15.3%	12.7%	
H.S. Diploma Only	DNS	39.2%	41.0%	31.6%	
Some College Education but No Degree	DNS	27.2%	22.1%	23.7%	
Associate's Degree	DNS	9.7%	6.4%	7.4%	
Bachelor's Degree and Above	DNS	13.0%	15.2%	24.5%	
Preparation, Motivation & Parental Support					
	40.4%	40.4%	37.2%	37.9%	
KG-3rd Graders Receiving Reading Remediation	40.4% 9.4	40.4% 8.4	37.2% 9.1	37.9% 9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)					
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	9.4	8.4	9.1	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	9.4	8.4	9.1	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9.4 12.9%	8.4 10.7%	9.1 10.5%	9.6 10.0%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	9.4 12.9% 95.0	8.4 10.7% 30.2	9.1 10.5% 20.4	9.6 10.0% 15.4	

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	285	423	346	1,279
Average Enrollment throughout the Year (ADM)	291	428	343	1,267
% of Students Identified as Gifted/Talented	DNS	4.7%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	20.7%	20.6%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	22.7	21.5	67.8
Average Salary (w/ Fringe)	\$38,774	\$40,733	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	5.2%	3.7%	25.8%	25.6%
Average Years of Experience	7.3	7.2	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.2	0.2	1.3	6.3
Administrators (FTE)	1.7	3.9	2.4	6.4
Teachers per Administrator	10.0	6.3	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,058	\$77,814	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	85.5%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	54.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	12.0	11.9	15.5
Total Number of Courses Offered	DNS	34.0	37.2	52.9

Sources of District Revenues (All Funds)

District	25.1%	34.8%	40.5%
County	1.8%	2.2%	2.7%
State Dedicated	9.8%	8.6%	7.3%
State Appropriated	37.6%	39.5%	38.2%
Federal	25.7%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$4,364	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.7%	\$386	2.3%	\$203	3.7%	\$280
Student Support	7.8%	\$631	5.9%	\$525	7.0%	\$539
School Administration	6.6%	\$533	5.5%	\$492	5.8%	\$443
District Administration	4.9%	\$397	5.6%	\$494	3.0%	\$232
District Support	14.1%	\$1,144	18.2%	\$1,617	17.6%	\$1,350
Other	8.2%	\$664	10.4%	\$923	9.3%	\$710
Total		\$8,119		\$8,893		\$7,658
Debt Service in Addition to Above		\$165		\$485		\$947

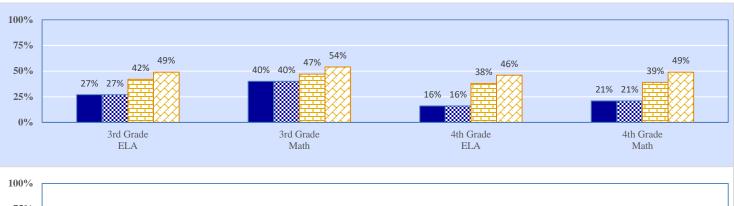
Data Not Shown (DNS)

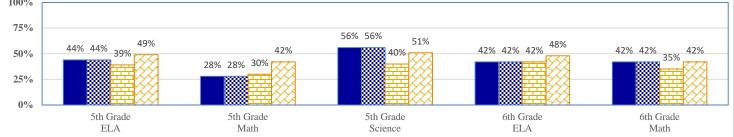
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

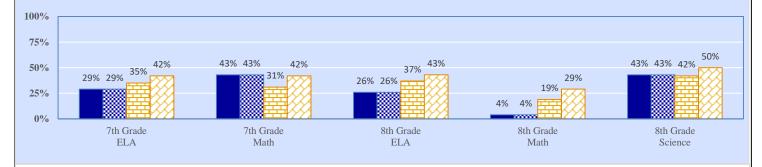


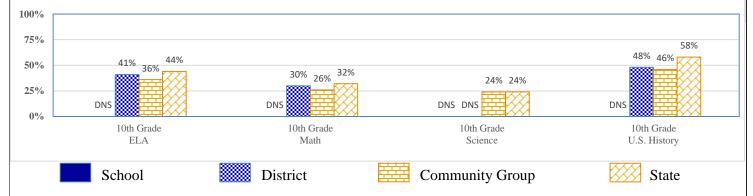
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

