Office of Educational Quality and Accountability

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SASAKWA HIGH SCHOOL (9-12)

SASAKWA PUBLIC SCHOOLS

Post Office Box 323, Sasakwa, OK 74867 Telephone: (405) 941-3250

67-I010-705

Community Characteristics

Community Group

H₂

About this District: SASAKWA

Square Miles Covered by District: 84 Number of School Sites in District: 2

Telephone: (405) 941-3250 Post Office Box 323 Sasakwa, OK 74867-0323



County: SEMINOLE

16.1%

40.7%

21.3%

7.1%

14.8%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data School District Community Group Average Ethnic Makeup Based upon Fall Enrollment: 37.1% 41.2% 46.6% Caucasian 37.1% 41.2% 46.6% Black 0.0% 0.5% 1.6% Asian 0.0% 0.0% 0.3% Hispanic 1.4% 4.8% 9.4% Native American 57.1% 42.3% 34.7% Two or More Races 4.3% 11.2% 7.4% Average Property Valuation per Student (12/2016) DNS \$30,618 \$64,584 Students Eligible for Free/Reduced Lunch 95.7% 100.0% 82.1%	
Caucasian 37.1% 41.2% 46.6% Black 0.0% 0.5% 1.6% Asian 0.0% 0.0% 0.3% Hispanic 1.4% 4.8% 9.4% Native American 57.1% 42.3% 34.7% Two or More Races 4.3% 11.2% 7.4% Average Property Valuation per Student (12/2016) DNS \$30,618 \$64,584	State Average
Black 0.0% 0.5% 1.6% Asian 0.0% 0.0% 0.3% Hispanic 1.4% 4.8% 9.4% Native American 57.1% 42.3% 34.7% Two or More Races 4.3% 11.2% 7.4% Average Property Valuation per Student (12/2016) DNS \$30,618 \$64,584	
Asian 0.0% 0.0% 0.3% Hispanic 1.4% 4.8% 9.4% Native American 57.1% 42.3% 34.7% Two or More Races 4.3% 11.2% 7.4% Average Property Valuation per Student (12/2016) DNS \$30,618 \$64,584	49.4%
Hispanic 1.4% 4.8% 9.4% Native American 57.1% 42.3% 34.7% Two or More Races 4.3% 11.2% 7.4% Average Property Valuation per Student (12/2016) DNS \$30,618 \$64,584	8.8%
Native American 57.1% 42.3% 34.7% Two or More Races 4.3% 11.2% 7.4% Average Property Valuation per Student (12/2016) DNS \$30,618 \$64,584	2.3%
Two or More Races 4.3% 11.2% 7.4% Average Property Valuation per Student (12/2016) DNS \$30,618 \$64,584	16.8%
Average Property Valuation per Student (12/2016) DNS \$30,618 \$64,584	13.9%
	8.8%
Students Eligible for Free/Reduced Lunch 95.7% 100.0% 82.1%	\$49,471
	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)	
District Population DNS 836 1,024	7,555
% of Population under 18 DNS 21.8% 23.2%	24.6%
% of Children under 18 Living in Married-Couple Household DNS 72.0% 69.7%	65.2%
Average Household Income DNS \$49,725 \$55,572	\$65,458
Median Household Income DNS \$34,844 DNS	\$48,038
% of Population below Poverty DNS 25.0% 17.6%	16.5%
Unemployment Rate DNS 2.4% 6.4%	6.0%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	22.7%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.7	11.8	9.1	9.6
Mobility Rate (Incoming Students)	18.5%	17.0%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.0	9.8	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	20%	19%	71%	73%
Patrons' Volunteer Hours per Student	1.1	1.2	3.2	3.1

DNS

DNS

DNS

DNS

20.2%

42.5%

26.6%

2.3%

8.4%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	70	187	153	1,279
Average Enrollment throughout the Year (ADM)	67	192	153	1,267
% of Students Identified as Gifted/Talented	DNS	17.7%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	21.4%	22.5%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	14.2	11.4	67.8
Average Salary (w/ Fringe)	\$47,020	\$43,552	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	59.6%	31.1%	23.2%	25.6%
Average Years of Experience	10.6	11.8	13.4	12.4
Special Education Teachers (FTE)	0.0	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	0.6	2.7	0.8	6.3
Administrators (FTE)	0.9	1.6	1.3	6.4
Teachers per Administrator	6.7	9.7	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$60,225	\$76,522	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	48.3%	48.3%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.1
Science	3	3.0	3.9	6.2
Mathematics	3	3.0	3.6	5.7
Computer Education	4	4.0	2.3	3.1
Social Studies	5	5.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	4	4.0	9.8	15.5
Total Number of Courses Offered	25	25.0	31.7	52.9

Sources of District Revenues (All Funds)

District	25.9%	35.8%	40.5%
County	1.6%	1.8%	2.7%
State Dedicated	9.0%	6.9%	7.3%
State Appropriated	45.2%	38.6%	38.2%
Federal	18.3%	16.9%	11.3%

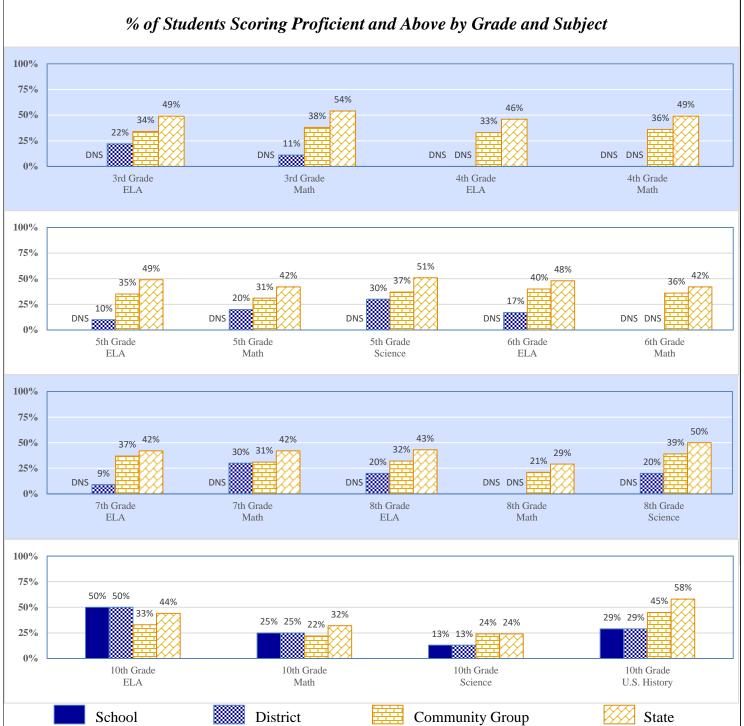
District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$5,324	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	2.0%	\$199	2.7%	\$294	3.7%	\$280
Student Support	3.1%	\$307	5.0%	\$535	7.0%	\$539
School Administration	6.7%	\$663	4.4%	\$480	5.8%	\$443
District Administration	5.6%	\$552	7.2%	\$775	3.0%	\$232
District Support	20.2%	\$1,987	18.4%	\$1,987	17.6%	\$1,350
Other	8.1%	\$794	11.2%	\$1,210	9.3%	\$710
Total	_	\$9,826		\$10,785		\$7,658
Debt Service in Addition to Above		\$43		\$476		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

