

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NEW LIMA HIGH SCHOOL (9-12)

NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884 Telephone: (405) 257-6431

67-1006-705

16.8%

13.9%

8.8% \$49,471

62.7%

7.0%

28.0%

8.9%

\$52,187 77.1%

Community Characteristics

Community Group	About this District: NEW LIMA			
G2	Square Miles Covered by District:55Number of School Sites in District:2Telephone:(405) 257-5771116 Gross StreetWewoka, OK 74884-6601		County: SEM	INOLE
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	44.4%	46.4%	53.5%	49.4%
Black	2.2%	2.7%	2.3%	8.8%
Asian	1.1%	0.7%	0.3%	2.3%

Asian	1.1%	0.7%
Hispanic	5.6%	3.0%
Native American	21.1%	19.5%
Two or More Races	25.6%	27.8%
Average Property Valuation per Student (12/2016)	DNS	\$24,334
Students Eligible for Free/Reduced Lunch	87.8%	90.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,410	1,881	7,555
% of Population under 18	DNS	22.2%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	61.7%	69.3%	65.2%
Average Household Income	DNS	\$56,796	\$55,655	\$65,458
Median Household Income	DNS	\$47,500	DNS	\$48,038
% of Population below Poverty	DNS	14.7%	17.2%	16.5%
Unemployment Rate	DNS	5.3%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	15.3%	12.7%
H.S. Diploma Only	DNS	38.9%	41.0%	31.6%
Some College Education but No Degree	DNS	24.9%	22.1%	23.7%
Associate's Degree	DNS	8.6%	6.4%	7.4%
Bachelor's Degree and Above	DNS	12.7%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.7%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.4	9.1	9.6
Mobility Rate (Incoming Students)	6.9%	6.1%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.3	13.1	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	67%	78%	71%	73%
Patrons' Volunteer Hours per Student	5.6	1.9	2.8	3.1

2016-17 School Educational Process

	90	302		
Fall Enrollment		302	346	1,279
Average Enrollment throughout the Year (ADM)	88	300	343	1,267
% of Students Identified as Gifted/Talented	DNS	10.9%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	17.8%	18.9%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	17.6	21.5	67.8
Average Salary (w/ Fringe)	\$43,909	\$42,483	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	18.2%	25.3%	25.8%	25.6%
Average Years of Experience	7.8	8.4	13.7	12.4
Special Education Teachers (FTE)	1.3	2.0	1.7	8.2
Counselors (FTE)	0.6	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	0.9	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	7.6	6.5	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,729	\$78,001	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	13.2%	13.2%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	56.0%	56.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.5	8.1
Science	8	8.0	4.5	6.2
Mathematics	9	9.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	7	7.0	5.3	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	6	6.0	11.9	15.5
Total Number of Courses Offered	42	42.0	37.2	52.9

Sources of District Revenues (All Funds)

District	18.7%	34.8%	40.5%
County	1.8%	2.2%	2.7%
State Dedicated	9.0%	8.6%	7.3%
State Appropriated	52.3%	39.5%	38.2%
Federal	18.2%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

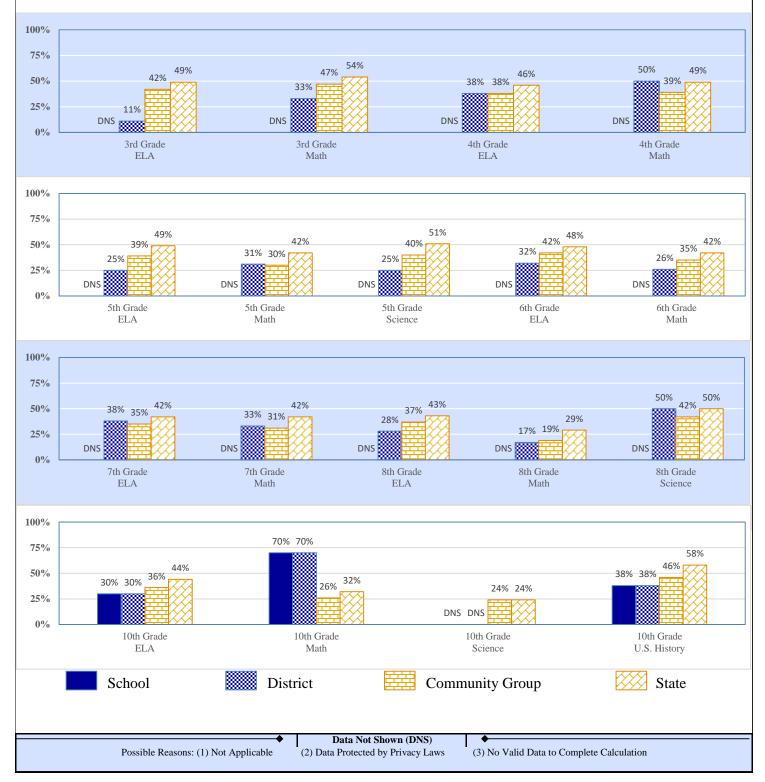
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,659	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.3%	\$189	2.3%	\$203	3.7%	\$280
Student Support	3.3%	\$269	5.9%	\$525	7.0%	\$539
School Administration	7.4%	\$593	5.5%	\$492	5.8%	\$443
District Administration	6.0%	\$485	5.6%	\$494	3.0%	\$232
District Support	14.3%	\$1,152	18.2%	\$1,617	17.6%	\$1,350
Other	8.9%	\$718	10.4%	\$923	9.3%	\$710
Total	•	\$8,066		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

