Office of Educational Quality and Accountability

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NEW LIMA ELEMENTARY (EC-8)

NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884 Telephone: (405) 257-3948

67-I006-110

Community Characteristics

Community Group

G2

About this District:

NEW LIMA Square Miles Covered by District: 55 Number of School Sites in District: 2

Telephone: (405) 257-5771 116 Gross Street Wewoka, OK 74884-6601



County: SEMINOLE

15.3%

41.0%

22.1%

6.4%

15.2%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.2%	46.4%	53.5%	49.4%
Black	2.8%	2.7%	2.3%	8.8%
Asian	0.5%	0.7%	0.3%	2.3%
Hispanic	1.9%	3.0%	7.0%	16.8%
Native American	18.9%	19.5%	28.0%	13.9%
Two or More Races	28.8%	27.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$24,334	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	92.0%	90.7%	77.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I				
District Population	DNS	1,410	1,881	7,555
% of Population under 18	DNS	22.2%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	61.7%	69.3%	65.2%
Average Household Income	DNS	\$56,796	\$55,655	\$65,458
Median Household Income	DNS	\$47,500	DNS	\$48,038
0/ - CD1-4' 1-1 D4	DNS	14.7%	17.2%	16.5%
% of Population below Poverty	DIND	11.770	17.1270	10.670
Unemployment Rate	DNS	5.3%	6.3%	6.0%
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Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	16.7%	16.7%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.4	9.1	9.6
Mobility Rate (Incoming Students)	5.8%	6.1%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.1	13.1	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	83%	78%	71%	73%
Patrons' Volunteer Hours per Student	0.3	1.9	2.8	3.1
Patrons' Volunteer Hours per Student	0.3	1.9	2.8	3.1

DNS

DNS

DNS

14.9%

38.9%

24.9%

8.6%

12.7%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	212	302	346	1,279
Average Enrollment throughout the Year (ADM)	213	300	343	1,267
% of Students Identified as Gifted/Talented	DNS	10.9%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	19.3%	18.9%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	17.6	21.5	67.8
Average Salary (w/ Fringe)	\$41,689	\$42,483	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	29.2%	25.3%	25.8%	25.6%
Average Years of Experience	8.7	8.4	13.7	12.4
Special Education Teachers (FTE)	0.7	2.0	1.7	8.2
Counselors (FTE)	0.3	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	0.9	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	12.1	6.5	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,718	\$78,001	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	13.2%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	56.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	8.0	4.5	6.2
Mathematics	DNS	9.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	7.0	5.3	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	6.0	11.9	15.5
Total Number of Courses Offered	DNS	42.0	37.2	52.9

Sources of District Revenues (All Funds)

District	18.7%	34.8%	40.5%
County	1.8%	2.2%	2.7%
State Dedicated	9.0%	8.6%	7.3%
State Appropriated	52.3%	39.5%	38.2%
Federal	18.2%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

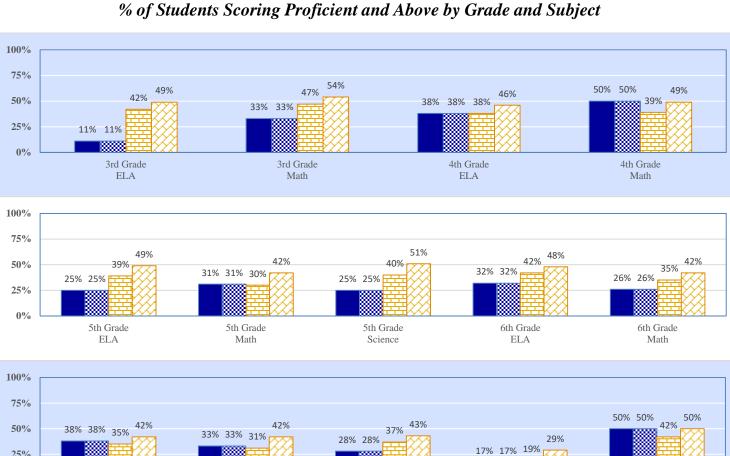
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$4,659	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.3%	\$189	2.3%	\$203	3.7%	\$280
Student Support	3.3%	\$269	5.9%	\$525	7.0%	\$539
School Administration	7.4%	\$593	5.5%	\$492	5.8%	\$443
District Administration	6.0%	\$485	5.6%	\$494	3.0%	\$232
District Support	14.3%	\$1,152	18.2%	\$1,617	17.6%	\$1,350
Other	8.9%	\$718	10.4%	\$923	9.3%	\$710
Total	_	\$8,066		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

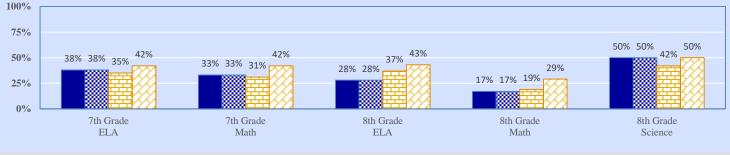
Data Not Shown (DNS)

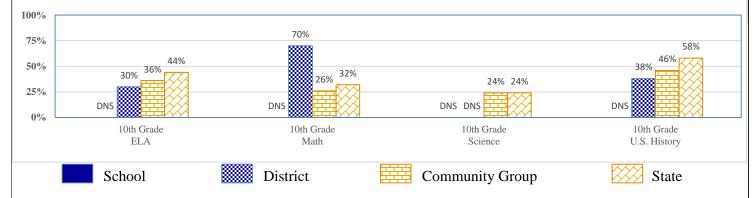
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

