Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KONAWA MIDDLE SCHOOL (6-8)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3222

67-I004-510

Community Characteristics

Community Group

About this District: KONAWA

Square Miles Covered by District: 162 Number of School Sites in District: 3 Telephone: (580) 925-3244

701 West South Street Konawa, OK 74849-1417



County: SEMINOLE

nanamia Data			Community		
Socioeconomic Data	School	District	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	54.6%	53.0%	50.2%	49.4%	
Black	1.4%	1.8%	3.8%	8.8%	
Asian	0.0%	0.2%	0.5%	2.3%	
Hispanic	0.7%	1.9%	8.1%	16.8%	
Native American	40.6%	39.5%	30.4%	13.9%	
Two or More Races	2.8%	3.7%	7.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$68,439	\$37,679	\$49,471	
Students Eligible for Free/Reduced Lunch	71.3%	73.4%	74.8%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	3,487	3,831	7,555	
% of Population under 18	DNS	23.0%	23.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	62.4%	64.7%	65.2%	
Average Household Income	DNS	\$45,829	\$54,523	\$65,458	
Median Household Income	DNS	\$35,462	DNS	\$48,038	
% of Population below Poverty	DNS	23.6%	19.1%	16.5%	
Unemployment Rate	DNS	7.3%	7.0%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	17.3%	15.6%	12.7%	
H.S. Diploma Only	DNS	37.5%	39.4%	31.6%	
Some College Education but No Degree	DNS	25.5%	22.3%	23.7%	
Associate's Degree	DNS	5.9%	6.9%	7.4%	
Bachelor's Degree and Above	DNS	13.8%	15.7%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	22.4%	36.3%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.6	9.1	9.6	
Mobility Rate (Incoming Students)	6.3%	6.5%	8.1%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	8.4	16.9	20.1	15.4	
There was 1 suspension (of more than 10 days) for every students.	28.6	135.2	221.0	183.2	
Parents Attending Parent/Teacher Conference	58%	65%	70%	73%	
D. IVI	0.0	1.4		2.1	

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	143	676	704	1,279
Average Enrollment throughout the Year (ADM)	142	671	697	1,267
% of Students Identified as Gifted/Talented	DNS	12.3%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	14.0%	18.6%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	41.6	41.8	67.8
Average Salary (w/ Fringe)	\$43,959	\$44,728	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	22.1%	34.0%	25.5%	25.6%
Average Years of Experience	14.6	16.5	13.9	12.4
Special Education Teachers (FTE)	1.0	3.0	3.8	8.2
Counselors (FTE)	0.0	0.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	3.0	6.3
Administrators (FTE)	0.9	3.8	4.0	6.4
Teachers per Administrator	13.4	11.9	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,818	\$78,964	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.6%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	6.6	8.1
Science	DNS	6.0	5.6	6.2
Mathematics	DNS	4.0	5.5	5.7
Computer Education	DNS	5.0	2.8	3.1
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	9.0	13.7	15.5
Total Number of Courses Offered	DNS	45.0	46.5	52.9

Sources of District Revenues (All Funds)

District	46.9%	31.0%	40.5%
County	2.0%	2.2%	2.7%
State Dedicated	9.8%	9.2%	7.3%
State Appropriated	31.0%	42.5%	38.2%
Federal	10.3%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.1%	\$4,227	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.4%	\$96	2.7%	\$221	3.7%	\$280
Student Support	3.5%	\$249	6.4%	\$522	7.0%	\$539
School Administration	5.6%	\$395	5.7%	\$463	5.8%	\$443
District Administration	6.4%	\$449	4.2%	\$340	3.0%	\$232
District Support	15.9%	\$1,118	16.8%	\$1,364	17.6%	\$1,350
Other	7.1%	\$498	9.8%	\$797	9.3%	\$710
Total	_	\$7,032		\$8,121		\$7,658
Debt Service in Addition to Above		\$594		\$517		\$947

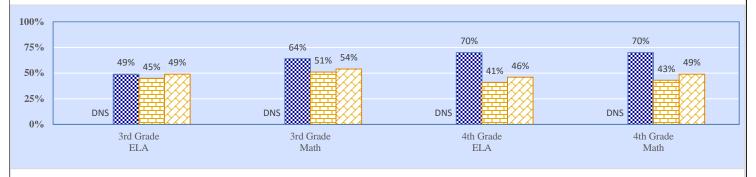
Data Not Shown (DNS)

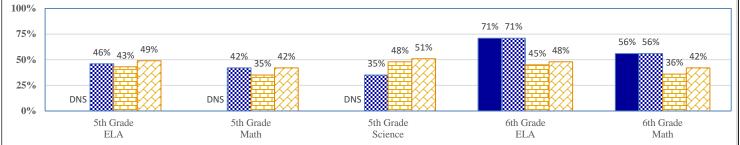
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

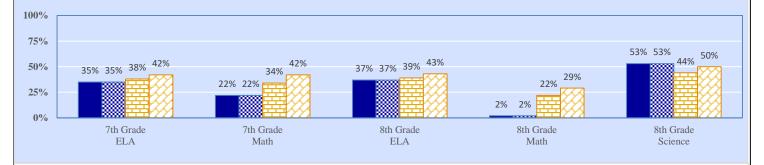


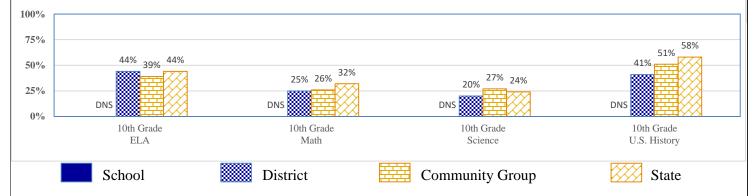
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

