Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SEMINOLE MIDDLE SCHOOL (7-8)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-5065

67-I001-505

Community Characteristics

Community Group

About this District: SEMINOLE

Square Miles Covered by District: 58 Number of School Sites in District: 4 Telephone: (405) 382-5085

Post Office Box 1031 Seminole, OK 74818-1031



County: SEMINOLE

Socioeconomic Data		5	Community		
	School	<u>District</u>	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	51.7%	45.7%	62.7%	49.4%	
Black	3.0%	3.2%	1.9%	8.8%	
Asian	0.0%	0.3%	1.1%	2.3%	
Hispanic	9.6%	10.0%	7.6%	16.8%	
Native American	22.2%	17.3%	18.2%	13.9%	
Two or More Races	13.5%	23.5%	8.6%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$27,421	\$45,426	\$49,471	
Students Eligible for Free/Reduced Lunch	48.3%	59.4%	49.2%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	8,492	6,798	7,555	
% of Population under 18	DNS	28.1%	24.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	52.3%	72.0%	65.2%	
Average Household Income	DNS	\$49,513	\$69,237	\$65,458	
Median Household Income	DNS	\$35,309	DNS	\$48,038	
% of Population below Poverty	DNS	25.1%	12.0%	16.5%	
Unemployment Rate	DNS	11.1%	5.2%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	15.8%	11.5%	12.7%	
H.S. Diploma Only	DNS	35.6%	36.1%	31.6%	
Some College Education but No Degree	DNS	25.6%	24.7%	23.7%	
Associate's Degree	DNS	7.7%	7.1%	7.4%	
Bachelor's Degree and Above	DNS	15.3%	20.7%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	44.7%	31.1%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	10.6	14.6	8.8	9.6	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)					
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	10.6 12.8%	14.6 25.9%	8.8 6.7%	9.6 10.0%	
Average Number of Days Absent per Student (based on 175 school days)	10.6	14.6	8.8	9.6	

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	230	1,723	1,431	1,279
Average Enrollment throughout the Year (ADM)	234	1,698	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	12.1%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.5%	1.9%	7.1%
% of Students in Special Education	14.4%	17.2%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.4	99.2	78.1	67.8
Average Salary (w/ Fringe)	\$45,672	\$46,074	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	12.8%	23.6%	24.3%	25.6%
Average Years of Experience	14.4	14.2	13.9	12.4
Special Education Teachers (FTE)	2.0	11.4	8.2	8.2
Counselors (FTE)	1.0	6.0	3.1	2.9
Other Certified Professional Staff (FTE)	1.4	5.4	5.3	6.3
Administrators (FTE)	1.0	7.6	7.1	6.4
Teachers per Administrator	15.4	14.6	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,982	\$86,339	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.2%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	11.1	8.1
Science	DNS	9.0	7.0	6.2
Mathematics	DNS	8.0	6.6	5.7
Computer Education	DNS	4.0	3.3	3.1
Social Studies	DNS	8.0	7.4	6.8
English Language Arts (ELA)	DNS	7.0	5.7	5.2
World Languages	DNS	4.0	2.5	2.4
Electives	DNS	19.0	16.9	15.5
Total Number of Courses Offered	DNS	76.0	60.5	52.9

Sources of District Revenues (All Funds)

District	20.1%	40.7%	40.5%
County	2.2%	3.1%	2.7%
State Dedicated	9.7%	9.7%	7.3%
State Appropriated	55.7%	37.6%	38.2%
Federal	12.4%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$4,147	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	3.5%	\$271	2.9%	\$208	3.7%	\$280
Student Support	8.2%	\$630	6.5%	\$461	7.0%	\$539
School Administration	6.6%	\$504	6.1%	\$434	5.8%	\$443
District Administration	2.6%	\$197	3.1%	\$221	3.0%	\$232
District Support	16.0%	\$1,225	17.5%	\$1,248	17.6%	\$1,350
Other	8.7%	\$665	8.4%	\$602	9.3%	\$710
Total		\$7,639		\$7,150		\$7,658
Debt Service in Addition to Above		\$0		\$663		\$947

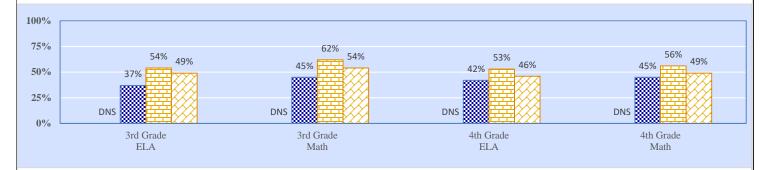
Data Not Shown (DNS)

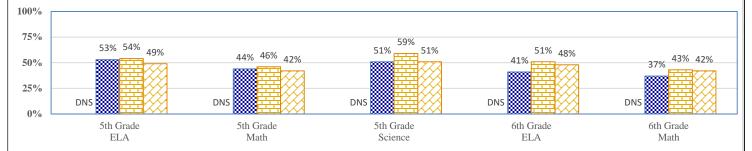
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

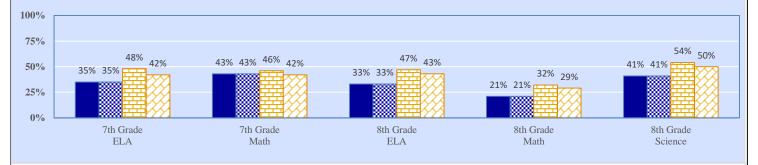


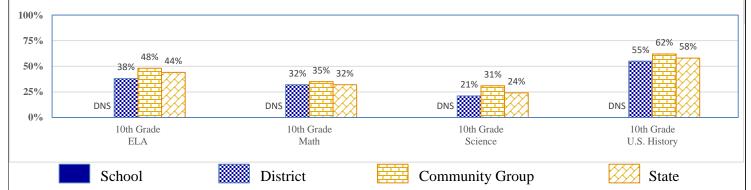
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Possible Reasons: (1) Not Applicable (2)

Data Not Shown (DNS)(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

