Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FOYIL HIGH SCHOOL (10-12)

FOYIL PUBLIC SCHOOLS

Post Office Box 49, Foyil, OK 74031 Telephone: (918) 342-1782

66-I007-705

Community Characteristics

Community Group

About this District:

FOYIL

Square Miles Covered by District: 38 Number of School Sites in District: 3

Telephone: (918) 341-1113 Post Office Box 49 Foyil, OK 74031-0049



County: ROGERS

Socioeconomic Data	Co		Community	Community		
octoeconomic Data	School	District	Group Average	State Avera		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	50.0%	47.6%	50.2%	49.4%		
Black	1.7%	1.0%	3.8%	8.8%		
Asian	0.0%	0.0%	0.5%	2.3%		
Hispanic	3.5%	4.0%	8.1%	16.8%		
Native American	40.5%	36.3%	30.4%	13.9%		
Two or More Races	4.3%	11.1%	7.1%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$21,250	\$37,679	\$49,471		
Students Eligible for Free/Reduced Lunch	67.2%	78.6%	74.8%	62.7%		
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	(ta)					
2.5. Census Data (American Community Survey 2012-2010 3-1ear Estima	<i>(e)</i>					
District Population	DNS	2,964	3,831	7,555		
% of Population under 18	DNS	22.8%	23.7%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	68.5%	64.7%	65.2%		
Average Household Income	DNS	\$56,581	\$54,523	\$65,458		
Median Household Income	DNS	\$50,417	DNS	\$48,038		
% of Population below Poverty	DNS	14.4%	19.1%	16.5%		
Unemployment Rate	DNS	11.6%	7.0%	6.0%		
Highest Educational Level for Adults Age 25+						
Without H.S. Diploma	DNS	14.2%	15.6%	12.7%		
H.S. Diploma Only	DNS	43.7%	39.4%	31.6%		
Some College Education but No Degree	DNS	24.0%	22.3%	23.7%		
Associate's Degree	DNS	9.1%	6.9%	7.4%		
Bachelor's Degree and Above	DNS	9.0%	15.7%	24.5%		
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	DNS	40.9%	36.3%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	10.7	9.1	9.1	9.6		
Mobility Rate (Incoming Students)	4.5%	11.1%	8.1%	10.0%		
• ,	4.5%	11.170	0.170	10.0%		
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	116.0	120.0	20.1	15		
There was 1 suspension (of 10 days of less) for every students. There was 1 suspension (of more than 10 days) for every students.	116.0	130.8	20.1	15.4		
	116.0	261.5	221.0	183.2		
Parents Attending Parent/Teacher Conference	51%	70%	70%	73%		

Patrons' Volunteer Hours per Student

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2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	116	523	704	1,279
Average Enrollment throughout the Year (ADM)	109	518	697	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	17.2%	20.8%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	31.4	41.8	67.8
Average Salary (w/ Fringe)	\$44,907	\$42,136	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	15.8%	6.1%	25.5%	25.6%
Average Years of Experience	10.0	11.7	13.9	12.4
Special Education Teachers (FTE)	2.0	4.9	3.8	8.2
Counselors (FTE)	0.3	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.3	1.6	3.0	6.3
Administrators (FTE)	0.5	3.1	4.0	6.4
Teachers per Administrator	20.3	11.5	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,112	\$79,100	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.8%	64.8%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%	0.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.6	8.1
Science	5	5.0	5.6	6.2
Mathematics	6	6.0	5.5	5.7
Computer Education	2	2.0	2.8	3.1
Social Studies	5	5.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	11	11.0	13.7	15.5
Total Number of Courses Offered	41	41.0	46.5	52.9

Sources of District Revenues (All Funds)

District	22.3%	31.0%	40.5%
County	3.3%	2.2%	2.7%
State Dedicated	7.1%	9.2%	7.3%
State Appropriated	52.4%	42.5%	38.2%
Federal	14.9%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,317	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.7%	\$134	2.7%	\$221	3.7%	\$280
Student Support	8.9%	\$687	6.4%	\$522	7.0%	\$539
School Administration	5.9%	\$457	5.7%	\$463	5.8%	\$443
District Administration	5.7%	\$439	4.2%	\$340	3.0%	\$232
District Support	14.2%	\$1,090	16.8%	\$1,364	17.6%	\$1,350
Other	7.3%	\$564	9.8%	\$797	9.3%	\$710
Total	_	\$7,688		\$8,121		\$7,658
Debt Service in Addition to Above		\$452		\$517		\$947

Data Not Shown (DNS)

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

