Office of Educational Quality and Accountability

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SEQUOYAH HIGH SCHOOL (9-12)

SEQUOYAH PUBLIC SCHOOLS

16401 South 4180 Road, Claremore, OK 74017 Telephone: (918) 341-0642

66-I006-705

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

E1

About this District: SEQUOYAH

Square Miles Covered by District: 64
Number of School Sites in District: 3
Telephone: (918) 341-5472
16441 South 4180 Road
Claremore, OK 74017-2316



County: ROGERS

5.2%

11.5%

36.1%

24.7%

7.1%

20.7%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	57.2%	54.7%	62.7%	49.4%
Black	0.5%	0.4%	1.9%	8.8%
Asian	1.4%	1.0%	1.1%	2.3%
Hispanic	3.8%	3.5%	7.6%	16.8%
Native American	32.5%	31.9%	18.2%	13.9%
Two or More Races	4.5%	8.5%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,043	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	33.3%	43.4%	49.2%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	5,702	6,798	7,555
% of Population under 18	DNS	21.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.0%	72.0%	65.2%
Average Household Income	DNS	\$71,698	\$69,237	\$65,458
Median Household Income	DNS	\$60,755	DNS	\$48,038
% of Population below Poverty	DNS	7.3%	12.0%	16.5%

DNS

DNS

DNS

DNS

3.2%

8.2%

37.5%

28.8%

7.9%

17.6%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	35.4%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	8.0	8.8	9.6
Mobility Rate (Incoming Students)	3.6%	4.0%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.1	23.8	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	70.2	150.7	241.6	183.2
Parents Attending Parent/Teacher Conference	23%	61%	69%	73%
Patrons' Volunteer Hours per Student	0.2	0.7	2.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				<u>-</u>
Fall Enrollment	421	1,356	1,431	1,279
Average Enrollment throughout the Year (ADM)	419	1,351	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	14.2%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.3%	1.9%	7.1%
% of Students in Special Education	15.2%	13.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.4	74.0	78.1	67.8
Average Salary (w/ Fringe)	\$45,548	\$44,607	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	31.5%	23.4%	24.3%	25.6%
Average Years of Experience	14.3	13.8	13.9	12.4
Special Education Teachers (FTE)	2.0	5.0	8.2	8.2
Counselors (FTE)	1.1	2.4	3.1	2.9
Other Certified Professional Staff (FTE)	1.1	6.7	5.3	6.3
Administrators (FTE)	2.0	7.0	7.1	6.4
Teachers per Administrator	13.7	11.3	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$78,654	\$80,509	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	91.5%	91.5%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.7%	89.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	11.1	8.1
Science	7	7.0	7.0	6.2
Mathematics	7	7.0	6.6	5.7
Computer Education	6	6.0	3.3	3.1
Social Studies	8	8.0	7.4	6.8
English Language Arts (ELA)	4	4.0	5.7	5.2
World Languages	2	2.0	2.5	2.4
Electives	22	22.0	16.9	15.5
Total Number of Courses Offered	69	69.0	60.5	52.9

Sources of District Revenues (All Funds)

District	32.5%	40.7%	40.5%
County	3.5%	3.1%	2.7%
State Dedicated	7.7%	9.7%	7.3%
State Appropriated	47.6%	37.6%	38.2%
Federal	8.7%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$3,590	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	3.0%	\$198	2.9%	\$208	3.7%	\$280
Student Support	7.0%	\$462	6.5%	\$461	7.0%	\$539
School Administration	7.3%	\$480	6.1%	\$434	5.8%	\$443
District Administration	4.2%	\$281	3.1%	\$221	3.0%	\$232
District Support	15.1%	\$997	17.5%	\$1,248	17.6%	\$1,350
Other	9.1%	\$598	8.4%	\$602	9.3%	\$710
Total		\$6,606		\$7,150		\$7,658
Debt Service in Addition to Above		\$454		\$663		\$947

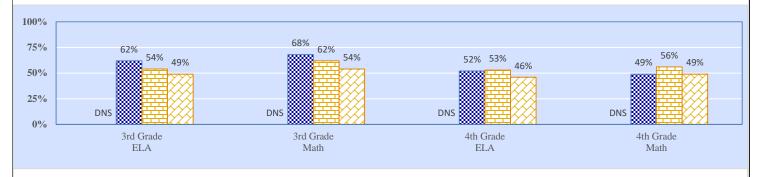
Data Not Shown (DNS)

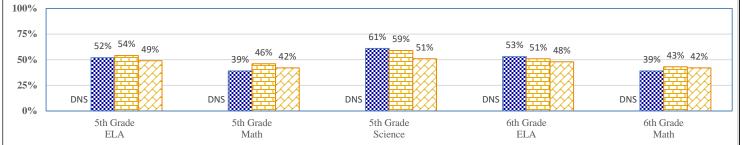
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

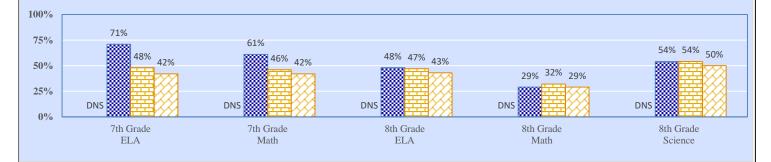


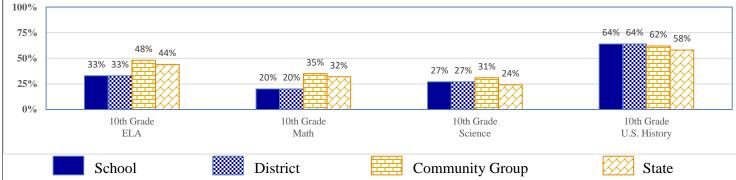
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

