



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### INOLA HIGH SCHOOL (9-12)

INOLA PUBLIC SCHOOLS

Post Office Box 789, Inola, OK 74036

Telephone: (918) 543-3135

66-1005-715

## Community Characteristics

### Community Group

**E1**

#### About this District:

**INOLA**

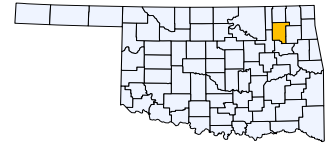
Square Miles Covered by District: 101

Number of School Sites in District: 3

Telephone: (918) 543-2255

P O Box 1149

Inola, OK 74036-1149



County: **ROGERS**

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.7%	55.6%	62.7%	49.4%
Black	2.7%	2.2%	1.9%	8.8%
Asian	4.8%	4.5%	1.1%	2.3%
Hispanic	4.1%	4.2%	7.6%	16.8%
Native American	34.3%	30.2%	18.2%	13.9%
Two or More Races	1.5%	3.3%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,603	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	50.5%	57.2%	49.2%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	6,745	6,798	7,555
% of Population under 18	DNS	25.7%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.3%	72.0%	65.2%
Average Household Income	DNS	\$71,090	\$69,237	\$65,458
Median Household Income	DNS	\$58,387	DNS	\$48,038
% of Population below Poverty	DNS	9.9%	12.0%	16.5%
Unemployment Rate	DNS	4.4%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.8%	11.5%	12.7%
H.S. Diploma Only	DNS	36.8%	36.1%	31.6%
Some College Education but No Degree	DNS	27.4%	24.7%	23.7%
Associate's Degree	DNS	9.2%	7.1%	7.4%
Bachelor's Degree and Above	DNS	15.9%	20.7%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	7.3	8.8	9.6
Mobility Rate (Incoming Students)	5.1%	4.8%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	19.7	40.9	25.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,349.0	241.6	183.2
Parents Attending Parent/Teacher Conference	30%	57%	69%	73%
Patrons' Volunteer Hours per Student	0.0	0.9	2.1	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	414	1,349	1,431	1,279
Average Enrollment throughout the Year (ADM)	413	1,352	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	9.4%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.0%	2.5%	1.9%	7.1%
% of Students in Special Education	19.1%	17.6%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	72.8	78.1	67.8
Average Salary (w/ Fringe)	\$43,623	\$42,612	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	34.7%	21.3%	24.3%	25.6%
Average Years of Experience	15.9	17.4	13.9	12.4
Special Education Teachers (FTE)	3.6	10.0	8.2	8.2
Counselors (FTE)	0.9	2.9	3.1	2.9
Other Certified Professional Staff (FTE)	0.5	6.0	5.3	6.3
Administrators (FTE)	2.0	6.1	7.1	6.4
Teachers per Administrator	12.8	13.6	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,930	\$78,219	\$77,046	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	68.8%	68.8%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	11.1	8.1
Science	9	9.0	7.0	6.2
Mathematics	6	6.0	6.6	5.7
Computer Education	2	2.0	3.3	3.1
Social Studies	10	10.0	7.4	6.8
English Language Arts (ELA)	7	7.0	5.7	5.2
World Languages	3	3.0	2.5	2.4
Electives	15	15.0	16.9	15.5
Total Number of Courses Offered	59	59.0	60.5	52.9

### Sources of District Revenues (All Funds)

District	31.4%	40.7%	40.5%
County	3.4%	3.1%	2.7%
State Dedicated	7.3%	9.7%	7.3%
State Appropriated	48.6%	37.6%	38.2%
Federal	9.4%	8.9%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.7%	\$3,664	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.9%	\$204	2.9%	\$208	3.7%	\$280
Student Support	13.7%	\$968	6.5%	\$461	7.0%	\$539
School Administration	5.8%	\$414	6.1%	\$434	5.8%	\$443
District Administration	3.2%	\$229	3.1%	\$221	3.0%	\$232
District Support	16.2%	\$1,149	17.5%	\$1,248	17.6%	\$1,350
Other	6.4%	\$456	8.4%	\$602	9.3%	\$710
Total		\$7,084		\$7,150		\$7,658
Debt Service in Addition to Above		\$488		\$663		\$947

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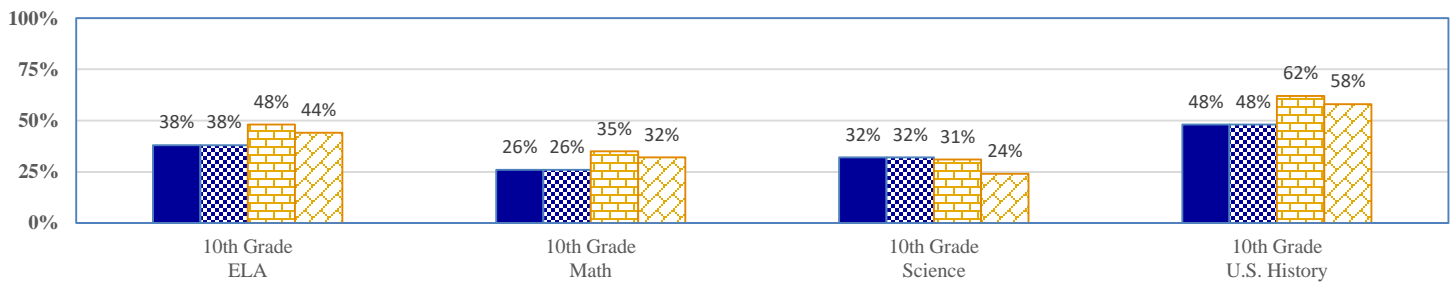
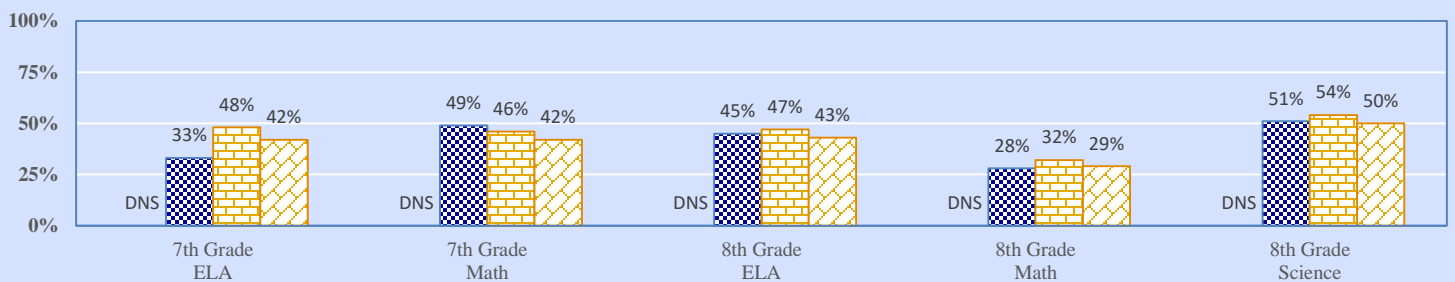
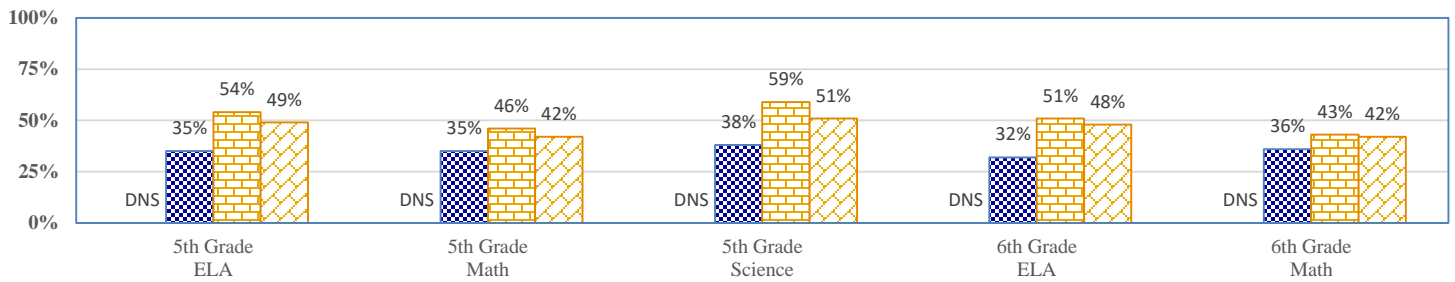
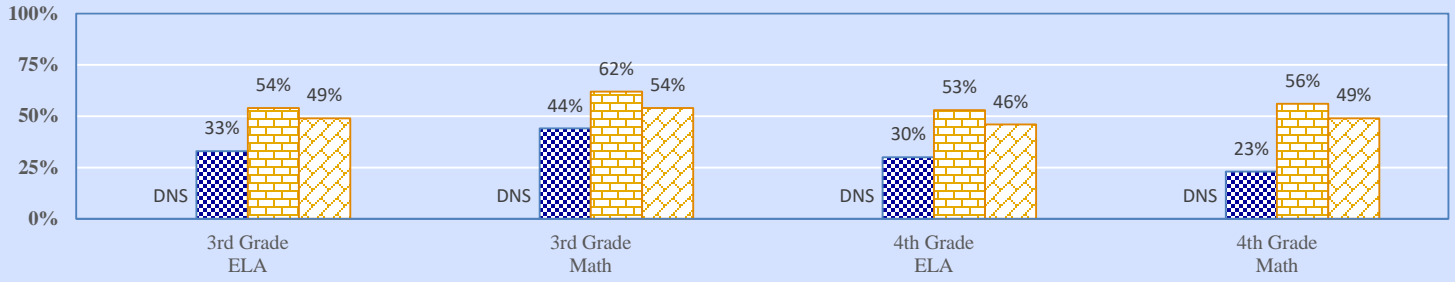
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

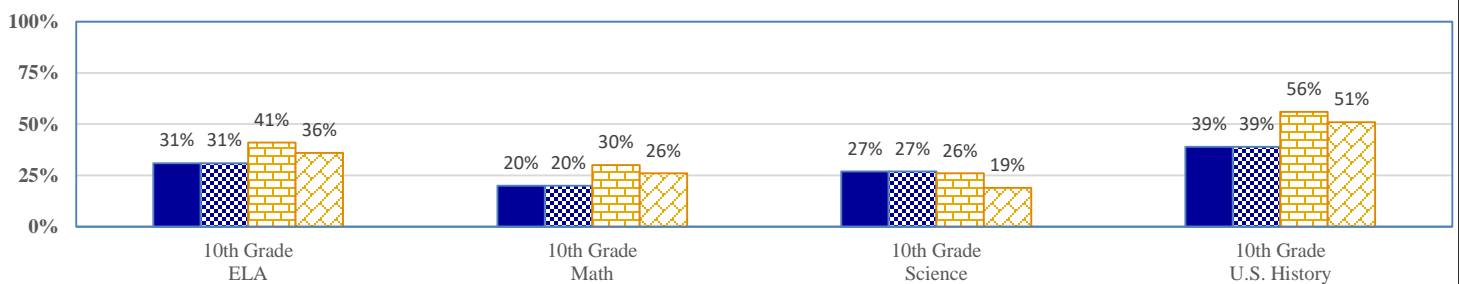
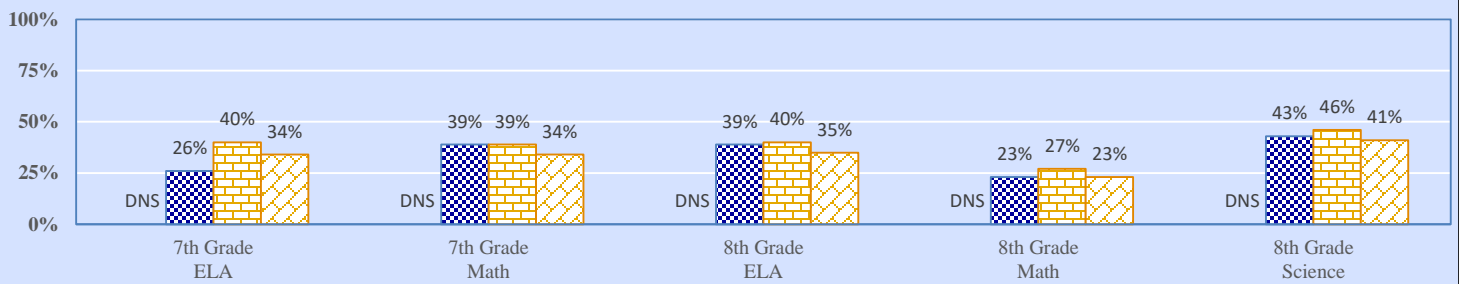
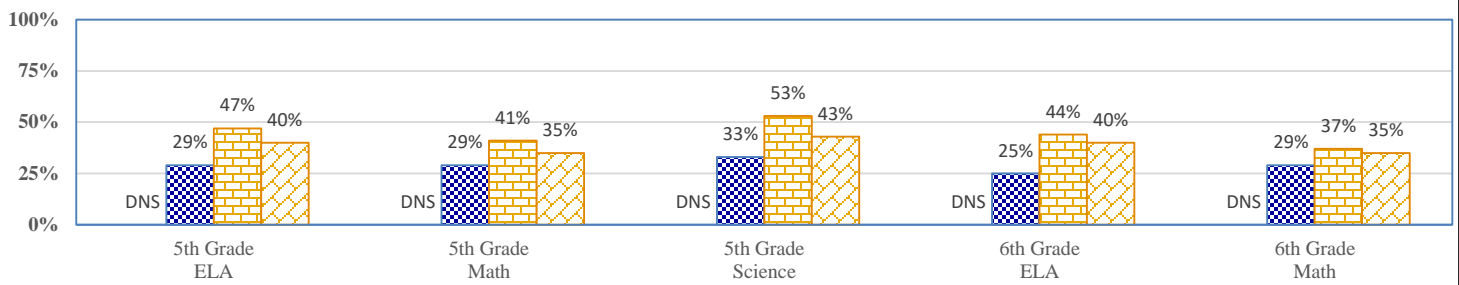
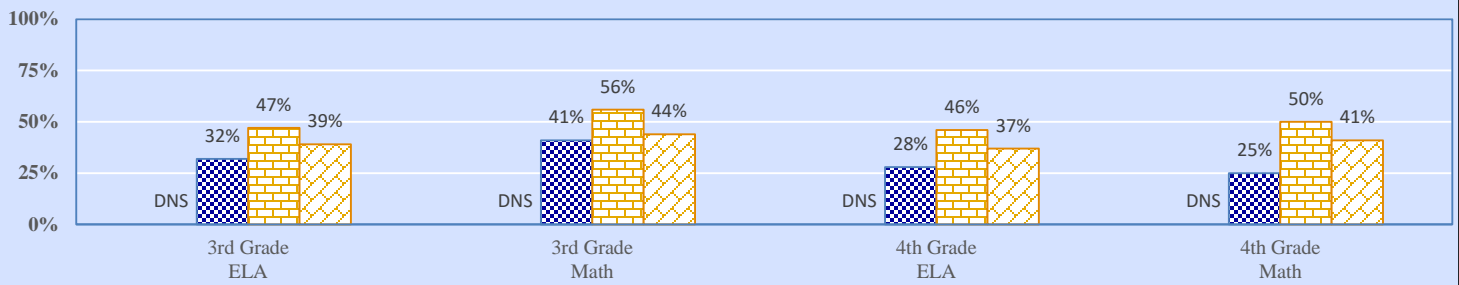
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	99.0%	99.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	6.8%	6.8%	5.6%	9.2%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score (Based on the Highest Score)	18.8	18.8	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	12.5%	12.5%	12.6%	13.3%
Out-of-State College-Going Rate	6.3%	6.3%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	45.4%	45.4%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	47.1%	47.1%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	70.0%	70.0%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	18	18.0	31.3	26.8