# Office of Educational Quality and Accountability

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#### OOLOGAH-TALALA HIGH SCHOOL (9-12)

#### OOLOGAH-TALALA PUBLIC SCHOOLS

Post Office Box 189, Oologah, OK 74053 Telephone: (918) 443-6211

66-I004-705

## **Community Characteristics**

#### **Community Group**

R1

#### About this District: OOLOGAH-TALALA

Square Miles Covered by District: 177 Number of School Sites in District: 4 *Telephone:* (918) 443-6079

Telephone: (918) 443-6079 Post Office Box 189 Oologah, OK 74053-0189



**County: ROGERS** 

Socioeconomic Data	~		Community	
	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.2%	58.1%	62.7%	49.4%
Black	0.4%	0.3%	1.9%	8.8%
Asian	4.5%	4.7%	1.1%	2.3%
Hispanic	4.3%	3.4%	7.6%	16.8%
Native American	26.0%	24.8%	18.2%	13.9%
Two or More Races	6.6%	8.8%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$76,451	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	35.1%	41.3%	49.2%	62.7%
	_			
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	ate)			
District Population	DNS	9,508	6,798	7,55
% of Population under 18	DNS	26.4%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.7%	72.0%	65.2%
Average Household Income	DNS	\$81,800	\$69,237	\$65,458
Median Household Income	DNS	\$65,327	DNS	\$48,03
% of Population below Poverty	DNS	8.4%	12.0%	16.5%
Unemployment Rate	DNS	6.0%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.2%	11.5%	12.7%
H.S. Diploma Only	DNS	34.3%	36.1%	31.6%
Some College Education but No Degree	DNS	22.7%	24.7%	23.7%
Associate's Degree	DNS	9.4%	7.1%	7.4%
Bachelor's Degree and Above	DNS	25.5%	20.7%	24.5%
Preparation, Motivation & Parental Support				
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KG-3rd Graders Receiving Reading Remediation	DNS	30.1%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.4	8.8	9.
Mobility Rate (Incoming Students)	7.2%	6.4%	6.7%	10.09
Student Suspension Ratio: (Higher number is better.)				

50.7

62.0

19%

0.0

There was 1 suspension (of 10 days or less) for every \_\_\_\_ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

25.6

241.6

69%

2.1

15.4

183.2

73%

3.1

28.8

137.2

56%

1.0

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	558	1,783	1,431	1,279
Average Enrollment throughout the Year (ADM)	557	1,764	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	13.7%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.9%	2.3%	1.9%	7.1%
% of Students in Special Education	12.4%	13.1%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.1	92.9	78.1	67.8
Average Salary (w/ Fringe)	\$45,085	\$43,945	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	22.1%	19.3%	24.3%	25.6%
Average Years of Experience	14.8	12.7	13.9	12.4
Special Education Teachers (FTE)	3.0	9.0	8.2	8.2
Counselors (FTE)	2.0	5.0	3.1	2.9
Other Certified Professional Staff (FTE)	1.3	5.7	5.3	6.3
Administrators (FTE)	3.3	10.0	7.1	6.4
Teachers per Administrator	9.3	10.2	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,308	\$84,186	\$77,046	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	50.3%	50.3%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.2%	94.2%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	11.1	8.1
Science	8	8.0	7.0	6.2
Mathematics	7	7.0	6.6	5.7
Computer Education	6	6.0	3.3	3.1
Social Studies	7	7.0	7.4	6.8
English Language Arts (ELA)	7	7.0	5.7	5.2
World Languages	2	2.0	2.5	2.4
Electives	28	28.0	16.9	15.5
Total Number of Courses Offered	78	78.0	60.5	52.9

### Sources of District Revenues (All Funds)

District	60.8%	40.7%	40.5%
County	3.1%	3.1%	2.7%
State Dedicated	6.9%	9.7%	7.3%
State Appropriated	21.9%	37.6%	38.2%
Federal	7.4%	8.9%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$3,577	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	3.5%	\$252	2.9%	\$208	3.7%	\$280
Student Support	6.2%	\$445	6.5%	\$461	7.0%	\$539
School Administration	6.9%	\$499	6.1%	\$434	5.8%	\$443
District Administration	4.6%	\$332	3.1%	\$221	3.0%	\$232
District Support	21.1%	\$1,515	17.5%	\$1,248	17.6%	\$1,350
Other	8.0%	\$577	8.4%	\$602	9.3%	\$710
Total	_	\$7,196		\$7,150		\$7,658
Debt Service in Addition to Above		\$2,203		\$663		\$947

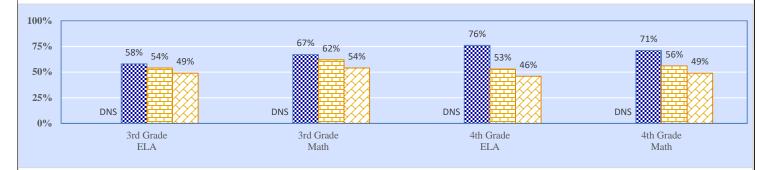
#### Data Not Shown (DNS)

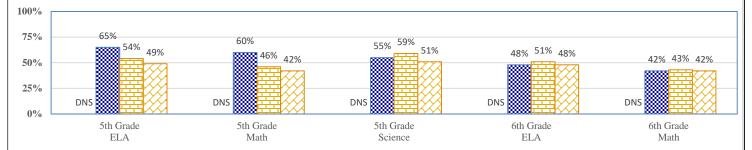
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

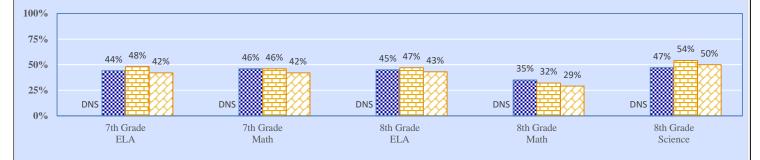


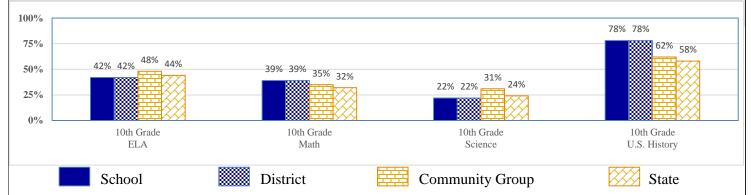
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

