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Web: http://www.EdProfiles.info

OOLOGAH-TALALA UPPER ELEMENTARY (3-5)

OOLOGAH-TALALA PUBLIC SCHOOLS

Post Office Box 189, Oologah, OK 74053 Telephone: (918) 443-6041

66-I004-205

Community Characteristics

Community Group

About this District: OOLOGAH-TALALA

Square Miles Covered by District: 177 Number of School Sites in District: 4 Telephone: (918) 443-6079

Post Office Box 189 Oologah, OK 74053-0189



County: ROGERS

Socioeconomic Data			Community	
octocconomic Butt	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.4%	58.1%	62.7%	49.4%
Black	0.3%	0.3%	1.9%	8.8%
Asian	5.2%	4.7%	1.1%	2.3%
Hispanic	4.7%	3.4%	7.6%	16.8%
Native American	25.4%	24.8%	18.2%	13.9%
Two or More Races	10.1%	8.8%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$76,451	\$45,426	\$49,47
Students Eligible for Free/Reduced Lunch	43.8%	41.3%	49.2%	62.7%
District Population % of Population under 18	DNS DNS	9,508 26.4%	6,798 24.7%	7,555 24.6%
		,		,
% of Children under 18 Living in Married-Couple Household	DNS	73.7%	72.0%	65.29
Average Household Income	DNS	\$81,800	\$69,237	\$65,45
Median Household Income	DNS	\$65,327	DNS	\$48,03
% of Population below Poverty	DNS	8.4%	12.0%	16.59
Unemployment Rate	DNS	6.0%	5.2%	6.09
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.2%	11.5%	
	DNS	34.3%	36.1%	12.79
H.S. Diploma Only				12.79 31.69
H.S. Diploma Only Some College Education but No Degree	DNS	22.7%	24.7%	
		22.7% 9.4%		31.69
Some College Education but No Degree	DNS		24.7%	31.6 23.7
Some College Education but No Degree Associate's Degree	DNS DNS	9.4%	24.7% 7.1%	31.6 23.7 7.4

Data Not Shown (DNS)

7.9

1.9%

32.2

None

50%

0.4

Average Number of Days Absent per Student (based on 175 school days)

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

__ students.

6.4%

28.8

137.2

56%

1.0

8.8

6.7%

25.6

241.6

69%

2.1

9.6

10.0%

15.4

183.2

73%

3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	386	1,783	1,431	1,279
Average Enrollment throughout the Year (ADM)	377	1,764	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	13.7%	14.4%	14.5%
% of Students as English Language Learners (ELL)	3.9%	2.3%	1.9%	7.1%
% of Students in Special Education	12.7%	13.1%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.2	92.9	78.1	67.8
Average Salary (w/ Fringe)	\$42,723	\$43,945	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	15.6%	19.3%	24.3%	25.6%
Average Years of Experience	10.4	12.7	13.9	12.4
Special Education Teachers (FTE)	1.5	9.0	8.2	8.2
Counselors (FTE)	1.0	5.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.8	5.7	5.3	6.3
Administrators (FTE)	1.2	10.0	7.1	6.4
Teachers per Administrator	16.6	10.2	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,356	\$84,186	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.3%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.2%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	11.1	8.1
Science	DNS	8.0	7.0	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	6.0	3.3	3.1
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	7.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	28.0	16.9	15.5
Total Number of Courses Offered	DNS	78.0	60.5	52.9

Sources of District Revenues (All Funds)

District	60.8%	40.7%	40.5%
County	3.1%	3.1%	2.7%
State Dedicated	6.9%	9.7%	7.3%
State Appropriated	21.9%	37.6%	38.2%
Federal	7.4%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

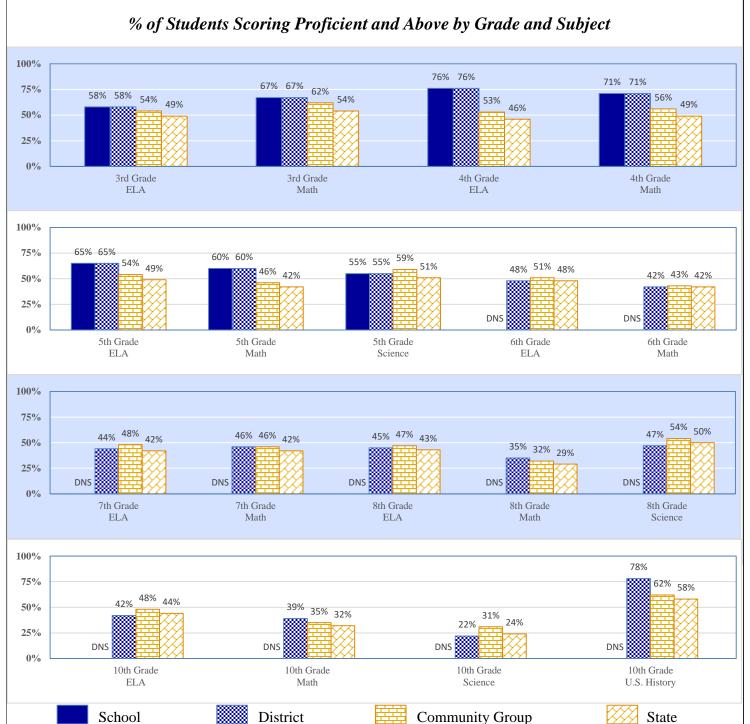
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$3,577	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	3.5%	\$252	2.9%	\$208	3.7%	\$280
Student Support	6.2%	\$445	6.5%	\$461	7.0%	\$539
School Administration	6.9%	\$499	6.1%	\$434	5.8%	\$443
District Administration	4.6%	\$332	3.1%	\$221	3.0%	\$232
District Support	21.1%	\$1,515	17.5%	\$1,248	17.6%	\$1,350
Other	8.0%	\$577	8.4%	\$602	9.3%	\$710
Total	_	\$7,196		\$7,150		\$7,658
Debt Service in Addition to Above		\$2,203		\$663		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

