

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHELSEA HIGH SCHOOL (9-12)

CHELSEA PUBLIC SCHOOLS

401 Redbud Lane, Chelsea, OK 74016 Telephone: (918) 789-2533

66-1003-705

62.7%

Community Characteristics

Community Group	About this District: CHELSEA			
F2	Square Miles Covered by District: 181 Number of School Sites in District: 3 <i>Telephone: (918) 789-2528</i> <i>401 Redbud Lane</i> <i>Chelsea, OK 74016-1453</i>		County: RO	GERS
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	37.0%	38.1%	50.2%	49.4%
Black	0.8%	1.2%	3.8%	8.8%
Asian	0.0%	0.1%	0.5%	2.3%
Hispanic	2.8%	2.5%	8.1%	16.8%
Native American	55.0%	55.0%	30.4%	13.9%
Two or More Races	4.4%	3.1%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,230	\$37,679	\$49,471

65.1%

74.7%

74.8%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	6,820	3,831	7,555
% of Population under 18	DNS	23.2%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.9%	64.7%	65.2%
Average Household Income	DNS	\$57,973	\$54,523	\$65,458
Median Household Income	DNS	\$48,571	DNS	\$48,038
% of Population below Poverty	DNS	14.7%	19.1%	16.5%
Unemployment Rate	DNS	8.2%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.0%	15.6%	12.7%
H.S. Diploma Only	DNS	39.8%	39.4%	31.6%
Some College Education but No Degree	DNS	21.7%	22.3%	23.7%
Associate's Degree	DNS	9.5%	6.9%	7.4%
Bachelor's Degree and Above	DNS	13.9%	15.7%	24.5%

Preparation, Motivation & Parental Support

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	44.3%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.6	10.1	9.1	9.6
Mobility Rate (Incoming Students)	6.8%	8.1%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.3	14.2	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	249.0	108.6	221.0	183.2
Parents Attending Parent/Teacher Conference	25%	70%	70%	73%
Patrons' Volunteer Hours per Student	0.4	0.4	1.7	3.1

66-1003-705

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	249	869	704	1,279
Average Enrollment throughout the Year (ADM)	240	857	697	1,267
% of Students Identified as Gifted/Talented	DNS	9.9%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	24.1%	21.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.4	49.1	41.8	67.8
Average Salary (w/ Fringe)	\$41,755	\$41,198	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	23.6%	22.0%	25.5%	25.6%
Average Years of Experience	12.8	14.3	13.9	12.4
Special Education Teachers (FTE)	2.0	9.0	3.8	8.2
Counselors (FTE)	1.0	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	1.0	4.0	3.0	6.3
Administrators (FTE)	0.8	5.2	4.0	6.4
Teachers per Administrator	20.6	11.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,296	\$68,690	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	86.0%	86.0%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	52.5%	52.5%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	6.6	8.1
Science	5	5.0	5.6	6.2
Mathematics	7	7.0	5.5	5.7
Computer Education	3	3.0	2.8	3.1
Social Studies	5	5.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	1	1.0	1.5	2.4
Electives	17	17.0	13.7	15.5
Total Number of Courses Offered	51	51.0	46.5	52.9

Sources of District Revenues (All Funds)

District	26.5%	31.0%	40.5%
County	3.0%	2.2%	2.7%
State Dedicated	7.1%	9.2%	7.3%
State Appropriated	48.6%	42.5%	38.2%
Federal	14.8%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,394	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.7%	\$133	2.7%	\$221	3.7%	\$280
Student Support	7.2%	\$572	6.4%	\$522	7.0%	\$539
School Administration	7.1%	\$560	5.7%	\$463	5.8%	\$443
District Administration	3.5%	\$278	4.2%	\$340	3.0%	\$232
District Support	15.9%	\$1,260	16.8%	\$1,364	17.6%	\$1,350
Other	9.0%	\$714	9.8%	\$797	9.3%	\$710
Total		\$7,912		\$8,121		\$7,658
Debt Service in Addition to Above		\$572		\$517		\$947

Data Not Shown (DNS) ٠ • (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



