



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHELSEA MIDDLE SCHOOL (6-8)

CHELSEA PUBLIC SCHOOLS

401 Redbud Lane, Chelsea, OK 74016

Telephone: (918) 789-2533

66-1003-510

Community Characteristics

Community Group

F2

About this District:

CHELSEA

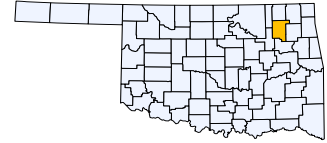
Square Miles Covered by District: 181

Number of School Sites in District: 3

Telephone: (918) 789-2528

401 Redbud Lane

Chelsea, OK 74016-1453



County: ROGERS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.3%	38.1%	50.2%	49.4%
Black	1.1%	1.2%	3.8%	8.8%
Asian	0.0%	0.1%	0.5%	2.3%
Hispanic	0.5%	2.5%	8.1%	16.8%
Native American	56.5%	55.0%	30.4%	13.9%
Two or More Races	0.5%	3.1%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,230	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	76.1%	74.7%	74.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	6,820	3,831	7,555
% of Population under 18	DNS	23.2%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.9%	64.7%	65.2%
Average Household Income	DNS	\$57,973	\$54,523	\$65,458
Median Household Income	DNS	\$48,571	DNS	\$48,038
% of Population below Poverty	DNS	14.7%	19.1%	16.5%
Unemployment Rate	DNS	8.2%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.0%	15.6%	12.7%
H.S. Diploma Only	DNS	39.8%	39.4%	31.6%
Some College Education but No Degree	DNS	21.7%	22.3%	23.7%
Associate's Degree	DNS	9.5%	6.9%	7.4%
Bachelor's Degree and Above	DNS	13.9%	15.7%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	44.3%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	10.1	9.1	9.6
Mobility Rate (Incoming Students)	10.3%	8.1%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.3	14.2	20.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	61.3	108.6	221.0	183.2
Parents Attending Parent/Teacher Conference	63%	70%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.4	1.7	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	184	869	704	1,279
Average Enrollment throughout the Year (ADM)	182	857	697	1,267
% of Students Identified as Gifted/Talented	DNS	9.9%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	25.0%	21.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	49.1	41.8	67.8
Average Salary (w/ Fringe)	\$38,383	\$41,198	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	7.4%	22.0%	25.5%	25.6%
Average Years of Experience	16.0	14.3	13.9	12.4
Special Education Teachers (FTE)	4.0	9.0	3.8	8.2
Counselors (FTE)	1.0	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.0	4.0	3.0	6.3
Administrators (FTE)	1.7	5.2	4.0	6.4
Teachers per Administrator	9.0	11.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$52,953	\$68,690	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	86.0%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	52.5%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	7.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	1.0	1.5	2.4
Electives	DNS	17.0	13.7	15.5
Total Number of Courses Offered	DNS	51.0	46.5	52.9

Sources of District Revenues (All Funds)

District	26.5%	31.0%	40.5%
County	3.0%	2.2%	2.7%
State Dedicated	7.1%	9.2%	7.3%
State Appropriated	48.6%	42.5%	38.2%
Federal	14.8%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,394	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.7%	\$133	2.7%	\$221	3.7%	\$280
Student Support	7.2%	\$572	6.4%	\$522	7.0%	\$539
School Administration	7.1%	\$560	5.7%	\$463	5.8%	\$443
District Administration	3.5%	\$278	4.2%	\$340	3.0%	\$232
District Support	15.9%	\$1,260	16.8%	\$1,364	17.6%	\$1,350
Other	9.0%	\$714	9.8%	\$797	9.3%	\$710
Total		\$7,912		\$8,121		\$7,658
Debt Service in Addition to Above		\$572		\$517		\$947

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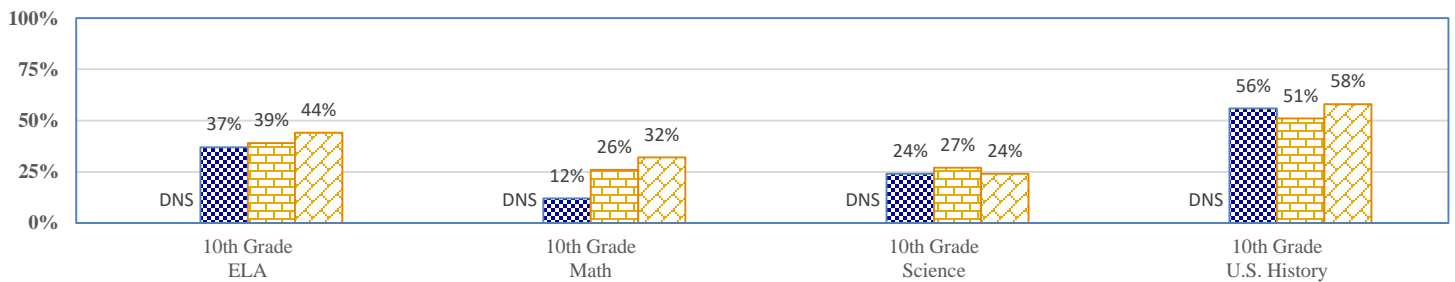
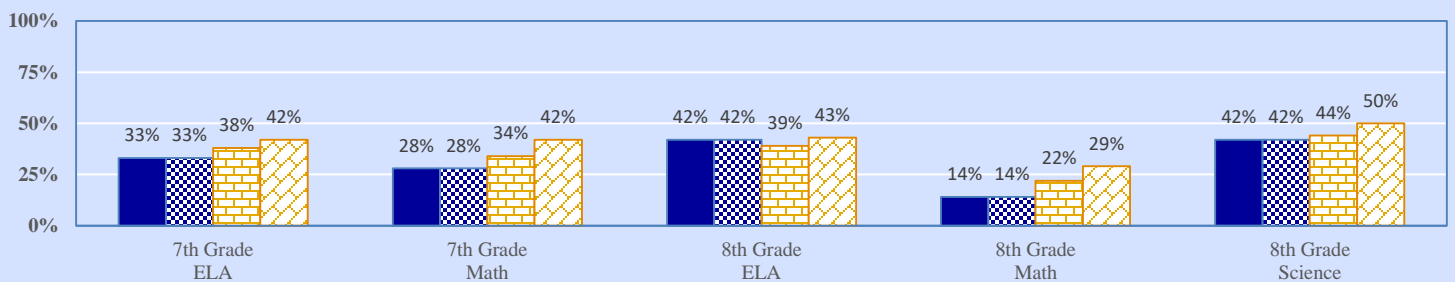
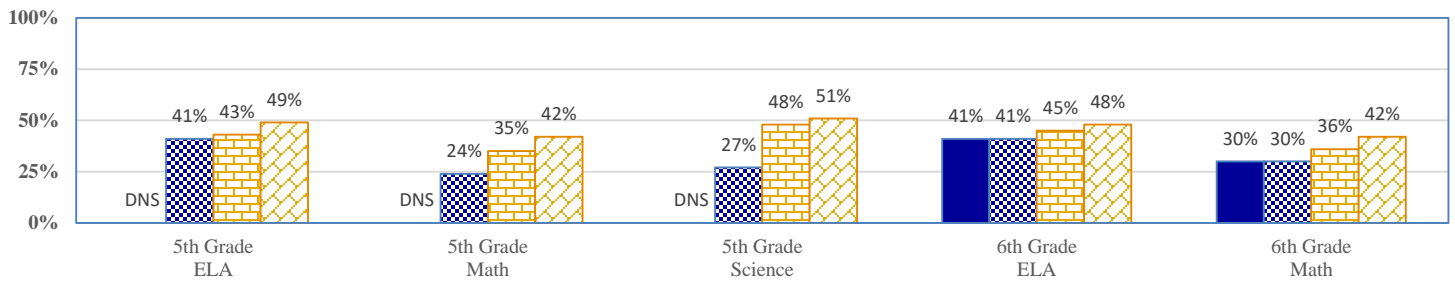
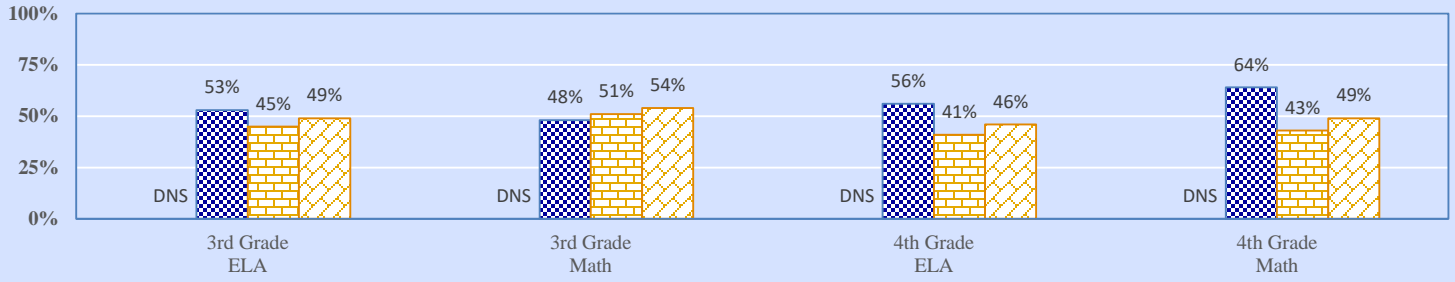
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

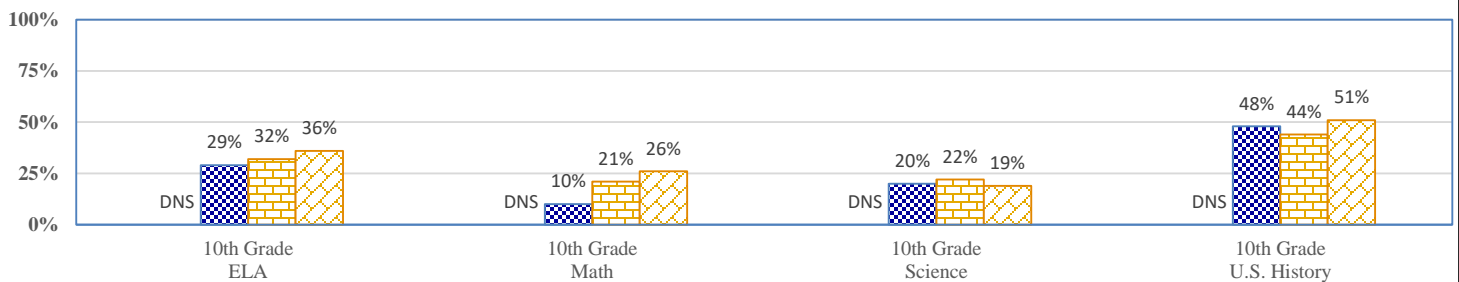
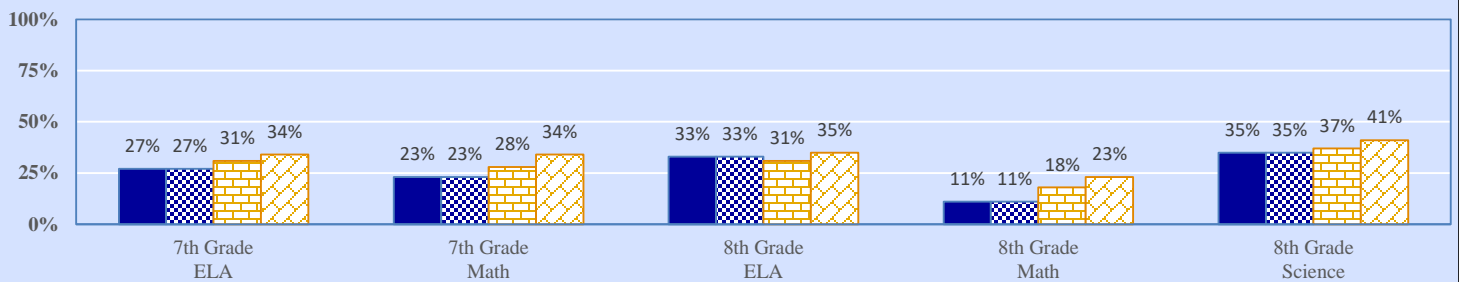
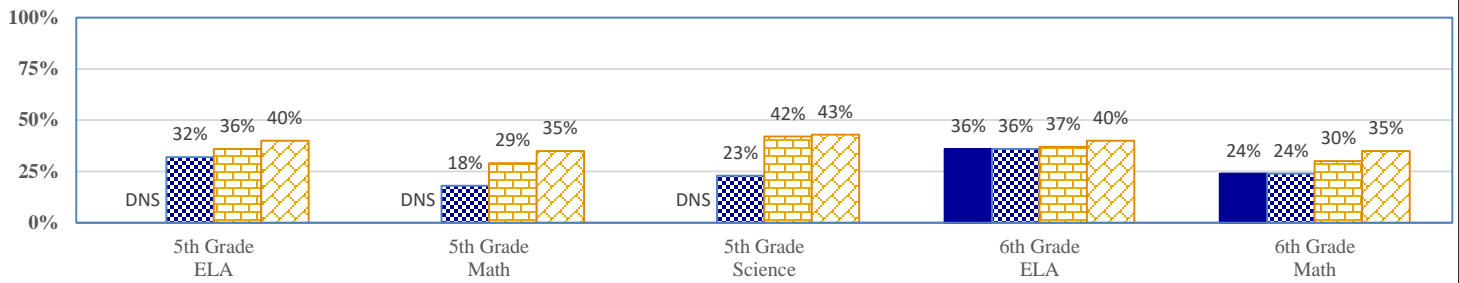
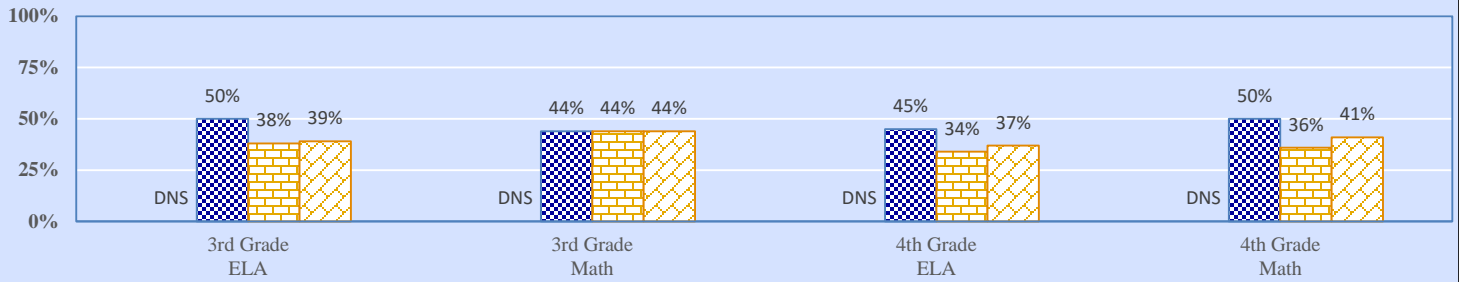


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	93.8%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	7.6%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	18.5	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.1%	18.5%	13.3%
Out-of-State College-Going Rate	DNS	13.1%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	36.0%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	63.2%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	72.2%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	12.0	13.4	26.8