

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

CLAREMORE HIGH SCHOOL (9-12)

CLAREMORE PUBLIC SCHOOLS

201 Stuart Roosa, Claremore, OK 74017 Telephone: (918) 923-4211

66-1001-705

8.8%

\$49,471

62.7%

Community Characteristics

Community Group	About this District: CLAREMORE				
D1	Square Miles Covered by District:34Number of School Sites in District:6Telephone:(918) 923-4200102 W 10th StClaremore, OK 74017-5835		County: ROGERS		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average	
Ethnic Makeup Based upon Fall Enrollment:				10.4-1	
Caucasian	57.2%	51.9%	58.5%	49.4%	
Black	2.0%	2.0%	2.7%	8.8%	
Asian	1.1%	1.0%	1.6%	2.3%	
Hispanic	6.9%	9.3%	12.9%	16.8%	
Native American	25.1%	25.3%	15.5%	13.9%	

7.7%

47.3%

10.6%

\$40,439

56.4%

8.9%

\$44,821

47.0%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	2210	22.270	11011	
District Population	DNS	23,360	14,341	7,555
% of Population under 18	DNS	23.2%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	59.1%	69.7%	65.2%
Average Household Income	DNS	\$58,792	\$68,369	\$65,458
Median Household Income	DNS	\$45,858	DNS	\$48,038
% of Population below Poverty	DNS	14.7%	13.0%	16.5%
Unemployment Rate	DNS	5.2%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	9.4%	11.0%	12.7%
H.S. Diploma Only	DNS	33.6%	33.0%	31.6%
Some College Education but No Degree	DNS	26.7%	24.2%	23.7%
Associate's Degree	DNS	9.5%	8.2%	7.4%
Bachelor's Degree and Above	DNS	20.8%	23.7%	24.5%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	47.3%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.1	9.3	9.3	9.6
Mobility Rate (Incoming Students)	5.2%	8.6%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.8	13.6	23.4	15.4
There was 1 suspension (of more than 10 days) for every students.	69.9	118.7	152.1	183.2
Parents Attending Parent/Teacher Conference	94%	82%	76%	73%
Patrons' Volunteer Hours per Student	0.1	1.8	4.8	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,328	3,916	2,788	1,279
Average Enrollment throughout the Year (ADM)	1,281	3,881	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	12.5%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.8%	2.3%	2.9%	7.1%
% of Students in Special Education	15.2%	15.6%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	61.0	193.0	141.6	67.8
Average Salary (w/ Fringe)	\$43,195	\$42,837	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	31.7%	22.5%	22.3%	25.6%
Average Years of Experience	10.2	11.9	13.1	12.4
Special Education Teachers (FTE)	11.0	37.0	17.2	8.2
Counselors (FTE)	3.0	8.8	6.8	2.9
Other Certified Professional Staff (FTE)	3.0	22.6	12.6	6.3
Administrators (FTE)	5.0	18.9	13.4	6.4
Teachers per Administrator	14.4	12.2	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,102	\$71,611	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

	20.00/	20.000	15.00/	17.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	30.9%	30.9%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.1%	78.1%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	12.5	8.1
Science	11	11.0	8.6	6.2
Mathematics	9	9.0	7.9	5.7
Computer Education	5	5.0	3.3	3.1
Social Studies	9	9.0	9.5	6.8
English Language Arts (ELA)	7	7.0	6.3	5.2
World Languages	8	8.0	3.4	2.4
Electives	32	32.0	23.5	15.5
Total Number of Courses Offered	96	96.0	75.1	52.9

Sources of District Revenues (All Funds)

District	41.7%	41.7%	40.5%
County	3.1%	2.8%	2.7%
State Dedicated	6.4%	7.9%	7.3%
State Appropriated	38.0%	38.4%	38.2%
Federal	10.8%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

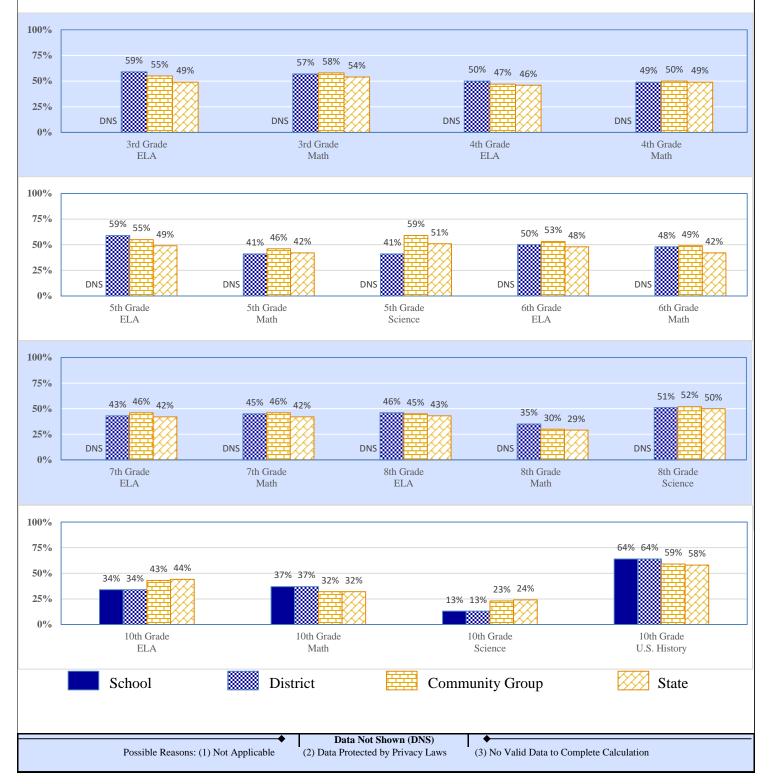
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,015	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.2%	\$153	3.0%	\$209	3.7%	\$280
Student Support	9.0%	\$629	7.1%	\$491	7.0%	\$539
School Administration	4.9%	\$342	6.0%	\$414	5.8%	\$443
District Administration	3.6%	\$253	2.6%	\$178	3.0%	\$232
District Support	15.1%	\$1,051	17.2%	\$1,186	17.6%	\$1,350
Other	7.4%	\$511	8.3%	\$575	9.3%	\$710
Total		\$6,954		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,884		\$1,081		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

