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Web: http://www.EdProfiles.info

## CATALAYAH ELEMENTARY (EC-5)

#### CLAREMORE PUBLIC SCHOOLS

2700 King Rd, Claremore, OK 74019 Telephone: (918) 923-4307

66-I001-135

# **Community Characteristics**

# **Community Group**

#### **About this District:** CLAREMORE

Square Miles Covered by District: 34 Number of School Sites in District: 6

Telephone: (918) 923-4200

102 W 10th St

Claremore, OK 74017-5835



County: ROGERS

Cocioeconomic Data	School	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	51.8%	51.9%	58.5%	49.4%
Black	0.7%	2.0%	2.7%	8.8%
Asian	1.5%	1.0%	1.6%	2.3%
Hispanic	10.2%	9.3%	12.9%	16.8%
Native American	22.9%	25.3%	15.5%	13.9%
Two or More Races	12.9%	10.6%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$40,439	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	52.6%	56.4%	47.0%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	re)			
District Population	DNS	23.360	14,341	7.555
% of Population under 18	DNS	23.2%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	59.1%	69.7%	65.2%
Average Household Income	DNS	\$58,792	\$68,369	\$65,458
Median Household Income	DNS	\$45,858	DNS	\$48,038
% of Population below Poverty	DNS	14.7%	13.0%	16.5%
Unemployment Rate	DNS	5.2%	5.3%	6.0%
Highest Educational Level for Adults Age 25+		2.270	2.270	0.070
Without H.S. Diploma	DNS	9.4%	11.0%	12.7%
H.S. Diploma Only	DNS	33.6%	33.0%	31.6%
Some College Education but No Degree	DNS	26.7%	24.2%	23.7%
Associate's Degree	DNS	9.5%	8.2%	7.4%
Bachelor's Degree and Above	DNS	20.8%	23.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	50.2%	47.3%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.3	9.3	9.6
Mobility Rate (Incoming Students)	11.0%	8.6%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	411.0	13.6	23.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	118.7	152.1	183.2
Parents Attending Parent/Teacher Conference	89%	82%	76%	73%
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# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	411	3,916	2,788	1,279
Average Enrollment throughout the Year (ADM)	410	3,881	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	12.5%	14.4%	14.5%
% of Students as English Language Learners (ELL)	3.7%	2.3%	2.9%	7.1%
% of Students in Special Education	11.2%	15.6%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.9	193.0	141.6	67.8
Average Salary (w/ Fringe)	\$43,379	\$42,837	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	19.1%	22.5%	22.3%	25.6%
Average Years of Experience	12.5	11.9	13.1	12.4
Special Education Teachers (FTE)	3.0	37.0	17.2	8.2
Counselors (FTE)	1.0	8.8	6.8	2.9
Other Certified Professional Staff (FTE)	3.6	22.6	12.6	6.3
Administrators (FTE)	1.0	18.9	13.4	6.4
Teachers per Administrator	23.9	12.2	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,418	\$71,611	\$76,901	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.9%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	78.1%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	12.5	8.1
Science	DNS	11.0	8.6	6.2
Mathematics	DNS	9.0	7.9	5.7
Computer Education	DNS	5.0	3.3	3.1
Social Studies	DNS	9.0	9.5	6.8
English Language Arts (ELA)	DNS	7.0	6.3	5.2
World Languages	DNS	8.0	3.4	2.4
Electives	DNS	32.0	23.5	15.5
Total Number of Courses Offered	DNS	96.0	75.1	52.9

#### Sources of District Revenues (All Funds)

District	41.7%	41.7%	40.5%
County	3.1%	2.8%	2.7%
State Dedicated	6.4%	7.9%	7.3%
State Appropriated	38.0%	38.4%	38.2%
Federal	10.8%	9.2%	11.3%

#### District Expenditures (Bond Funds Excluded)

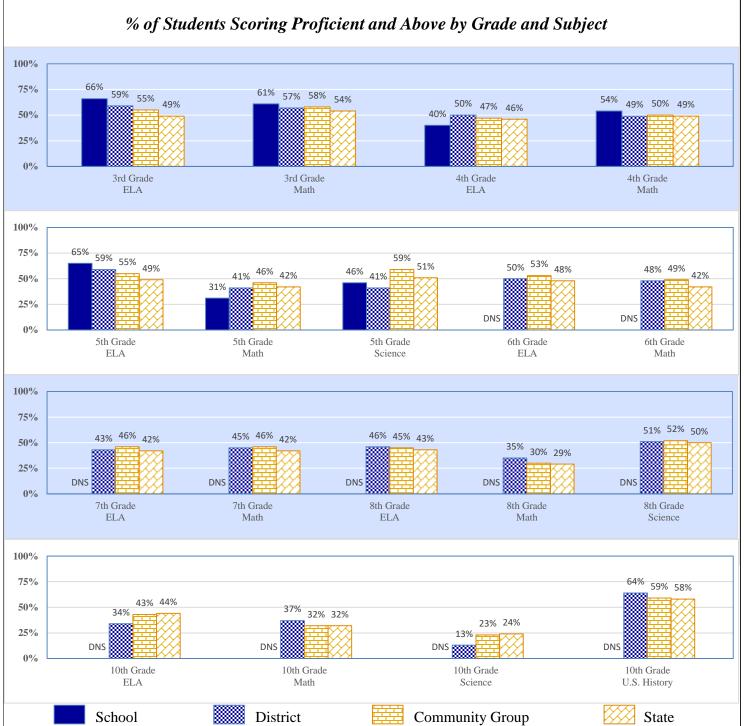
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$4,015	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.2%	\$153	3.0%	\$209	3.7%	\$280
Student Support	9.0%	\$629	7.1%	\$491	7.0%	\$539
School Administration	4.9%	\$342	6.0%	\$414	5.8%	\$443
District Administration	3.6%	\$253	2.6%	\$178	3.0%	\$232
District Support	15.1%	\$1,051	17.2%	\$1,186	17.6%	\$1,350
Other	7.4%	\$511	8.3%	\$575	9.3%	\$710
Total		\$6,954		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,884		\$1,081		\$947

#### Data Not Shown (DNS)

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

