



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHEYENNE ELEMENTARY (EC-8)

CHEYENNE PUBLIC SCHOOLS

Post Office Box 650, Cheyenne, OK 73628-0650

Telephone: (580) 497-3371

65-1007-105

Community Characteristics

Community Group

G1

About this District:

CHEYENNE

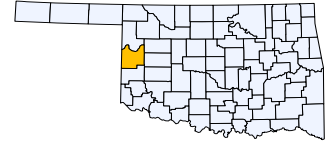
Square Miles Covered by District: 447

Number of School Sites in District: 2

Telephone: (580) 497-3371

Post Office Box 650

Cheyenne, OK 73628-0650



County: ROGER MILLS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	73.9%	72.3%	69.3%	49.4%
Black	0.4%	0.6%	1.2%	8.8%
Asian	0.0%	0.3%	0.6%	2.3%
Hispanic	14.9%	12.1%	11.3%	16.8%
Native American	0.4%	0.8%	10.7%	13.9%
Two or More Races	10.5%	14.0%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$199,737	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	47.8%	42.5%	52.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,940	1,851	7,555
% of Population under 18	DNS	27.3%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	62.5%	75.4%	65.2%
Average Household Income	DNS	\$72,972	\$68,806	\$65,458
Median Household Income	DNS	\$51,667	DNS	\$48,038
% of Population below Poverty	DNS	11.0%	12.9%	16.5%
Unemployment Rate	DNS	2.1%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.5%	11.4%	12.7%
H.S. Diploma Only	DNS	40.6%	38.8%	31.6%
Some College Education but No Degree	DNS	25.7%	22.9%	23.7%
Associate's Degree	DNS	4.9%	6.5%	7.4%
Bachelor's Degree and Above	DNS	21.3%	20.4%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.7%	14.7%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	7.2	7.7	9.6
Mobility Rate (Incoming Students)	3.7%	3.9%	6.6%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	276.0	121.7	51.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	365.0	646.6	183.2
Parents Attending Parent/Teacher Conference	95%	81%	82%	73%
Patrons' Volunteer Hours per Student	1.1	1.3	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	276	365	365	1,279
Average Enrollment throughout the Year (ADM)	272	363	361	1,267
% of Students Identified as Gifted/Talented	DNS	9.9%	11.4%	14.5%
% of Students as English Language Learners (ELL)	2.9%	2.2%	2.8%	7.1%
% of Students in Special Education	18.8%	17.8%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.6	31.1	23.2	67.8
Average Salary (w/ Fringe)	\$45,949	\$45,864	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	31.7%	29.0%	21.9%	25.6%
Average Years of Experience	14.8	14.7	14.8	12.4
Special Education Teachers (FTE)	1.1	2.0	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.3	1.5	1.2	6.3
Administrators (FTE)	1.0	3.4	2.4	6.4
Teachers per Administrator	22.8	9.8	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,585	\$87,974	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.6%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.9%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	5.0	8.1
Science	DNS	5.0	4.7	6.2
Mathematics	DNS	7.0	4.5	5.7
Computer Education	DNS	5.0	2.7	3.1
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	0.0	1.0	2.4
Electives	DNS	15.0	12.6	15.5
Total Number of Courses Offered	DNS	55.0	40.3	52.9

Sources of District Revenues (All Funds)

District	59.6%	48.3%	40.5%
County	6.9%	3.1%	2.7%
State Dedicated	18.5%	11.7%	7.3%
State Appropriated	7.6%	28.7%	38.2%
Federal	7.4%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$6,750	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.7%	\$390	2.1%	\$190	3.7%	\$280
Student Support	3.7%	\$520	6.5%	\$591	7.0%	\$539
School Administration	5.2%	\$742	5.5%	\$496	5.8%	\$443
District Administration	4.6%	\$653	5.1%	\$461	3.0%	\$232
District Support	24.9%	\$3,537	18.2%	\$1,654	17.6%	\$1,350
Other	11.3%	\$1,610	10.5%	\$949	9.3%	\$710
Total		\$14,202		\$9,070		\$7,658
Debt Service in Addition to Above		\$0		\$950		\$947

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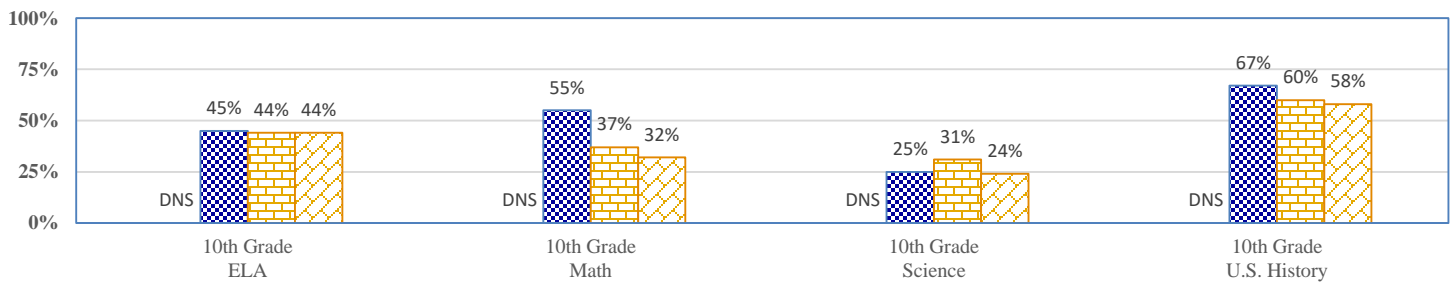
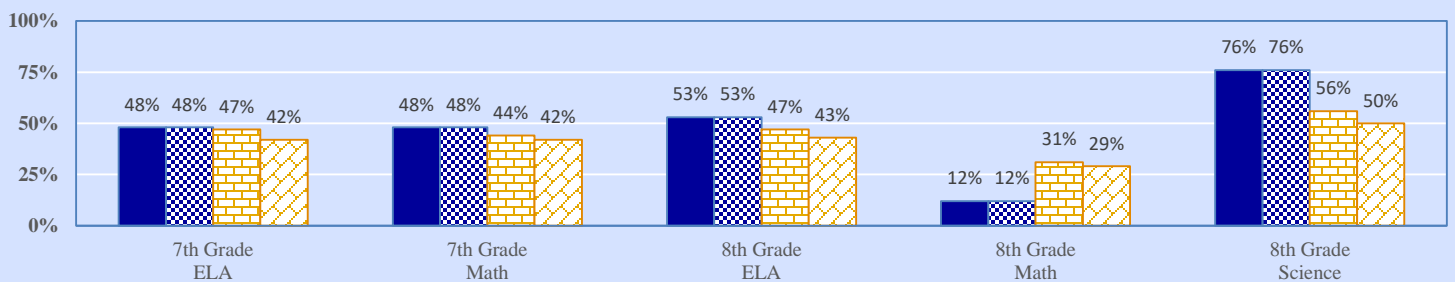
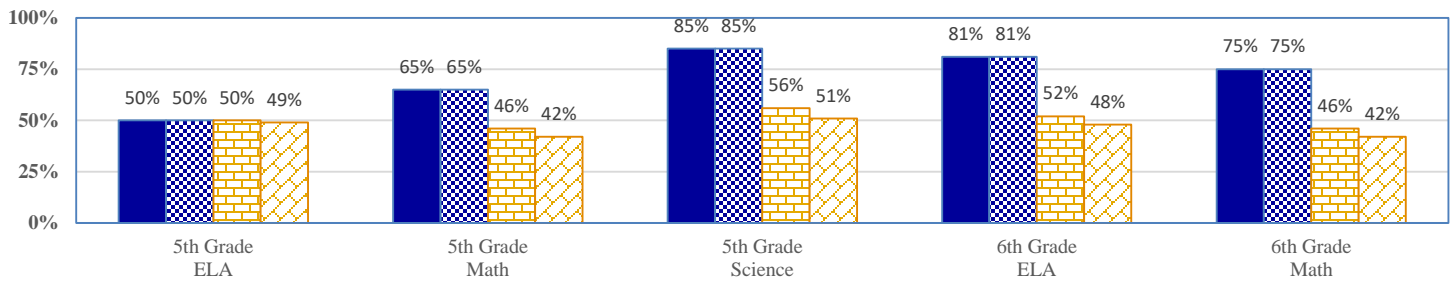
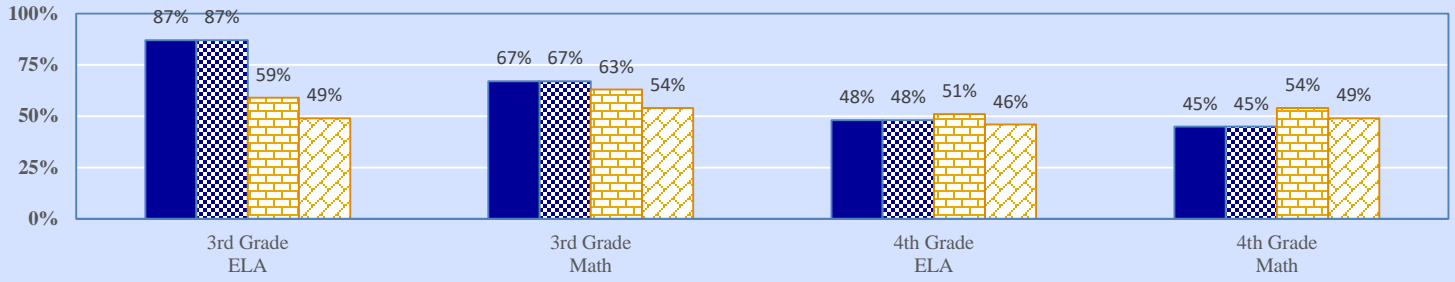
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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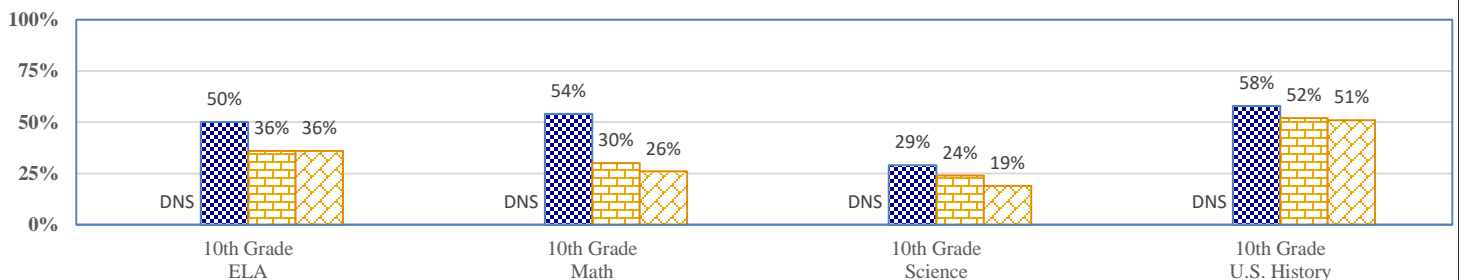
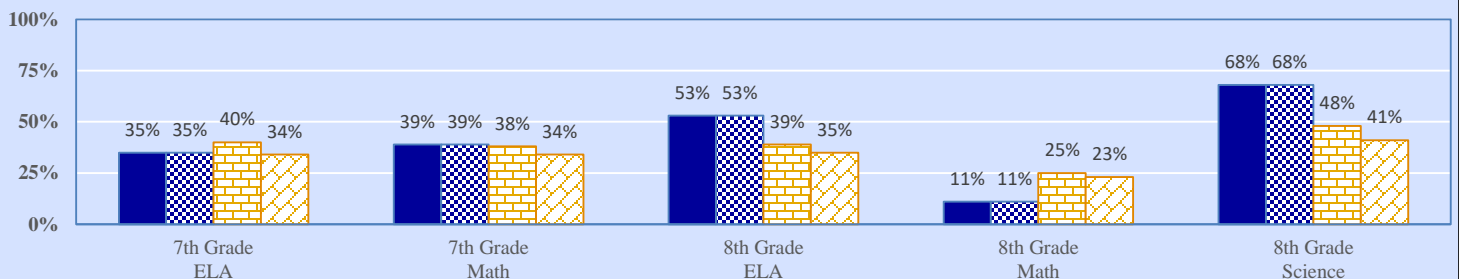
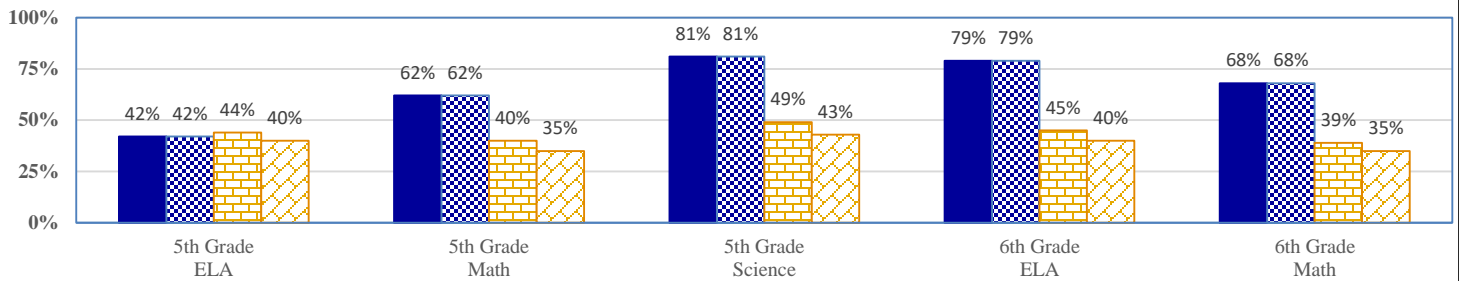
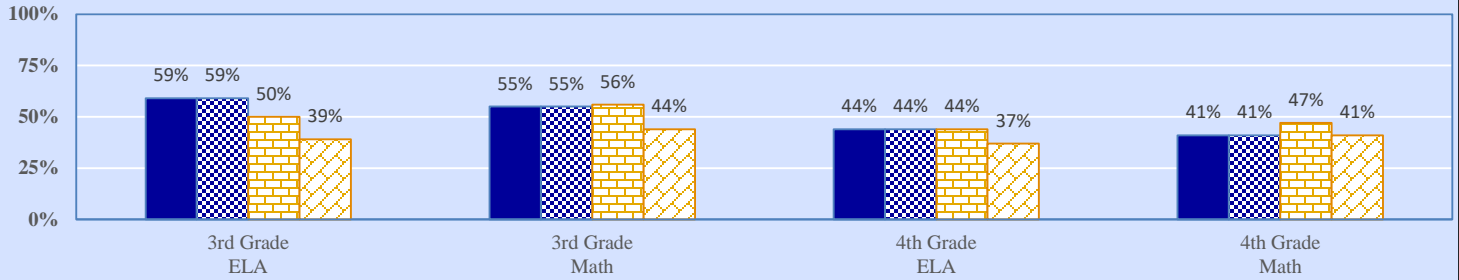
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.7%	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	6.5%	2.2%	9.2%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.9	19.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	6.9%	14.7%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	60.4%	49.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	25.0%	38.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	82.1%	80.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	4.0	8.4	26.8