

# 2017 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## TUSKAHOMA ELEMENTARY (EC-8)

### TUSKAHOMA PUBLIC SCHOOL

Post Office Box 100, Tuskahoma, OK 74574 Telephone: (918) 569-7737

64-C004-105

# **Community Characteristics**

Community Group H2	Square Miles Covered by District: 78 Number of School Sites in District: 1		County: PUSHMATAHA	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.4%	54.4%	46.6%	49.4%
Black	5.6%	5.6%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	2.2%	2.2%	9.4%	16.8%
Native American	32.2%	32.2%	34.7%	13.9%
Two or More Races	5.6%	5.6%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$41,104	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	82.2%	82.2%	82.1%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	663	1,024	7,555
% of Population under 18	DNS	26.2%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.8%	69.7%	65.2%
Average Household Income	DNS	\$45,256	\$55,572	\$65,458
Median Household Income	DNS	\$33,083	DNS	\$48,038
% of Population below Poverty	DNS	27.4%	17.6%	16.5%
Unemployment Rate	DNS	11.9%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.5%	16.1%	12.7%
H.S. Diploma Only	DNS	42.2%	40.7%	31.6%
Some College Education but No Degree	DNS	24.4%	21.3%	23.7%
Associate's Degree	DNS	6.4%	7.1%	7.4%
Bachelor's Degree and Above	DNS	12.5%	14.8%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.1%	21.1%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.9	9.1	9.6
Mobility Rate (Incoming Students)	DNS	DNS	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	322.0	183.2
Parents Attending Parent/Teacher Conference	DNS	DNS	71%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	90	90	153	1,279
Average Enrollment throughout the Year (ADM)	90	90	153	1,267
% of Students Identified as Gifted/Talented	DNS	0.0%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	41.1%	41.1%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.0	4.0	11.4	67.8
Average Salary (w/ Fringe)	\$44,933	\$44,933	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	0.0%	23.2%	25.6%
Average Years of Experience	8.6	8.6	13.4	12.4
Special Education Teachers (FTE)	0.9	0.9	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.3
Administrators (FTE)	0.5	1.0	1.3	6.4
Teachers per Administrator	9.8	4.9	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,080	\$75,080	\$77,582	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

### Sources of District Revenues (All Funds)

District	28.4%	35.8%	40.5%
County	1.2%	1.8%	2.7%
State Dedicated	4.1%	6.9%	7.3%
State Appropriated	53.9%	38.6%	38.2%
Federal	12.3%	16.9%	11.3%

### District Expenditures (Bond Funds Excluded)

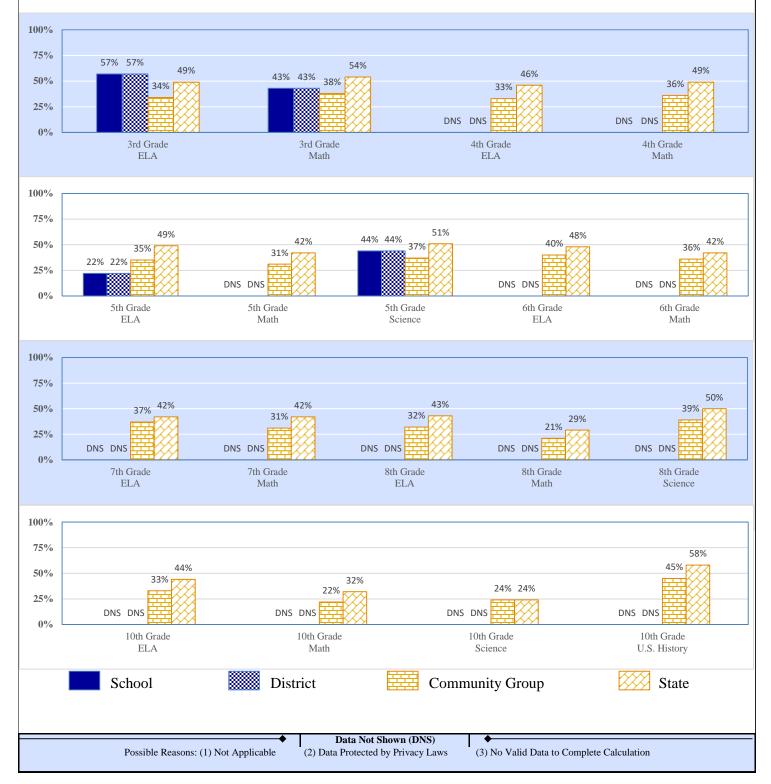
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.4%	\$5,144	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.7%	\$178	2.7%	\$294	3.7%	\$280
Student Support	3.0%	\$314	5.0%	\$535	7.0%	\$539
School Administration	4.8%	\$502	4.4%	\$480	5.8%	\$443
District Administration	8.9%	\$922	7.2%	\$775	3.0%	\$232
District Support	17.0%	\$1,776	18.4%	\$1,987	17.6%	\$1,350
Other	15.2%	\$1,581	11.2%	\$1,210	9.3%	\$710
Total		\$10,417		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2016-17 Student Performance (All Students)

