

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WANETTE HIGH SCHOOL (9-12)

WANETTE PUBLIC SCHOOLS

Post Office Box 161, Wanette, OK 74878 Telephone: (405) 383-2254

63-1115-705

Community Characteristics

Community Group	About this District: WANETTE	
H2	Square Miles Covered by District: 133 Number of School Sites in District: 2 <i>Telephone: (405) 383-2222</i> <i>Post Office Box 161</i>	
	Wanette, OK 74878-0161	County: POTTAWATOMIE

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
	51.00/	57 60/	16 60/	49.4%
Caucasian	51.9%	57.6%	46.6%	
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	5.8%	10.8%	9.4%	16.8%
Native American	19.2%	15.2%	34.7%	13.9%
Two or More Races	23.1%	16.5%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$56,906	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	90.4%	90.5%	82.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,726	1,024	7,555
% of Population under 18	DNS	24.2%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	69.8%	69.7%	65.2%
Average Household Income	DNS	\$52,094	\$55,572	\$65,458
Median Household Income	DNS	\$46,705	DNS	\$48,038
% of Population below Poverty	DNS	17.5%	17.6%	16.5%
Unemployment Rate	DNS	7.0%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.6%	16.1%	12.7%
H.S. Diploma Only	DNS	44.4%	40.7%	31.6%
Some College Education but No Degree	DNS	22.6%	21.3%	23.7%
Associate's Degree	DNS	8.1%	7.1%	7.4%
Bachelor's Degree and Above	DNS	10.5%	14.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	29.2%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	19.1	13.1	9.1	9.6
Mobility Rate (Incoming Students)	8.5%	5.8%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.3	7.9	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	21%	64%	71%	73%
Patrons' Volunteer Hours per Student	2.3	0.9	3.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	52	158	153	1,279
Average Enrollment throughout the Year (ADM)	49	157	153	1,267
% of Students Identified as Gifted/Talented	DNS	5.7%	11.5%	14.5%
% of Students as English Language Learners (ELL)	1.9%	1.9%	2.9%	7.1%
% of Students in Special Education	23.1%	26.6%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.5	12.0	11.4	67.8
Average Salary (w/ Fringe)	\$41,385	\$40,799	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	24.4%	10.7%	23.2%	25.6%
Average Years of Experience	6.5	5.9	13.4	12.4
Special Education Teachers (FTE)	1.0	1.8	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	2.5	0.8	6.3
Administrators (FTE)	0.3	1.5	1.3	6.4
Teachers per Administrator	16.7	9.5	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,141	\$58,816	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	90.5%	90.5%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.0%	83.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	3	3.0	3.9	6.2
Mathematics	4	4.0	3.6	5.7
Computer Education	4	4.0	2.3	3.1
Social Studies	5	5.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	7	7.0	9.8	15.5
Total Number of Courses Offered	28	28.0	31.7	52.9

Sources of District Revenues (All Funds)

District	33.2%	35.8%	40.5%
County	1.3%	1.8%	2.7%
State Dedicated	8.7%	6.9%	7.3%
State Appropriated	36.2%	38.6%	38.2%
Federal	20.6%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

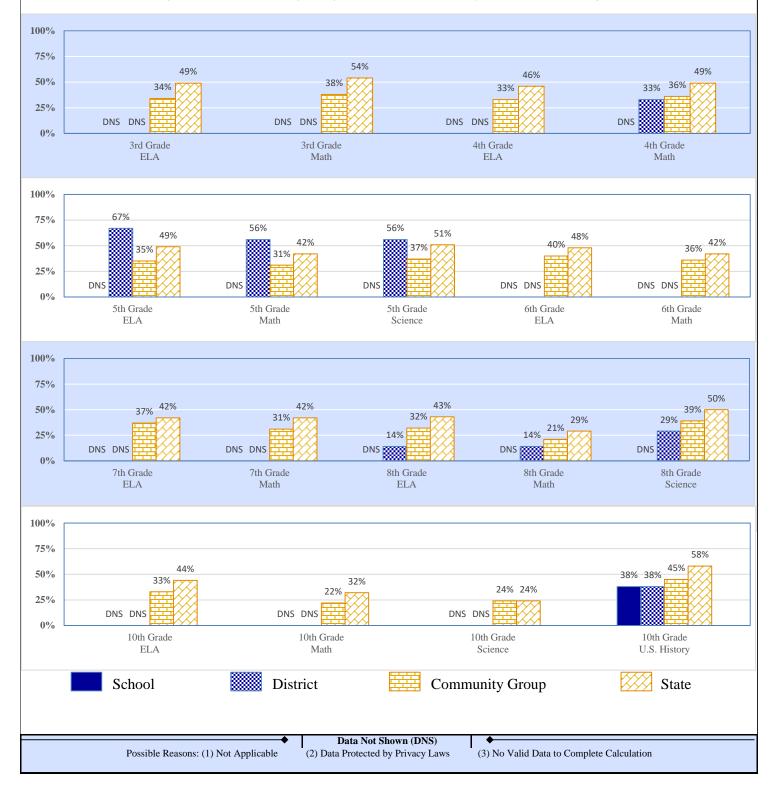
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$6,138	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	5.7%	\$693	2.7%	\$294	3.7%	\$280
Student Support	3.6%	\$438	5.0%	\$535	7.0%	\$539
School Administration	6.5%	\$789	4.4%	\$480	5.8%	\$443
District Administration	6.6%	\$802	7.2%	\$775	3.0%	\$232
District Support	17.3%	\$2,087	18.4%	\$1,987	17.6%	\$1,350
Other	9.4%	\$1,137	11.2%	\$1,210	9.3%	\$710
Total		\$12,084		\$10,785		\$7,658
Debt Service in Addition to Above		\$219		\$476		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

