

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WANETTE ELEMENTARY (EC-8)

WANETTE PUBLIC SCHOOLS

Post Office Box 161, Wanette, OK 74878 *Telephone: (405) 383-2222*

63-1115-105

Community Characteristics

Community Group	About this District: WANETTE	
H2	Square Miles Covered by District: 133 Number of School Sites in District: 2 <i>Telephone: (405) 383-2222</i> <i>Post Office Box 161</i> <i>Wanette, OK 74878-0161</i>	County: POTTAWATOMIE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.4%	57.6%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	13.2%	10.8%	9.4%	16.8%
Native American	13.2%	15.2%	34.7%	13.9%
Two or More Races	13.2%	16.5%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$56,906	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	90.6%	90.5%	82.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	1,726	1,024	7,555
DNS	24.2%	23.2%	24.6%
DNS	69.8%	69.7%	65.2%
DNS	\$52,094	\$55,572	\$65,458
DNS	\$46,705	DNS	\$48,038
DNS	17.5%	17.6%	16.5%
DNS	7.0%	6.4%	6.0%
DNS	14.6%	16.1%	12.7%
DNS	44.4%	40.7%	31.6%
DNS	22.6%	21.3%	23.7%
DNS	8.1%	7.1%	7.4%
DNS	10.5%	14.8%	24.5%
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Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.2%	29.2%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	13.1	9.1	9.6
Mobility Rate (Incoming Students)	4.7%	5.8%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.3	7.9	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	85%	64%	71%	73%
Patrons' Volunteer Hours per Student	0.2	0.9	3.2	3.1

63-I115-105

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	106	158	153	1,279
Average Enrollment throughout the Year (ADM)	108	157	153	1,267
% of Students Identified as Gifted/Talented	DNS	5.7%	11.5%	14.5%
% of Students as English Language Learners (ELL)	1.9%	1.9%	2.9%	7.1%
% of Students in Special Education	28.3%	26.6%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.6	12.0	11.4	67.8
Average Salary (w/ Fringe)	\$40,455	\$40,799	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	2.8%	10.7%	23.2%	25.6%
Average Years of Experience	5.6	5.9	13.4	12.4
Special Education Teachers (FTE)	0.8	1.8	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	1.8	2.5	0.8	6.3
Administrators (FTE)	0.4	1.5	1.3	6.4
Teachers per Administrator	23.0	9.5	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,735	\$58,816	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	90.5%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.0%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	3.0	3.9	6.2
Mathematics	DNS	4.0	3.6	5.7
Computer Education	DNS	4.0	2.3	3.1
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	0.0	0.5	2.4
Electives	DNS	7.0	9.8	15.5
Total Number of Courses Offered	DNS	28.0	31.7	52.9

Sources of District Revenues (All Funds)

District	33.2%	35.8%	40.5%
County	1.3%	1.8%	2.7%
State Dedicated	8.7%	6.9%	7.3%
State Appropriated	36.2%	38.6%	38.2%
Federal	20.6%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$6,138	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	5.7%	\$693	2.7%	\$294	3.7%	\$280
Student Support	3.6%	\$438	5.0%	\$535	7.0%	\$539
School Administration	6.5%	\$789	4.4%	\$480	5.8%	\$443
District Administration	6.6%	\$802	7.2%	\$775	3.0%	\$232
District Support	17.3%	\$2,087	18.4%	\$1,987	17.6%	\$1,350
Other	9.4%	\$1,137	11.2%	\$1,210	9.3%	\$710
Total		\$12,084		\$10,785		\$7,658
Debt Service in Addition to Above		\$219		\$476		\$947

 Data Not Shown (DNS)

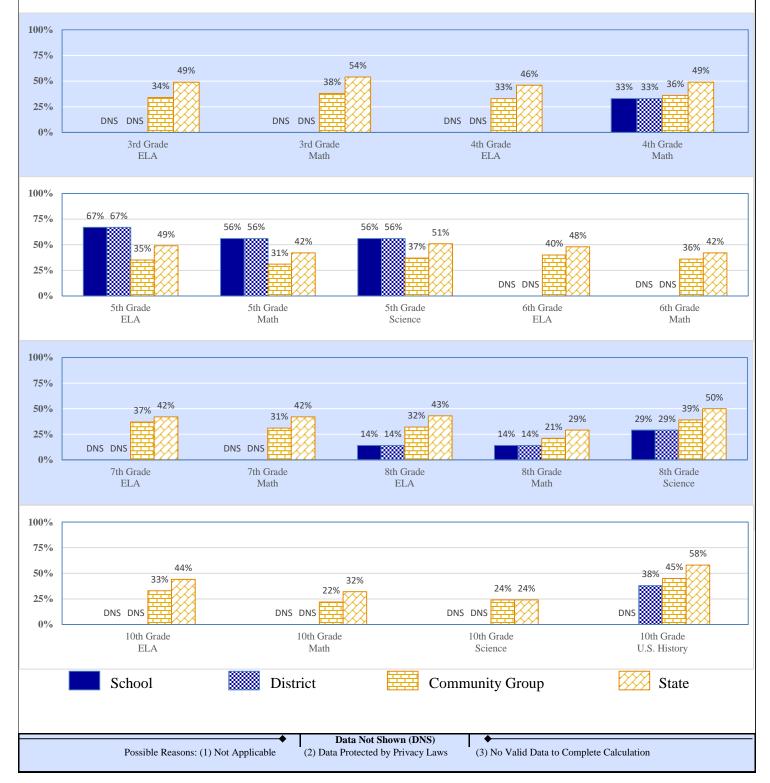
 Possible Reasons: (1) Not Applicable
 (2) Data Protected by Privacy Laws
 (3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

