

# 2017 SCHOOL PROFILES

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# SEQUOYAH ELEMENTARY (KG-5)

SHAWNEE PUBLIC SCHOOLS

1401 East Independence Street, Shawnee, OK 74801 Telephone: (405) 273-1878

63-1093-137

### **Community Characteristics**

<b>Community Group</b>	About this District: SHAWNEE			
D2	Square Miles Covered by District: 25 Number of School Sites in District: 7 <i>Telephone: (405) 273-0653</i> 326 North Union Street Shawnee, OK 74801-7053		County: POT	TAWATOMIE
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	53.7%	50.3%	47.7%	49.4%
Black	3.4%	4 5%	4 7%	8.8%

Black	3.4%	4.5%	4.7%	8.8%
Asian	0.8%	0.6%	1.3%	2.3%
Hispanic	13.2%	12.0%	18.6%	16.8%
Native American	10.9%	12.4%	17.3%	13.9%
Two or More Races	18.0%	20.2%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,542	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	81.8%	89.8%	73.5%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	27,092	16,398	7,555
% of Population under 18	DNS	24.0%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	52.8%	61.2%	65.2%
Average Household Income	DNS	\$45,002	\$55,352	\$65,458
Median Household Income	DNS	\$33,868	DNS	\$48,038
% of Population below Poverty	DNS	25.1%	19.3%	16.5%
Unemployment Rate	DNS	8.2%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.2%	15.4%	12.7%
H.S. Diploma Only	DNS	33.0%	34.9%	31.6%
Some College Education but No Degree	DNS	27.2%	23.6%	23.7%
Associate's Degree	DNS	6.9%	7.0%	7.4%
Bachelor's Degree and Above	DNS	16.7%	19.1%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.8%	47.3%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	11.6	10.3	9.6
Mobility Rate (Incoming Students)	13.4%	13.0%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	54.0	8.7	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	94.7	118.5	183.2
Parents Attending Parent/Teacher Conference	92%	82%	72%	73%
Patrons' Volunteer Hours per Student	1.3	2.8	2.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	378	3,977	2,851	1,279
Average Enrollment throughout the Year (ADM)	381	3,907	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	25.6%	14.1%	14.5%
% of Students as English Language Learners (ELL)	3.7%	2.3%	7.6%	7.1%
% of Students in Special Education	15.3%	16.0%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.0	213.7	152.5	67.8
Average Salary (w/ Fringe)	\$46,133	\$46,337	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	17.4%	28.7%	30.2%	25.6%
Average Years of Experience	11.4	11.6	12.5	12.4
Special Education Teachers (FTE)	1.0	25.0	18.4	8.2
Counselors (FTE)	1.0	13.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.0	14.8	13.7	6.3
Administrators (FTE)	1.0	19.0	15.3	6.4
Teachers per Administrator	24.0	12.6	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,917	\$85,560	\$75,349	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.2%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.1%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	14.6	8.1
Science	DNS	7.0	9.2	6.2
Mathematics	DNS	9.0	8.1	5.7
Computer Education	DNS	2.0	3.8	3.1
Social Studies	DNS	13.0	9.1	6.8
English Language Arts (ELA)	DNS	9.0	6.7	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	30.0	24.8	15.5
Total Number of Courses Offered	DNS	96.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	26.3%	34.4%	40.5%
County	1.6%	2.5%	2.7%
State Dedicated	6.4%	7.4%	7.3%
State Appropriated	49.4%	42.4%	38.2%
Federal	16.3%	13.3%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$4,084	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	2.6%	\$211	4.0%	\$308	3.7%	\$280
Student Support	6.9%	\$549	6.9%	\$530	7.0%	\$539
School Administration	6.4%	\$513	5.9%	\$457	5.8%	\$443
District Administration	3.4%	\$275	2.9%	\$222	3.0%	\$232
District Support	15.1%	\$1,207	17.6%	\$1,361	17.6%	\$1,350
Other	14.2%	\$1,132	9.0%	\$695	9.3%	\$710
Total		\$7,970		\$7,718		\$7,658
Debt Service in Addition to Above		\$618		\$646		\$947

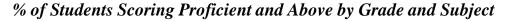
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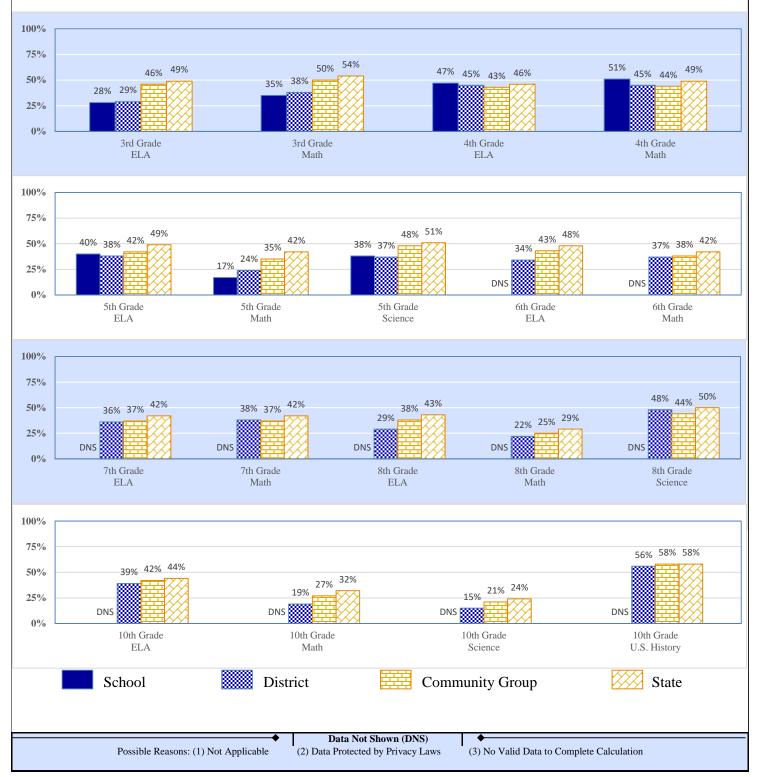
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2016-17 Student Performance (All Students)

