



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HORACE MANN ELEMENTARY (KG-5)

SHAWNEE PUBLIC SCHOOLS

412 North Draper Street, Shawnee, OK 74801

Telephone: (405) 273-1806

63-1093-120

Community Characteristics

Community Group

D2

About this District:

SHAWNEE

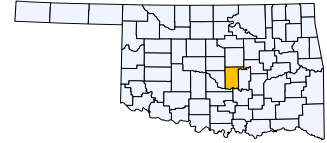
Square Miles Covered by District: 25

Number of School Sites in District: 7

Telephone: (405) 273-0653

326 North Union Street

Shawnee, OK 74801-7053



County: POTTAWATOMIE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.9%	50.3%	47.7%	49.4%
Black	6.9%	4.5%	4.7%	8.8%
Asian	0.6%	0.6%	1.3%	2.3%
Hispanic	15.4%	12.0%	18.6%	16.8%
Native American	12.6%	12.4%	17.3%	13.9%
Two or More Races	24.5%	20.2%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,542	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	89.8%	73.5%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	27,092	16,398	7,555
% of Population under 18	DNS	24.0%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	52.8%	61.2%	65.2%
Average Household Income	DNS	\$45,002	\$55,352	\$65,458
Median Household Income	DNS	\$33,868	DNS	\$48,038
% of Population below Poverty	DNS	25.1%	19.3%	16.5%
Unemployment Rate	DNS	8.2%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.2%	15.4%	12.7%
H.S. Diploma Only	DNS	33.0%	34.9%	31.6%
Some College Education but No Degree	DNS	27.2%	23.6%	23.7%
Associate's Degree	DNS	6.9%	7.0%	7.4%
Bachelor's Degree and Above	DNS	16.7%	19.1%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	53.1%	47.3%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.6	11.6	10.3	9.6
Mobility Rate (Incoming Students)	19.5%	13.0%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	26.5	8.7	13.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	94.7	118.5	183.2
Parents Attending Parent/Teacher Conference	92%	82%	72%	73%
Patrons' Volunteer Hours per Student	7.3	2.8	2.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	318	3,977	2,851	1,279
Average Enrollment throughout the Year (ADM)	309	3,907	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	25.6%	14.1%	14.5%
% of Students as English Language Learners (ELL)	6.0%	2.3%	7.6%	7.1%
% of Students in Special Education	23.0%	16.0%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	213.7	152.5	67.8
Average Salary (w/ Fringe)	\$45,832	\$46,337	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	30.0%	28.7%	30.2%	25.6%
Average Years of Experience	11.3	11.6	12.5	12.4
Special Education Teachers (FTE)	2.0	25.0	18.4	8.2
Counselors (FTE)	1.0	13.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.0	14.8	13.7	6.3
Administrators (FTE)	1.0	19.0	15.3	6.4
Teachers per Administrator	22.0	12.6	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,830	\$85,560	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.2%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.1%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	14.6	8.1
Science	DNS	7.0	9.2	6.2
Mathematics	DNS	9.0	8.1	5.7
Computer Education	DNS	2.0	3.8	3.1
Social Studies	DNS	13.0	9.1	6.8
English Language Arts (ELA)	DNS	9.0	6.7	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	30.0	24.8	15.5
Total Number of Courses Offered	DNS	96.0	79.7	52.9

Sources of District Revenues (All Funds)

District	26.3%	34.4%	40.5%
County	1.6%	2.5%	2.7%
State Dedicated	6.4%	7.4%	7.3%
State Appropriated	49.4%	42.4%	38.2%
Federal	16.3%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$4,084	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	2.6%	\$211	4.0%	\$308	3.7%	\$280
Student Support	6.9%	\$549	6.9%	\$530	7.0%	\$539
School Administration	6.4%	\$513	5.9%	\$457	5.8%	\$443
District Administration	3.4%	\$275	2.9%	\$222	3.0%	\$232
District Support	15.1%	\$1,207	17.6%	\$1,361	17.6%	\$1,350
Other	14.2%	\$1,132	9.0%	\$695	9.3%	\$710
Total		\$7,970		\$7,718		\$7,658
Debt Service in Addition to Above		\$618		\$646		\$947

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Possible Reasons: (1) Not Applicable

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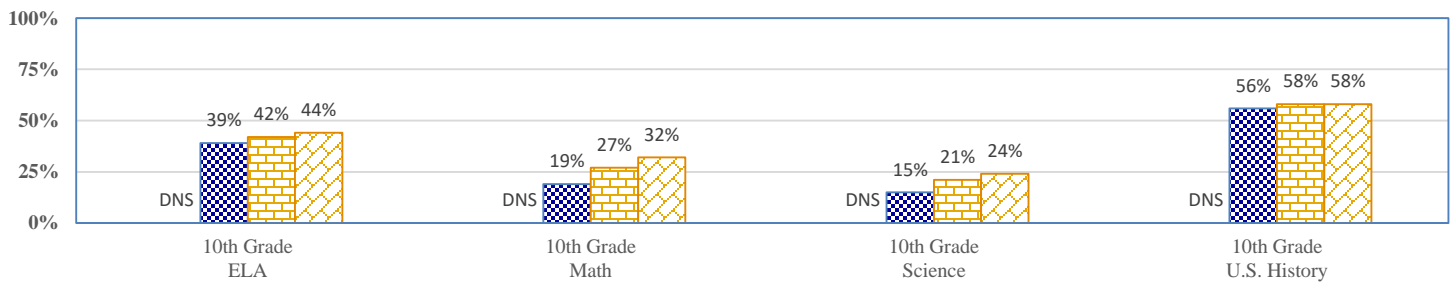
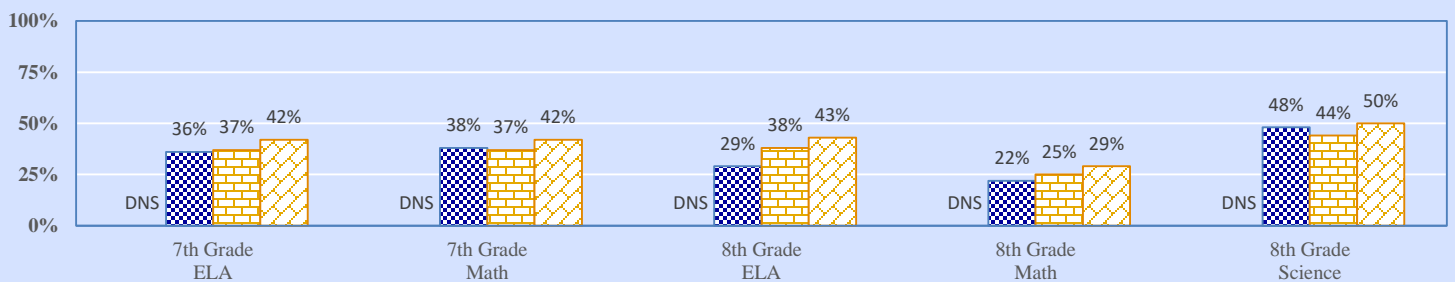
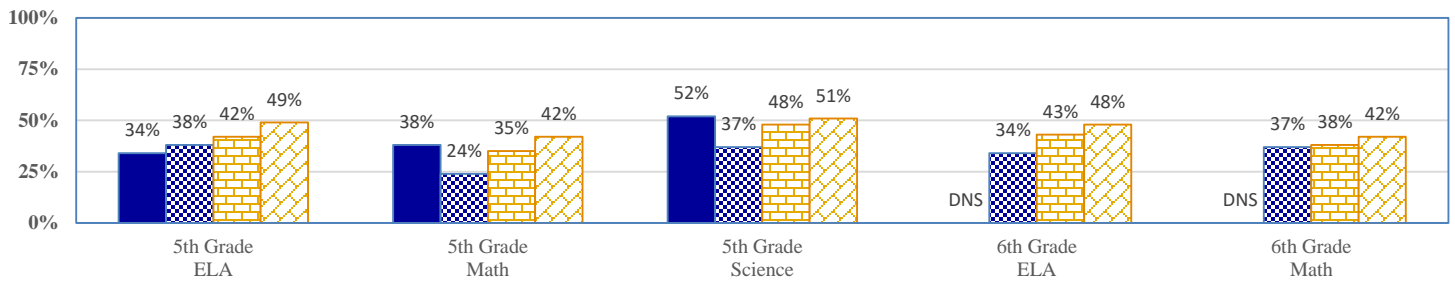
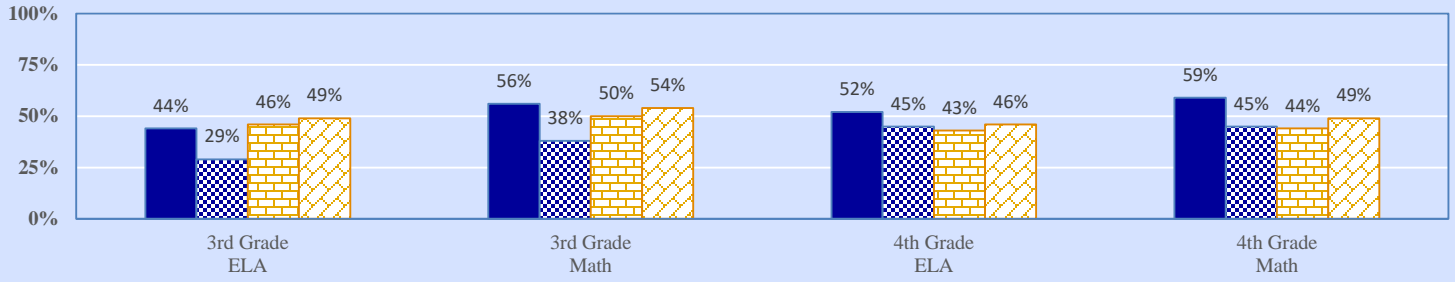
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

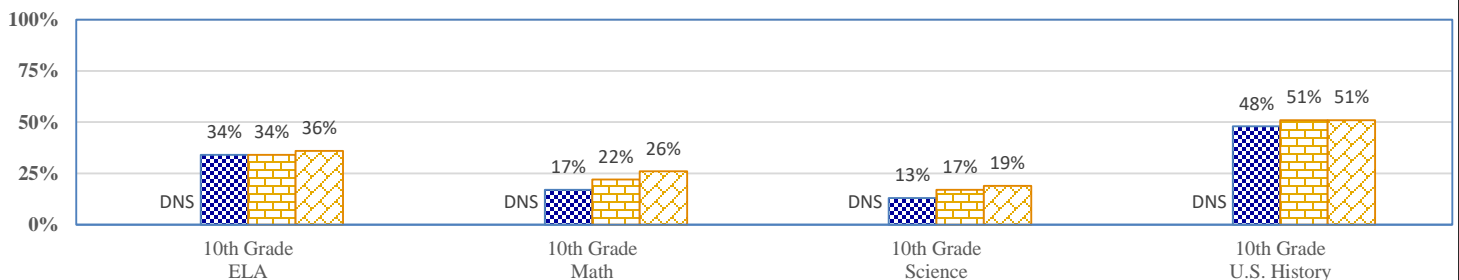
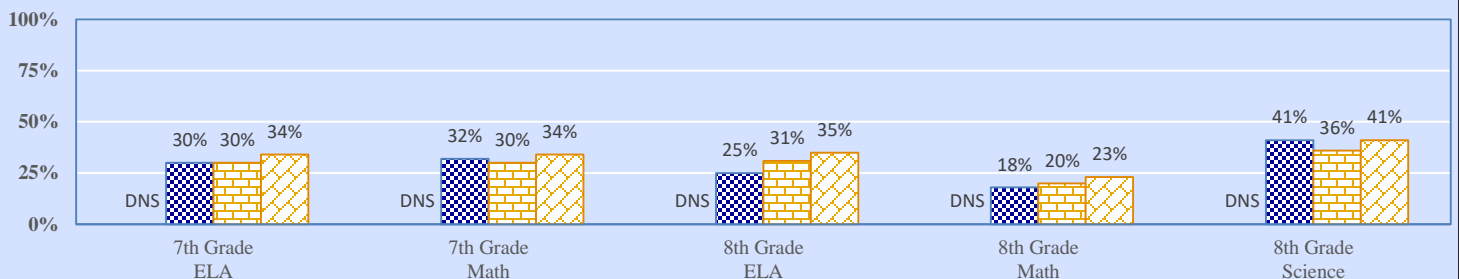
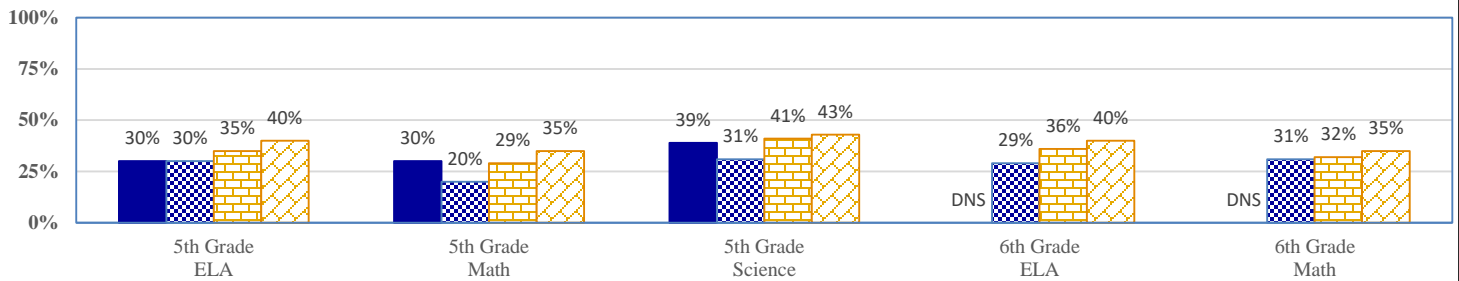
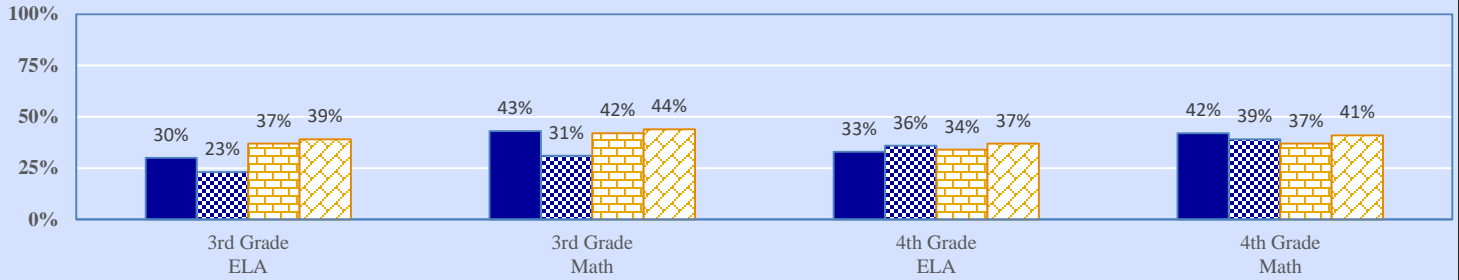
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.0%	96.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	14.6%	10.6%	9.2%
Average GPA of HS Seniors	DNS	3.0	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.8	19.0	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.2%	12.7%	13.3%
Out-of-State College-Going Rate	DNS	5.2%	4.4%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	49.5%	44.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	39.8%	41.4%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	77.2%	73.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	65.0	51.6	26.8