

2017 SCHOOL PROFILES

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CROSS TIMBERS ELEMENTARY (3-5)

TECUMSEH PUBLIC SCHOOLS

1111 West Highland Street, Tecumseh, OK 74873 Telephone: (405) 598-3771

63-1092-120

Community Characteristics

Community Group D2	About this District: TECUMSEH Square Miles Covered by District: 86 Number of School Sites in District: 5 Telephone: (405) 598-3739 1301 East Highland Street Tecumseh, OK 74873-9707		County: POTTAWATOMIE	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.1%	59.6%	47.7%	49.4%
Black	1.5%	1.6%	4.7%	8.8%
Asian	0.2%	0.5%	1.3%	2.3%
Hispanic	6.7%	6.6%	18.6%	16.8%
Native American	17.4%	21.4%	17.3%	13.9%
Two or More Races	15.1%	10.3%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$14,820	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	68.6%	67.3%	73.5%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	9.687	16,398	7,555
% of Population under 18	DNS	26.2%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.2%	61.2%	65.2%
Average Household Income	DNS	\$52,119	\$55,352	\$65,458
Median Household Income	DNS	\$43,681	DNS	\$48,038
% of Population below Poverty	DNS	17.0%	19.3%	16.5%
Unemployment Rate	DNS	6.5%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.2%	15.4%	12.7%
H.S. Diploma Only	DNS	38.5%	34.9%	31.6%
Some College Education but No Degree	DNS	26.6%	23.6%	23.7%
Associate's Degree	DNS	8.3%	7.0%	7.4%
Bachelor's Degree and Above	DNS	15.4%	19.1%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.2%	29.9%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.8	10.3	9.6
Mobility Rate (Incoming Students)	7.8%	6.7%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	34.6	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	136.3	118.5	183.2
Parents Attending Parent/Teacher Conference	97%	84%	72%	73%
Patrons' Volunteer Hours per Student	3.6	3.7	2.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
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Fall Enrollment	465	2,181	2,851	1,279
Average Enrollment throughout the Year (ADM)	462	2,171	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	20.3%	14.1%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.5%	7.6%	7.1%
% of Students in Special Education	14.4%	13.6%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.0	119.0	152.5	67.8
Average Salary (w/ Fringe)	\$41,579	\$43,235	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	20.7%	23.8%	30.2%	25.6%
Average Years of Experience	11.2	12.6	12.5	12.4
Special Education Teachers (FTE)	3.0	13.0	18.4	8.2
Counselors (FTE)	1.0	5.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.0	7.9	13.7	6.3
Administrators (FTE)	1.0	11.0	15.3	6.4
Teachers per Administrator	27.0	12.0	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,454	\$75,739	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.3%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.7%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	16.0	14.6	8.1
Science	DNS	12.0	9.2	6.2
Mathematics	DNS	12.0	8.1	5.7
Computer Education	DNS	8.0	3.8	3.1
Social Studies	DNS	8.0	9.1	6.8
English Language Arts (ELA)	DNS	6.0	6.7	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	40.0	24.8	15.5
Total Number of Courses Offered	DNS	104.0	79.7	52.9

Sources of District Revenues (All Funds)

District	17.2%	34.4%	40.5%
County	1.8%	2.5%	2.7%
State Dedicated	7.8%	7.4%	7.3%
State Appropriated	57.3%	42.4%	38.2%
Federal	15.9%	13.3%	11.3%

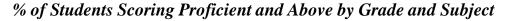
District Expenditures (Bond Funds Excluded)

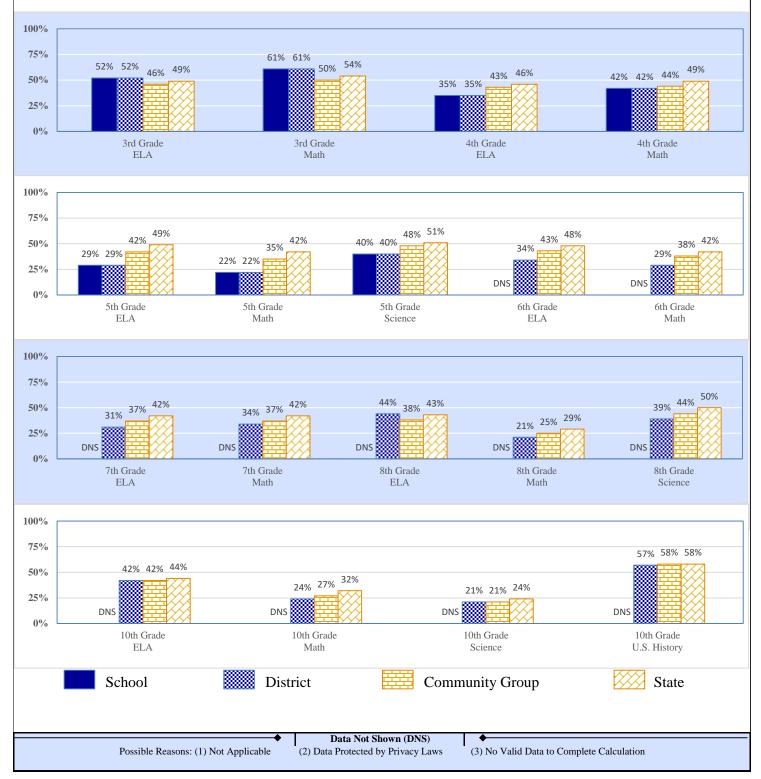
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$3,974	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	2.7%	\$198	4.0%	\$308	3.7%	\$280
Student Support	8.3%	\$619	6.9%	\$530	7.0%	\$539
School Administration	5.7%	\$425	5.9%	\$457	5.8%	\$443
District Administration	3.0%	\$219	2.9%	\$222	3.0%	\$232
District Support	17.9%	\$1,325	17.6%	\$1,361	17.6%	\$1,350
Other	8.9%	\$661	9.0%	\$695	9.3%	\$710
Total		\$7,422		\$7,718		\$7,658
Debt Service in Addition to Above		\$8		\$646		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

