

2017 SCHOOL PROFILES

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MACOMB ELEMENTARY (EC-8)

MACOMB PUBLIC SCHOOLS

36591 State Highway 59B, Macomb, OK 74852 Telephone: (405) 598-2716

63-1004-110

Community Characteristics

Community Group G2	About this District: MACOMB Square Miles Covered by District: 84 Number of School Sites in District: 2 Telephone: (405) 598-3892 36591 State Highway 59B Macomb, OK 74852-8098		County: POTT	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.5%	64.2%	53.5%	49.4%
Black	1.1%	2.2%	2.3%	8.8%
Asian	0.5%	0.4%	0.3%	2.3%
Hispanic	4.7%	4.9%	7.0%	16.8%
Native American	12.1%	16.4%	28.0%	13.9%
Two or More Races	12.1%	11.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,365	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	96.3%	88.4%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,971	1,881	7,555
% of Population under 18	DNS	24.2%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.5%	69.3%	65.2%
Average Household Income	DNS	\$57,976	\$55,655	\$65,458
Median Household Income	DNS	\$37,885	DNS	\$48,038
% of Population below Poverty	DNS	19.2%	17.2%	16.5%
Unemployment Rate	DNS	11.2%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.1%	15.3%	12.7%
H.S. Diploma Only	DNS	37.2%	41.0%	31.6%
Some College Education but No Degree	DNS	23.4%	22.1%	23.7%
Associate's Degree	DNS	7.0%	6.4%	7.4%
Bachelor's Degree and Above	DNS	12.3%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	42.2%	42.2%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.8	9.1	9.6
Mobility Rate (Incoming Students)	12.7%	12.7%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.3	4.3	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	190.0	190.0	284.7	183.2
Parents Attending Parent/Teacher Conference	43%	43%	71%	73%
Patrons' Volunteer Hours per Student	1.1	1.1	2.8	3.1

2016-17 School Educational Process

Average Enrollment throughout the Year (ADM) 191 270 343 % of Students Identified as Gifted/Talented DNS 4.1% 13.3% 1 % of Students as English Language Learners (ELL) 0.0% 0.0% 1.5% 1 % of Students in Special Education 16.3% 16.4% 20.3% 1 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 11.64% 20.3% 1 Number of Teachers 12.4 17.7 21.5 4 1 <td< th=""><th>Classroom & Administration Characteristics</th><th>School</th><th>District</th><th>Community Group Average</th><th>State Average</th></td<>	Classroom & Administration Characteristics	School	District	Community Group Average	State Average
% of Students Identified as Gifted/Talented DNS 4.1% 13.3% 1 % of Students as English Language Learners (ELL) 0.0% 0.0% 1.5% 1 % of Students in Special Education 16.3% 16.4% 20.3% 1 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 1 17.7 21.5 Average Salary (w/ Fringe) \$40,935 \$41,920 \$43,969 \$44.9% % of Teachers with Advanced Degree(s) 43.8% 37.1% 25.8% 2 Average Years of Experience 11.0 10.6 13.7 1 Special Education Teachers (FTE) 0.6 1.0 1.7 1 Counselors (FTE) 0.1 0.6 0.7 1 1 1 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 1 1	Fall Enrollment	190	268	346	1,279
% of Students as English Language Learners (ELL) 0.0% 0.0% 1.5% % of Students in Special Education 16.3% 16.4% 20.3% 1 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 11.24 17.7 21.5 Average Salary (w/ Fringe) \$40,935 \$41,920 \$43,969 \$44 % of Teachers with Advanced Degree(s) 43.8% 37.1% 25.8% 22 Average Years of Experience 11.0 10.6 13.7 12 Special Education Teachers (FTE) 0.1 0.6 0.7 12 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 13 Administrators (FTE) 1.7 3.1 2.4 13	Average Enrollment throughout the Year (ADM)	191	270	343	1,267
% of Students in Special Education 16.3% 16.4% 20.3% 1 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 12.4 17.7 21.5 Average Salary (w/ Fringe) \$40,935 \$41,920 \$43,969 \$44 % of Teachers with Advanced Degree(s) 43.8% 37.1% 25.8% 22 Average Years of Experience 11.0 10.6 13.7 12 Special Education Teachers (FTE) 0.6 1.0 1.7 12 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 12 Administrators (FTE) 1.7 3.1 2.4 13	% of Students Identified as Gifted/Talented	DNS	4.1%	13.3%	14.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 12.4 17.7 21.5 Number of Teachers \$40,935 \$41,920 \$43,969 \$44.935 A verage Salary (w/ Fringe) \$43,8% 37.1% 25.8% 22 A verage Years of Experience 11.0 10.6 13.7 25 Special Education Teachers (FTE) 0.6 1.0 1.7 25 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 4 Administrators (FTE) 1.7 3.1 2.4 4	% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
Number of Teachers 12.4 17.7 21.5 Average Salary (w/ Fringe) \$40,935 \$41,920 \$43,969 \$44 % of Teachers with Advanced Degree(s) 43.8% 37.1% 25.8% 22 Average Years of Experience 11.0 10.6 13.7 25 Special Education Teachers (FTE) 0.6 1.0 1.7 25 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 4 Administrators (FTE) 1.7 3.1 2.4 4	% of Students in Special Education	16.3%	16.4%	20.3%	15.8%
Average Salary (w/ Fringe) \$40,935 \$41,920 \$43,969 \$44 % of Teachers with Advanced Degree(s) 43.8% 37.1% 25.8% 2 Average Years of Experience 11.0 10.6 13.7 Special Education Teachers (FTE) 0.6 1.0 1.7 Counselors (FTE) 0.1 0.6 0.7 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 Administrators (FTE) 1.7 3.1 2.4	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s) 43.8% 37.1% 25.8% 2 Average Years of Experience 11.0 10.6 13.7 Special Education Teachers (FTE) 0.6 1.0 1.7 Counselors (FTE) 0.1 0.6 0.7 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 Administrators (FTE) 1.7 3.1 2.4	Number of Teachers	12.4	17.7	21.5	67.8
Average Years of Experience 11.0 10.6 13.7 Special Education Teachers (FTE) 0.6 1.0 1.7 Counselors (FTE) 0.1 0.6 0.7 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 Administrators (FTE) 1.7 3.1 2.4	Average Salary (w/ Fringe)	\$40,935	\$41,920	\$43,969	\$45,010
Special Education Teachers (FTE) 0.6 1.0 1.7 Counselors (FTE) 0.1 0.6 0.7 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 Administrators (FTE) 1.7 3.1 2.4	% of Teachers with Advanced Degree(s)	43.8%	37.1%	25.8%	25.6%
Counselors (FTE) 0.1 0.6 0.7 Other Certified Professional Staff (FTE) 0.0 0.0 1.3 Administrators (FTE) 1.7 3.1 2.4	Average Years of Experience	11.0	10.6	13.7	12.4
Other Certified Professional Staff (FTE)0.00.01.3Administrators (FTE)1.73.12.4	Special Education Teachers (FTE)	0.6	1.0	1.7	8.2
Administrators (FTE) 1.7 3.1 2.4	Counselors (FTE)	0.1	0.6	0.7	2.9
	Other Certified Professional Staff (FTE)	0.0	0.0	1.3	6.3
	Administrators (FTE)	1.7	3.1	2.4	6.4
Teachers per Administrator7.66.09.5	Teachers per Administrator	7.6	6.0	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE \$51,358 \$61,810 \$79,460 \$77	Average Salary (w/ Fringe) per Administrative FTE	\$51,358	\$61,810	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.0%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	4.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	11.0	11.9	15.5
Total Number of Courses Offered	DNS	33.0	37.2	52.9

Sources of District Revenues (All Funds)

District	23.6%	34.8%	40.5%
County	1.6%	2.2%	2.7%
State Dedicated	9.7%	8.6%	7.3%
State Appropriated	46.8%	39.5%	38.2%
Federal	18.3%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

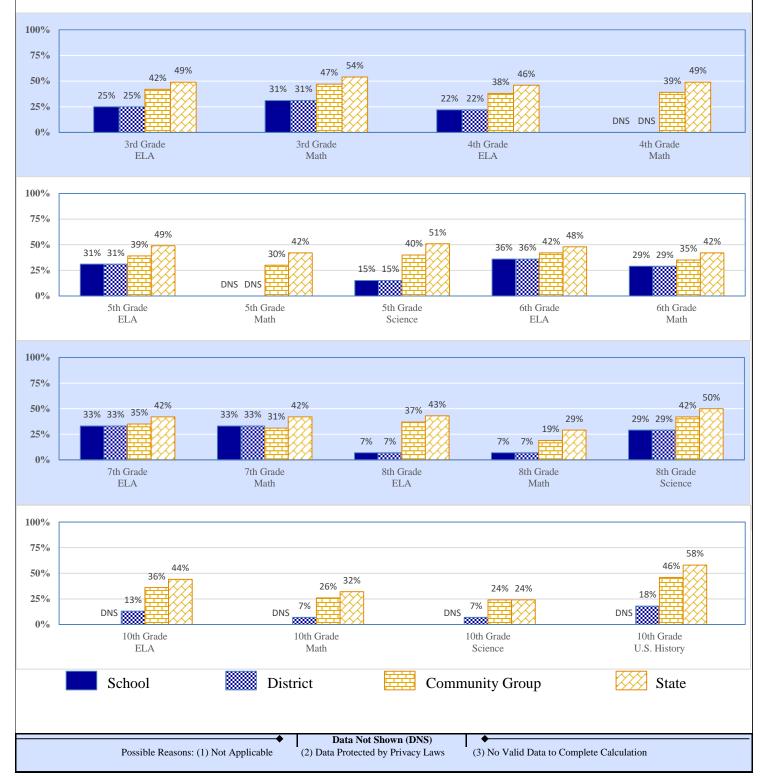
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,649	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.8%	\$426	2.3%	\$203	3.7%	\$280
Student Support	2.2%	\$197	5.9%	\$525	7.0%	\$539
School Administration	7.3%	\$649	5.5%	\$492	5.8%	\$443
District Administration	7.8%	\$693	5.6%	\$494	3.0%	\$232
District Support	15.5%	\$1,371	18.2%	\$1,617	17.6%	\$1,350
Other	9.6%	\$851	10.4%	\$923	9.3%	\$710
Total		\$8,836		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

