

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

# **BETHEL MIDDLE SCHOOL (6-8)**

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801 Telephone: (405) 273-0385

63-1003-505

### **Community Characteristics**

Community Group E1	About this District: BETHEL Square Miles Covered by District:55Number of School Sites in District:3Telephone:(405) 273-038536000 Clear Pond Road Shawnee, OK 74801-8711		County: POT	
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.5%	73.7%	62.7%	49.4%

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Black	1.7%	0.7%	1.9%	8.8%
Asian	0.3%	0.6%	1.1%	2.3%
Hispanic	3.7%	2.7%	7.6%	16.8%
Native American	14.4%	17.0%	18.2%	13.9%
Two or More Races	3.4%	5.4%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$20,466	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	54.0%	56.0%	49.2%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

7,555
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24.6%
65.2%
\$65,458
\$48,038
16.5%
6.0%
12.7%
31.6%
23.7%
7.4%
24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	7.5	8.8	9.6
Mobility Rate (Incoming Students)	2.7%	3.1%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.6	29.3	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	168.4	241.6	183.2
Parents Attending Parent/Teacher Conference	77%	67%	69%	73%
Patrons' Volunteer Hours per Student	0.3	0.9	2.1	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	298	1,347	1,431	1,279
Average Enrollment throughout the Year (ADM)	294	1,332	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	16.9%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	1.9%	7.1%
% of Students in Special Education	23.2%	17.5%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	71.5	78.1	67.8
Average Salary (w/ Fringe)	\$43,520	\$42,588	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	23.8%	21.3%	24.3%	25.6%
Average Years of Experience	14.9	13.8	13.9	12.4
Special Education Teachers (FTE)	2.4	7.0	8.2	8.2
Counselors (FTE)	1.0	3.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	5.3	6.3
Administrators (FTE)	1.7	7.1	7.1	6.4
Teachers per Administrator	10.4	11.0	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$52,455	\$58,114	\$77,046	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

1/ of Juniors & Soniors Taking Corner Tash Offered Courses	DNS	38.2%	52.4%	47.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses			* = *	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.8%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	11.1	8.1
Science	DNS	7.0	7.0	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	7.0	5.7	5.2
World Languages	DNS	4.0	2.5	2.4
Electives	DNS	18.0	16.9	15.5
Total Number of Courses Offered	DNS	66.0	60.5	52.9

### Sources of District Revenues (All Funds)

District	25.7%	40.7%	40.5%
County	2.0%	3.1%	2.7%
State Dedicated	8.3%	9.7%	7.3%
State Appropriated	55.1%	37.6%	38.2%
Federal	8.9%	8.9%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$3,689	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.5%	\$159	2.9%	\$208	3.7%	\$280
Student Support	7.0%	\$448	6.5%	\$461	7.0%	\$539
School Administration	7.0%	\$449	6.1%	\$434	5.8%	\$443
District Administration	3.2%	\$202	3.1%	\$221	3.0%	\$232
District Support	14.5%	\$924	17.5%	\$1,248	17.6%	\$1,350
Other	8.1%	\$519	8.4%	\$602	9.3%	\$710
Total		\$6,390		\$7,150		\$7,658
Debt Service in Addition to Above		\$363		\$663		\$947

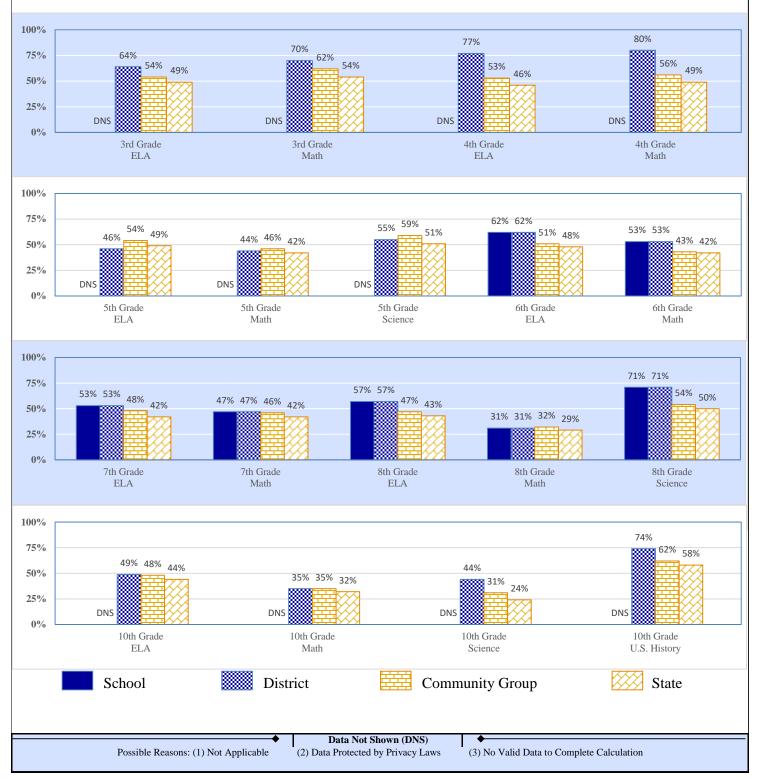
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2016-17 Student Performance (All Students)

