

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **ROFF HIGH SCHOOL (9-12)**

**ROFF PUBLIC SCHOOLS** Post Office Box 157, Roff, OK 74865

Telephone: (580) 456-7252

62-1037-705

### **Community Characteristics**

Community Group G2	About this District: ROFF Square Miles Covered by District: 160 Number of School Sites in District: 2 <i>Telephone: (580) 456-7663</i> <i>P. O. Box 157</i> <i>Roff, OK 74865-0157</i>	<b>FF</b> uare Miles Covered by District:160mber of School Sites in District:2lephone:(580) 456-7663O. Box 157		County: PONTOTOC		
<b>Socioeconomic Data</b> Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average		

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.8%	68.2%	53.5%	49.4%
Black	0.0%	0.3%	2.3%	8.8%
Asian	0.0%	0.3%	0.3%	2.3%
Hispanic	2.1%	2.2%	7.0%	16.8%
Native American	29.2%	28.4%	28.0%	13.9%
Two or More Races	0.0%	0.6%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$50,483	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	56.3%	77.6%	77.1%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1.742	1,881	7,555
% of Population under 18	DNS	26.9%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.5%	69.3%	65.2%
Average Household Income	DNS	\$58,515	\$55,655	\$65,458
Median Household Income	DNS	\$44,792	DNS	\$48,038
% of Population below Poverty	DNS	17.0%	17.2%	16.5%
Unemployment Rate	DNS	5.1%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.0%	15.3%	12.7%
H.S. Diploma Only	DNS	43.6%	41.0%	31.6%
Some College Education but No Degree	DNS	18.9%	22.1%	23.7%
Associate's Degree	DNS	4.7%	6.4%	7.4%
Bachelor's Degree and Above	DNS	20.7%	15.2%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	39.6%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.6	6.7	9.1	9.6
Mobility Rate (Incoming Students)	9.3%	7.5%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.0	16.1	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	30%	62%	71%	73%
Patrons' Volunteer Hours per Student	2.1	1.4	2.8	3.1

#### 62-1037-705

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	96	321	346	1,279
Average Enrollment throughout the Year (ADM)	98	323	343	1,267
% of Students Identified as Gifted/Talented	DNS	7.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	26.0%	20.6%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.2	19.4	21.5	67.8
Average Salary (w/ Fringe)	\$47,971	\$44,245	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	72.2%	54.8%	25.8%	25.6%
Average Years of Experience	17.3	14.0	13.7	12.4
Special Education Teachers (FTE)	0.9	2.7	1.7	8.2
Counselors (FTE)	0.4	0.6	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.3	1.3	6.3
Administrators (FTE)	1.2	3.2	2.4	6.4
Teachers per Administrator	6.8	6.9	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$59,888	\$71,188	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	76.7%	76.7%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.0%	81.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.5	8.1
Science	5	5.0	4.5	6.2
Mathematics	6	6.0	4.4	5.7
Computer Education	4	4.0	2.7	3.1
Social Studies	5	5.0	5.3	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	12	12.0	11.9	15.5
Total Number of Courses Offered	40	40.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	35.0%	34.8%	40.5%
County	2.0%	2.2%	2.7%
State Dedicated	8.5%	8.6%	7.3%
State Appropriated	41.0%	39.5%	38.2%
Federal	13.5%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$4,422	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	0.9%	\$75	2.3%	\$203	3.7%	\$280
Student Support	6.6%	\$569	5.9%	\$525	7.0%	\$539
School Administration	5.6%	\$481	5.5%	\$492	5.8%	\$443
District Administration	5.8%	\$498	5.6%	\$494	3.0%	\$232
District Support	16.6%	\$1,437	18.2%	\$1,617	17.6%	\$1,350
Other	13.4%	\$1,156	10.4%	\$923	9.3%	\$710
Total		\$8,639		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

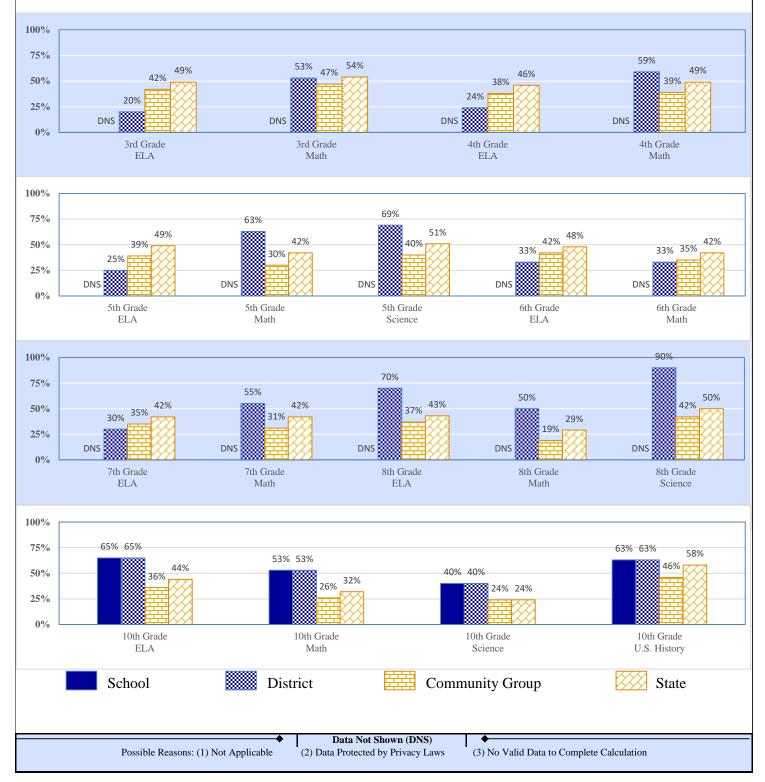
Data Not Shown (DNS) ٠ • Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2016-17 Student Performance (All Students)

