

# 2017 SCHOOL PROFILES

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### WILLARD ELEMENTARY (5-6)

### ADA PUBLIC SCHOOLS

817 East Ninth Street, Ada, OK 74820 Telephone: (580) 310-7250

62-1019-130

## **Community Characteristics**

Community Group	About this District: ADA	
D2	Square Miles Covered by District: 14 Number of School Sites in District: 6 <i>Telephone: (580) 310-7200</i> <i>Post Office Box 1359</i> <i>Ada, OK 74821-1359</i>	County: PONTOTOC

Socioeconomic Data			Community	
Socioeconomic Dutu	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.3%	40.5%	47.7%	49.4%
Black	2.0%	3.2%	4.7%	8.8%
Asian	1.1%	1.3%	1.3%	2.3%
Hispanic	12.9%	12.9%	18.6%	16.8%
Native American	26.9%	29.2%	17.3%	13.9%
Two or More Races	14.9%	12.9%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$38,839	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	62.2%	63.4%	73.5%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	15,788	16,398	7,555
% of Population under 18	DNS	21.7%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.0%	61.2%	65.2%
Average Household Income	DNS	\$49,612	\$55,352	\$65,458
Median Household Income	DNS	\$35,035	DNS	\$48,038
% of Population below Poverty	DNS	25.4%	19.3%	16.5%
Unemployment Rate	DNS	6.9%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.7%	15.4%	12.7%
H.S. Diploma Only	DNS	30.2%	34.9%	31.6%
Some College Education but No Degree	DNS	22.1%	23.6%	23.7%
Associate's Degree	DNS	4.8%	7.0%	7.4%
Bachelor's Degree and Above	DNS	30.2%	19.1%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	8.2	10.3	9.6
Mobility Rate (Incoming Students)	11.7%	9.7%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	89.3	101.4	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	2,637.0	118.5	183.2
Parents Attending Parent/Teacher Conference	68%	61%	72%	73%
Patrons' Volunteer Hours per Student	0.9	2.0	2.2	3.1

#### 62-I019-130

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	357	2,637	2,851	1,279
Average Enrollment throughout the Year (ADM)	360	2,628	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	13.5%	14.1%	14.5%
% of Students as English Language Learners (ELL)	1.4%	4.2%	7.6%	7.1%
% of Students in Special Education	18.5%	16.7%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.9	158.0	152.5	67.8
Average Salary (w/ Fringe)	\$45,346	\$44,657	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	87.4%	74.4%	30.2%	25.6%
Average Years of Experience	16.2	13.6	12.5	12.4
Special Education Teachers (FTE)	5.0	27.9	18.4	8.2
Counselors (FTE)	2.0	11.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.7	20.4	13.7	6.3
Administrators (FTE)	1.0	17.2	15.3	6.4
Teachers per Administrator	28.9	10.8	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,911	\$62,260	\$75,349	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.5%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.1%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	14.6	8.1
Science	DNS	13.0	9.2	6.2
Mathematics	DNS	8.0	8.1	5.7
Computer Education	DNS	5.0	3.8	3.1
Social Studies	DNS	12.0	9.1	6.8
English Language Arts (ELA)	DNS	5.0	6.7	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	30.0	24.8	15.5
Total Number of Courses Offered	DNS	85.0	79.7	52.9

### Sources of District Revenues (All Funds)

District	30.8%	34.4%	40.5%
County	2.0%	2.5%	2.7%
State Dedicated	6.8%	7.4%	7.3%
State Appropriated	48.4%	42.4%	38.2%
Federal	12.0%	13.3%	11.3%

### District Expenditures (Bond Funds Excluded)

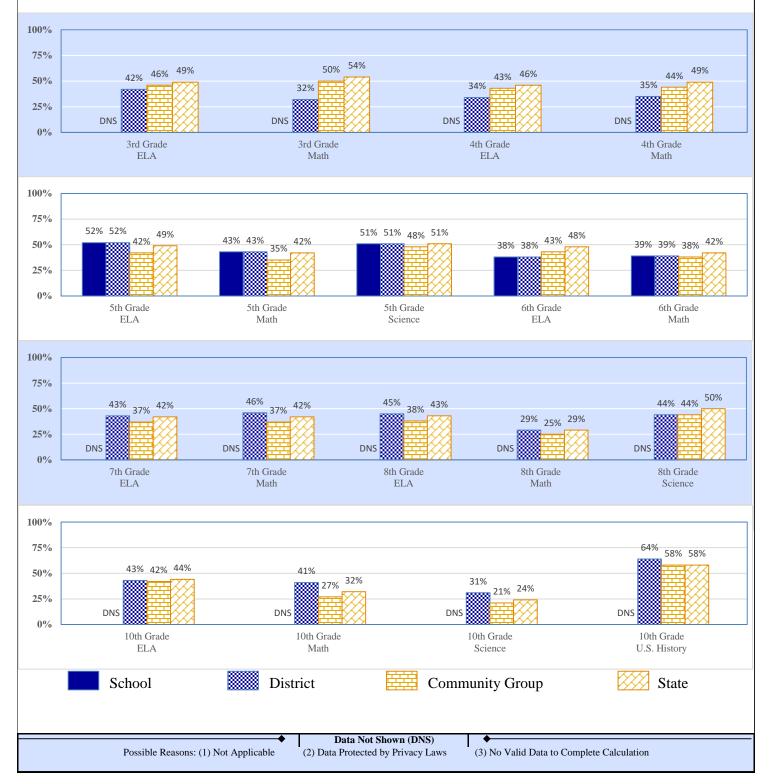
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.2%	\$4,906	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.1%	\$242	4.0%	\$308	3.7%	\$280
Student Support	6.5%	\$516	6.9%	\$530	7.0%	\$539
School Administration	5.1%	\$405	5.9%	\$457	5.8%	\$443
District Administration	3.0%	\$234	2.9%	\$222	3.0%	\$232
District Support	14.0%	\$1,103	17.6%	\$1,361	17.6%	\$1,350
Other	6.1%	\$480	9.0%	\$695	9.3%	\$710
Total		\$7,886		\$7,718		\$7,658
Debt Service in Addition to Above		\$366		\$646		\$947

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

