Office of Educational Quality and Accountability

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BYNG JR HIGH SCHOOL (7-9)

BYNG PUBLIC SCHOOLS

500 South New Bethel Boulevard, Ada, OK 74820 Telephone: (580) 310-6744

62-1016-610

Community Characteristics

Community Group

About this District:

BYNG

Square Miles Covered by District: 117 Number of School Sites in District: 5 Telephone: (580) 310-6751 500 South New Bethel Boulevard Ada, OK 74820-1177



County: PONTOTOC

mia Data		Community	
mic Data School	<u>District</u>	Group Average	State Avera
p Based upon Fall Enrollment:			
n 49.0%	43.5%	62.7%	49.4%
1.8%	1.4%	1.9%	8.8%
0.3%	0.5%	1.1%	2.3%
3.3%	5.7%	7.6%	16.8%
merican 32.1%	33.5%	18.2%	13.9%
More Races 13.6%	15.4%	8.6%	8.8%
erty Valuation per Student (12/2016) DNS	\$29,733	\$45,426	\$49,471
ible for Free/Reduced Lunch 58.5%	60.1%	49.2%	62.7%
ation DNS	8,559	6,798	7,555
	*		,
on under 18 DNS under 18 Living in Married-Couple Household DNS	24.9% 54.9%	24.7% 72.0%	24.6% 65.2%
ander to Erving in Maried Couple Household			\$65,458
	\$67,024 \$52,576	\$69,237 DNS	\$48,038
onord mooning			
on below Poverty DNS	12.1%	12.0%	16.5%
nt Rate DNS	4.6%	5.2%	6.0%
ational Level for Adults Age 25+	0.00/	11.50/	10.70/
H.S. Diploma DNS	9.8%	11.5%	12.7%
loma Only DNS	31.4%	36.1% 24.7%	31.6%
bllege Education but No Degree DNS	24.2%		23.7%
e's Degree DNS	5.8%	7.1%	7.4%
's Degree and Above DNS	28.8%	20.7%	24.5%
, Motivation & Parental Support			
ers Receiving Reading Remediation DNS	21.6%	31.1%	37.9%
ber of Days Absent per Student (based on 175 school days) 9.9	9.0	8.8	9.0
(Incoming Students) 9.8%	8.3%	6.7%	10.0%
ension Ratio: (Higher number is better.)			
ension Ratio: (Higher number is better.)			

48.8

65.0

87%

0.8

There was 1 suspension (of 10 days or less) for every ____ students.

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student

There was 1 suspension (of more than 10 days) for every ____ students.

25.6

241.6

69%

2.1

15.4

183.2

73%

3.1

49.4

261.1

86%

3.0

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				-
Fall Enrollment	390	1,828	1,431	1,279
Average Enrollment throughout the Year (ADM)	387	1,806	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	23.5%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.3%	0.9%	1.9%	7.1%
% of Students in Special Education	19.0%	19.6%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.5	98.0	78.1	67.8
Average Salary (w/ Fringe)	\$44,138	\$43,183	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	54.2%	46.7%	24.3%	25.6%
Average Years of Experience	12.8	13.6	13.9	12.4
Special Education Teachers (FTE)	4.5	18.3	8.2	8.2
Counselors (FTE)	1.0	5.5	3.1	2.9
Other Certified Professional Staff (FTE)	0.9	16.5	5.3	6.3
Administrators (FTE)	2.0	12.2	7.1	6.4
Teachers per Administrator	12.2	9.5	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,733	\$71,803	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.1%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	11.1	8.1
Science	DNS	7.0	7.0	6.2
Mathematics	DNS	10.0	6.6	5.7
Computer Education	DNS	6.0	3.3	3.1
Social Studies	DNS	5.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	5.7	5.2
World Languages	DNS	3.0	2.5	2.4
Electives	DNS	25.0	16.9	15.5
Total Number of Courses Offered	DNS	81.0	60.5	52.9

Sources of District Revenues (All Funds)

District	23.8%	40.7%	40.5%
County	2.2%	3.1%	2.7%
State Dedicated	8.0%	9.7%	7.3%
State Appropriated	53.5%	37.6%	38.2%
Federal	12.6%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$4,313	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	3.8%	\$292	2.9%	\$208	3.7%	\$280
Student Support	7.8%	\$608	6.5%	\$461	7.0%	\$539
School Administration	6.1%	\$473	6.1%	\$434	5.8%	\$443
District Administration	3.8%	\$293	3.1%	\$221	3.0%	\$232
District Support	16.3%	\$1,266	17.5%	\$1,248	17.6%	\$1,350
Other	6.9%	\$538	8.4%	\$602	9.3%	\$710
Total		\$7,782		\$7,150		\$7,658
Debt Service in Addition to Above		\$214		\$663		\$947

Data Not Shown (DNS)

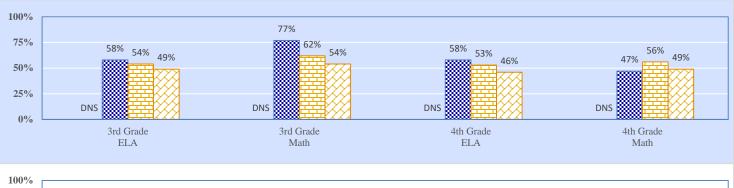
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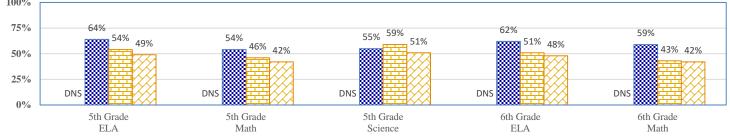
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

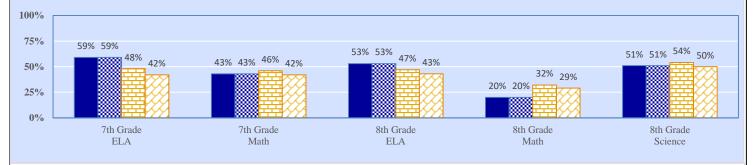


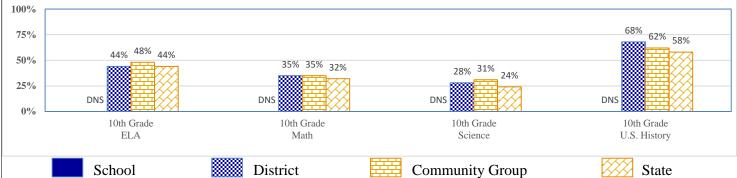
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

