Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PUTERBAUGH MIDDLE SCHOOL (7-8)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-5445

61-I080-510

Community Characteristics

Community Group

About this District: McALESTER

Square Miles Covered by District: 32 Number of School Sites in District: 8

Telephone: (918) 423-4771 Post Office Box 1027 McAlester, OK 74502-1027



County: PITTSBURG

			Community	
Socioeconomic Data	School	District	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.0%	48.2%	47.7%	49.4%
Black	4.1%	3.5%	4.7%	8.8%
Asian	0.5%	1.1%	1.3%	2.3%
Hispanic	11.6%	12.5%	18.6%	16.8%
Native American	16.3%	17.7%	17.3%	13.9%
Two or More Races	18.6%	17.0%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,217	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	67.1%	74.7%	73.5%	62.7%
U.C. Common Data (1)				
U.S. Census Data (American Community Survey 2012-2016 5-Year Estin	iate)			
District Population	DNS	17,965	16,398	7,555
% of Population under 18	DNS	24.0%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	56.3%	61.2%	65.2%
Average Household Income	DNS	\$51,672	\$55,352	\$65,458
Median Household Income	DNS	\$40,966	DNS	\$48,038
% of Population below Poverty	DNS	21.8%	19.3%	16.5%
Unemployment Rate	DNS	6.2%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.0%	15.4%	12.7%
H.S. Diploma Only	DNS	34.2%	34.9%	31.6%
Some College Education but No Degree	DNS	25.6%	23.6%	23.7%
Associate's Degree	DNS	9.4%	7.0%	7.4%
	72.10	15 00/	19.1%	24.50
Bachelor's Degree and Above	DNS	15.8%	19.1%	24.5%
Bachelor's Degree and Above	DNS	15.8%	19.170	24.5%
Bachelor's Degree and Above Preparation, Motivation & Parental Support	DNS	13.8%	19.170	24.5%
Preparation, Motivation & Parental Support				
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	DNS	52.9%	44.0%	37.9%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS 14.6	52.9% 12.3	44.0% 10.3	37.9% 9.
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	DNS	52.9%	44.0%	37.9%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	DNS 14.6 0.9%	52.9% 12.3 8.4%	44.0% 10.3 8.6%	37.99 9. 10.09
Creparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students.	DNS 14.6 0.9% 6.7	52.9% 12.3 8.4%	44.0% 10.3 8.6%	37.99 9. 10.09
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	DNS 14.6 0.9%	52.9% 12.3 8.4%	44.0% 10.3 8.6%	37.99 9. 10.09

Patrons' Volunteer Hours per Student

2.2

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	441	3,087	2,851	1,279
Average Enrollment throughout the Year (ADM)	434	3,038	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	10.0%	14.1%	14.5%
% of Students as English Language Learners (ELL)	1.1%	3.3%	7.6%	7.1%
% of Students in Special Education	16.6%	15.7%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.6	152.9	152.5	67.8
Average Salary (w/ Fringe)	\$43,884	\$45,505	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	36.6%	27.3%	30.2%	25.6%
Average Years of Experience	9.2	12.3	12.5	12.4
Special Education Teachers (FTE)	3.0	19.5	18.4	8.2
Counselors (FTE)	1.0	6.0	7.3	2.9
Other Certified Professional Staff (FTE)	0.1	14.8	13.7	6.3
Administrators (FTE)	2.0	15.8	15.3	6.4
Teachers per Administrator	12.3	10.9	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$67,597	\$68,741	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.6%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.6%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	14.6	8.1
Science	DNS	11.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	3.0	3.8	3.1
Social Studies	DNS	9.0	9.1	6.8
English Language Arts (ELA)	DNS	8.0	6.7	5.2
World Languages	DNS	3.0	3.5	2.4
Electives	DNS	28.0	24.8	15.5
Total Number of Courses Offered	DNS	91.0	79.7	52.9

Sources of District Revenues (All Funds)

District	26.8%	34.4%	40.5%
County	2.7%	2.5%	2.7%
State Dedicated	9.1%	7.4%	7.3%
State Appropriated	47.1%	42.4%	38.2%
Federal	14.3%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$3,947	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.1%	\$221	4.0%	\$308	3.7%	\$280
Student Support	6.7%	\$469	6.9%	\$530	7.0%	\$539
School Administration	5.9%	\$413	5.9%	\$457	5.8%	\$443
District Administration	1.7%	\$123	2.9%	\$222	3.0%	\$232
District Support	15.8%	\$1,112	17.6%	\$1,361	17.6%	\$1,350
Other	10.8%	\$757	9.0%	\$695	9.3%	\$710
Total		\$7,043		\$7,718		\$7,658
Debt Service in Addition to Above		\$59		\$646		\$947

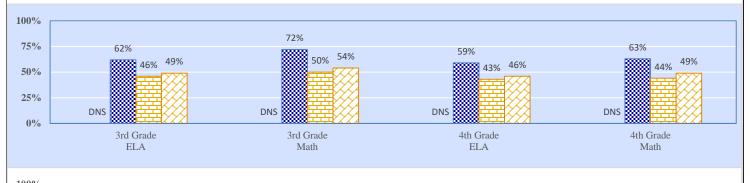
Data Not Shown (DNS)

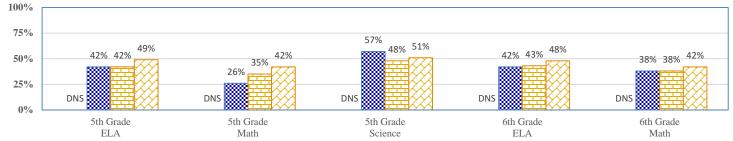
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

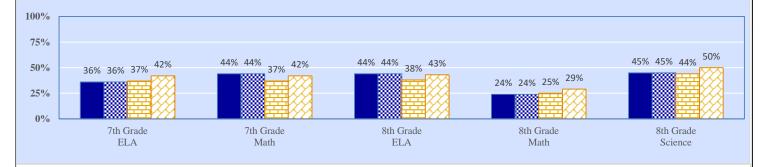


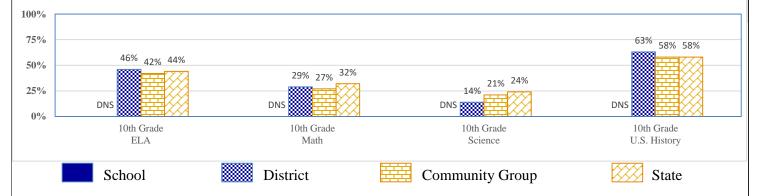
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

