Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

PARKER INTERMEDIATE CENTER (5-6)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-4647

61-I080-150

Community Characteristics

Community Group

About this District: McALESTER

Square Miles Covered by District: 32 Number of School Sites in District: 8

Telephone: (918) 423-4771 Post Office Box 1027 McAlester, OK 74502-1027



County: PITTSBURG

15.4%

34.9%

23.6%

7.0%

19.1%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	School	District	Community Group Average	State Averag
		· 		
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	48.9%	48.2%	47.7%	49.4%
Black	3.3%	3.5%	4.7%	8.8%
Asian	1.2%	1.1%	1.3%	2.3%
Hispanic	14.3%	12.5%	18.6%	16.8%
Native American	16.7%	17.7%	17.3%	13.9%
Two or More Races	15.5%	17.0%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,217	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	74.5%	74.7%	73.5%	62.7%
Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2012-2016 5-Year E		74.7%	73.5%	62.7%
		74.7% 17,965	73.5% 16,398	62.7% 7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year E	Estimate)			
U.S. Census Data (American Community Survey 2012-2016 5-Year Education	Estimate) DNS	17,965	16,398	7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year Education % of Population under 18	DNS DNS	17,965 24.0%	16,398 24.1%	7,555 24.6%
U.S. Census Data (American Community Survey 2012-2016 5-Year Education % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	17,965 24.0% 56.3%	16,398 24.1% 61.2%	7,555 24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS DNS DNS	17,965 24.0% 56.3% \$51,672	16,398 24.1% 61.2% \$55,352	7,555 24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS DNS DNS DNS DNS	17,965 24.0% 56.3% \$51,672 \$40,966	16,398 24.1% 61.2% \$55,352 DNS	7,555 24.6% 65.2% \$65,458 \$48,038

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	52.9%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	13.2	12.3	10.3	9.6
Mobility Rate (Incoming Students)	7.4%	8.4%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.0	14.6	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	104.8	140.3	118.5	183.2
Parents Attending Parent/Teacher Conference	72%	87%	72%	73%
Patrons' Volunteer Hours per Student	1.2	2.5	2.2	3.1
There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	104.8	140.3 87%	118.5 72%	183.2

DNS

DNS

DNS

15.0%

34.2%

25.6%

9.4%

15.8%

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	419	3,087	2,851	1,279
Average Enrollment throughout the Year (ADM)	418	3,038	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	10.0%	14.1%	14.5%
% of Students as English Language Learners (ELL)	1.9%	3.3%	7.6%	7.1%
% of Students in Special Education	20.3%	15.7%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.4	152.9	152.5	67.8
Average Salary (w/ Fringe)	\$46,349	\$45,505	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	27.6%	27.3%	30.2%	25.6%
Average Years of Experience	12.1	12.3	12.5	12.4
Special Education Teachers (FTE)	3.5	19.5	18.4	8.2
Counselors (FTE)	1.0	6.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.0	14.8	13.7	6.3
Administrators (FTE)	0.6	15.8	15.3	6.4
Teachers per Administrator	38.4	10.9	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$57,586	\$68,741	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.6%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.6%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	14.6	8.1
Science	DNS	11.0	9.2	6.2
Mathematics	DNS	7.0	8.1	5.7
Computer Education	DNS	3.0	3.8	3.1
Social Studies	DNS	9.0	9.1	6.8
English Language Arts (ELA)	DNS	8.0	6.7	5.2
World Languages	DNS	3.0	3.5	2.4
Electives	DNS	28.0	24.8	15.5
Total Number of Courses Offered	DNS	91.0	79.7	52.9

Sources of District Revenues (All Funds)

District	26.8%	34.4%	40.5%
County	2.7%	2.5%	2.7%
State Dedicated	9.1%	7.4%	7.3%
State Appropriated	47.1%	42.4%	38.2%
Federal	14.3%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$3,947	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.1%	\$221	4.0%	\$308	3.7%	\$280
Student Support	6.7%	\$469	6.9%	\$530	7.0%	\$539
School Administration	5.9%	\$413	5.9%	\$457	5.8%	\$443
District Administration	1.7%	\$123	2.9%	\$222	3.0%	\$232
District Support	15.8%	\$1,112	17.6%	\$1,361	17.6%	\$1,350
Other	10.8%	\$757	9.0%	\$695	9.3%	\$710
Total		\$7,043		\$7,718		\$7,658
Debt Service in Addition to Above		\$59		\$646		\$947

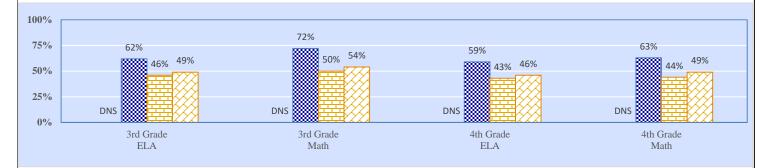
Data Not Shown (DNS)

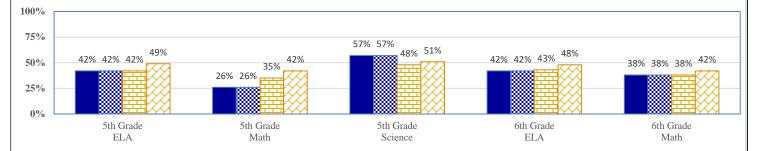
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

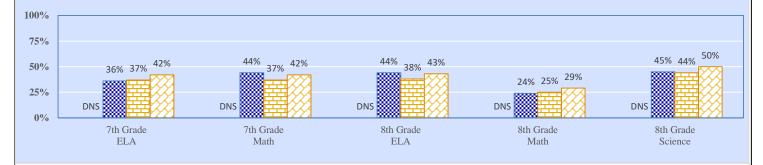


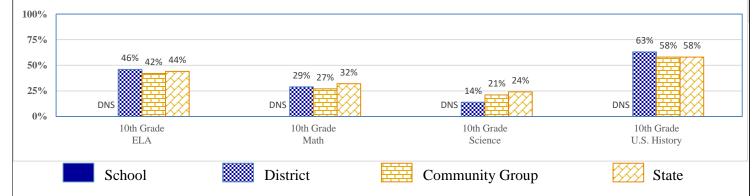
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

