Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

INDIANOLA ELEMENTARY (EC-8)

INDIANOLA PUBLIC SCHOOLS

Post Office Box 119, Indianola, OK 74442 Telephone: (918) 823-4231

61-1025-105

Community Characteristics

Community Group

About this District: INDIANOLA

Square Miles Covered by District: 134 Number of School Sites in District: 2

Telephone: (918) 823-4231 Post Office Box 119 Indianola, OK 74442-0119



County: PITTSBURG

Cartana mais Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.0%	47.9%	46.6%	49.4%
Black	0.7%	0.4%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	7.8%	4.6%	9.4%	16.8%
Native American	33.1%	33.2%	34.7%	13.9%
Two or More Races	15.5%	13.9%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$80,476	\$64,584	\$49,471
	83.1%	78.6%	82.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)			
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population	Estimate) DNS	1,789	1,024	7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population % of Population under 18	Estimate) DNS DNS	1,789 22.4%	1,024 23.2%	7,555 24.6%
Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2012-2016 5-Year I District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS DNS	1,789 22.4% 71.5%	1,024 23.2% 69.7%	7,555 24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS DNS DNS DNS	1,789 22.4% 71.5% \$61,593	1,024 23.2% 69.7% \$55,572	7,555 24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS DNS DNS DNS DNS	1,789 22.4% 71.5% \$61,593 \$52,852	1,024 23.2% 69.7% \$55,572 DNS	7,555 24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS DNS DNS DNS DNS DNS DNS	1,789 22.4% 71.5% \$61,593 \$52,852 15.6%	1,024 23.2% 69.7% \$55,572 DNS 17.6%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS DNS DNS DNS	1,789 22.4% 71.5% \$61,593 \$52,852	1,024 23.2% 69.7% \$55,572 DNS	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	1,789 22.4% 71.5% \$61,593 \$52,852 15.6% 3.3%	1,024 23.2% 69.7% \$55,572 DNS 17.6% 6.4%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS	1,789 22.4% 71.5% \$61,593 \$52,852 15.6% 3.3%	1,024 23.2% 69.7% \$55,572 DNS 17.6% 6.4%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS	1,789 22.4% 71.5% \$61,593 \$52,852 15.6% 3.3%	1,024 23.2% 69.7% \$55,572 DNS 17.6% 6.4%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree	DNS	1,789 22.4% 71.5% \$61,593 \$52,852 15.6% 3.3% 12.6% 43.5% 22.5%	1,024 23.2% 69.7% \$55,572 DNS 17.6% 6.4% 16.1% 40.7% 21.3%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6% 23.7%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS	1,789 22.4% 71.5% \$61,593 \$52,852 15.6% 3.3%	1,024 23.2% 69.7% \$55,572 DNS 17.6% 6.4%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.6%	45.6%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.7	9.1	9.6
Mobility Rate (Incoming Students)	18.5%	13.6%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.1	5.1	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	47.3	39.7	322.0	183.2
Parents Attending Parent/Teacher Conference	92%	91%	71%	73%
Patrons' Volunteer Hours per Student	4.9	4.0	3.2	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	142	238	153	1,279
Average Enrollment throughout the Year (ADM)	139	232	153	1,267
% of Students Identified as Gifted/Talented	DNS	14.3%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	19.7%	21.9%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.3	13.8	11.4	67.8
Average Salary (w/ Fringe)	\$44,025	\$46,191	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	3.1%	8.3%	23.2%	25.6%
Average Years of Experience	18.6	19.1	13.4	12.4
Special Education Teachers (FTE)	1.0	1.5	0.7	8.2
Counselors (FTE)	0.0	0.6	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.3
Administrators (FTE)	0.6	1.9	1.3	6.4
Teachers per Administrator	18.0	8.2	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$42,282	\$69,554	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.8%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.6%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	2.6	8.1
Science	DNS	3.0	3.9	6.2
Mathematics	DNS	4.0	3.6	5.7
Computer Education	DNS	3.0	2.3	3.1
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.1	5.2
World Languages	DNS	0.0	0.5	2.4
Electives	DNS	13.0	9.8	15.5
Total Number of Courses Offered	DNS	33.0	31.7	52.9

Sources of District Revenues (All Funds)

District	52.7%	35.8%	40.5%
County	1.9%	1.8%	2.7%
State Dedicated	9.6%	6.9%	7.3%
State Appropriated	25.4%	38.6%	38.2%
Federal	10.5%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.3%	\$4,012	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	4.0%	\$367	2.7%	\$294	3.7%	\$280
Student Support	7.2%	\$670	5.0%	\$535	7.0%	\$539
School Administration	6.4%	\$598	4.4%	\$480	5.8%	\$443
District Administration	5.5%	\$514	7.2%	\$775	3.0%	\$232
District Support	22.6%	\$2,098	18.4%	\$1,987	17.6%	\$1,350
Other	10.9%	\$1,011	11.2%	\$1,210	9.3%	\$710
Total		\$9,270		\$10,785		\$7,658
Debt Service in Addition to Above		\$3,232		\$476		\$947

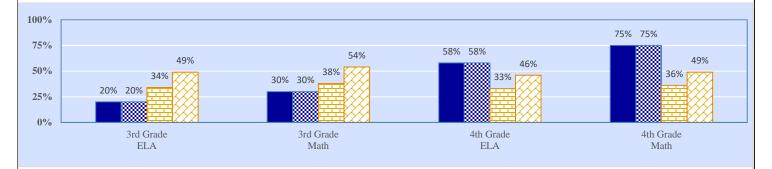
Data Not Shown (DNS)

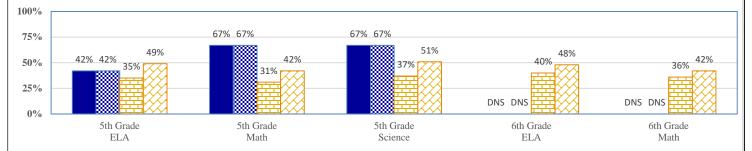
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

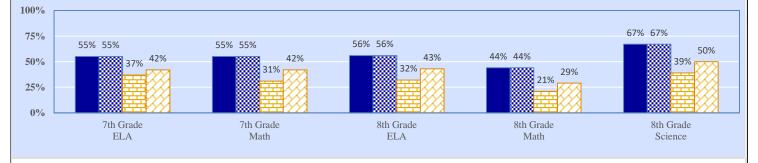


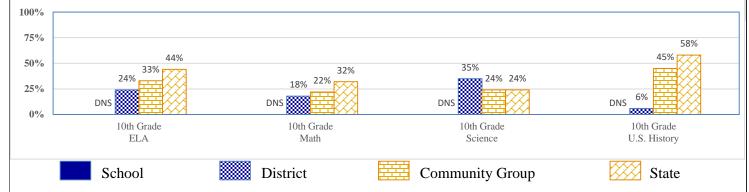
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

