



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### QUINTON ELEMENTARY (EC-8)

#### QUINTON PUBLIC SCHOOLS

Post Office Box 670, Quinton, OK 74561

Telephone: (918) 469-3313

61-1017-105

## Community Characteristics

### Community Group

G2

#### About this District:

##### QUINTON

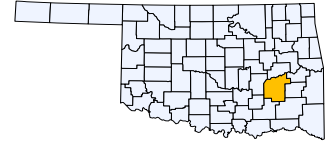
Square Miles Covered by District: 152

Number of School Sites in District: 2

Telephone: (918) 469-3100

Post Office Box 670

Quinton, OK 74561-0670



County: PITTSBURG

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.4%	56.2%	53.5%	49.4%
Black	1.9%	1.7%	2.3%	8.8%
Asian	0.3%	0.2%	0.3%	2.3%
Hispanic	5.4%	4.8%	7.0%	16.8%
Native American	35.7%	36.3%	28.0%	13.9%
Two or More Races	0.3%	0.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,091	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	78.3%	69.9%	77.1%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,199	1,881	7,555
% of Population under 18	DNS	25.6%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.9%	69.3%	65.2%
Average Household Income	DNS	\$48,639	\$55,655	\$65,458
Median Household Income	DNS	\$34,034	DNS	\$48,038
% of Population below Poverty	DNS	23.7%	17.2%	16.5%
Unemployment Rate	DNS	6.2%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	19.8%	15.3%	12.7%
H.S. Diploma Only	DNS	39.4%	41.0%	31.6%
Some College Education but No Degree	DNS	23.6%	22.1%	23.7%
Associate's Degree	DNS	8.1%	6.4%	7.4%
Bachelor's Degree and Above	DNS	9.1%	15.2%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.4%	28.4%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.6	9.1	9.6
Mobility Rate (Incoming Students)	9.6%	9.6%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	44.9	44.9	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	314.0	314.0	284.7	183.2
Parents Attending Parent/Teacher Conference	80%	80%	71%	73%
Patrons' Volunteer Hours per Student	1.6	1.6	2.8	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	314	479	346	1,279
Average Enrollment throughout the Year (ADM)	316	478	343	1,267
% of Students Identified as Gifted/Talented	DNS	12.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	27.1%	25.1%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	26.6	21.5	67.8
Average Salary (w/ Fringe)	\$44,433	\$46,265	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	33.9%	41.3%	25.8%	25.6%
Average Years of Experience	18.5	18.4	13.7	12.4
Special Education Teachers (FTE)	3.8	3.8	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.1	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	21.0	10.2	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$86,127	\$90,274	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	3.5	8.1
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	5.0	2.7	3.1
Social Studies	DNS	4.0	5.3	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	9.0	11.9	15.5
Total Number of Courses Offered	DNS	44.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	29.8%	34.8%	40.5%
County	2.3%	2.2%	2.7%
State Dedicated	8.9%	8.6%	7.3%
State Appropriated	43.2%	39.5%	38.2%
Federal	15.8%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$4,538	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.3%	\$112	2.3%	\$203	3.7%	\$280
Student Support	7.4%	\$625	5.9%	\$525	7.0%	\$539
School Administration	5.9%	\$500	5.5%	\$492	5.8%	\$443
District Administration	4.8%	\$409	5.6%	\$494	3.0%	\$232
District Support	18.1%	\$1,540	18.2%	\$1,617	17.6%	\$1,350
Other	9.1%	\$774	10.4%	\$923	9.3%	\$710
Total		\$8,497		\$8,893		\$7,658
Debt Service in Addition to Above		\$729		\$485		\$947

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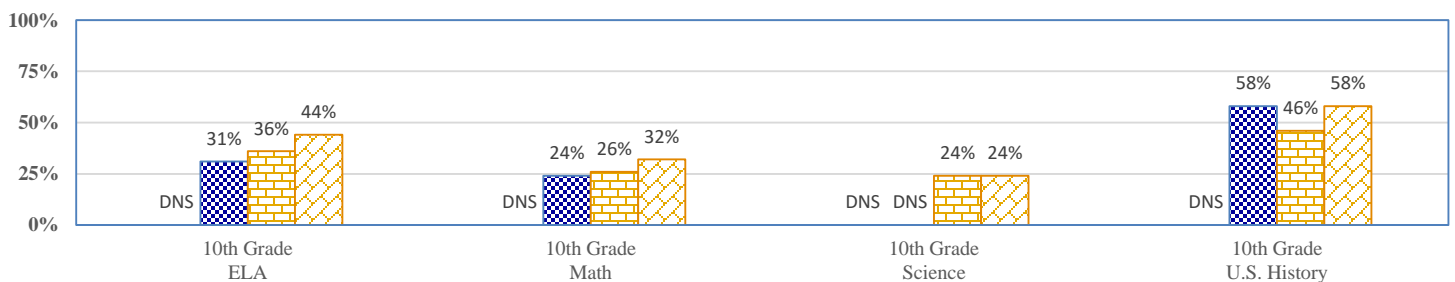
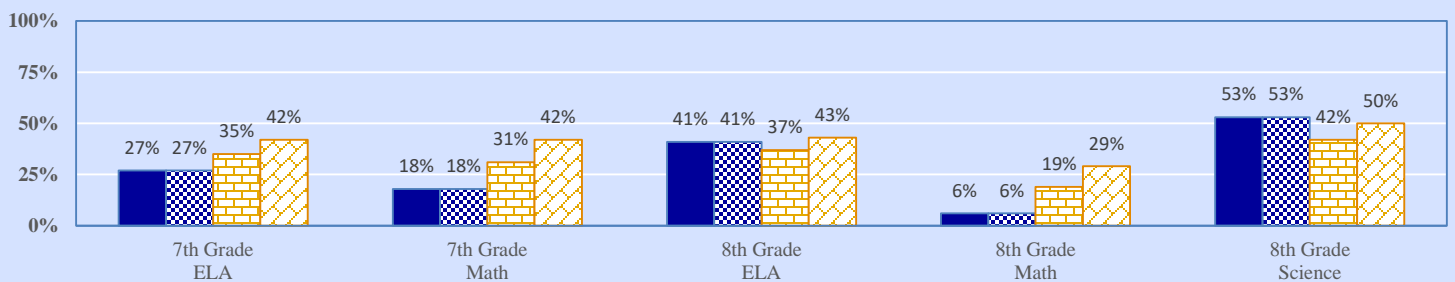
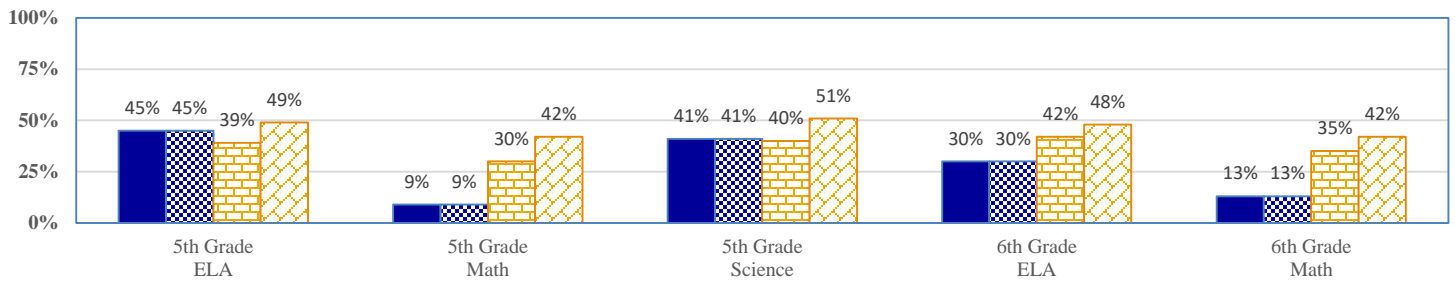
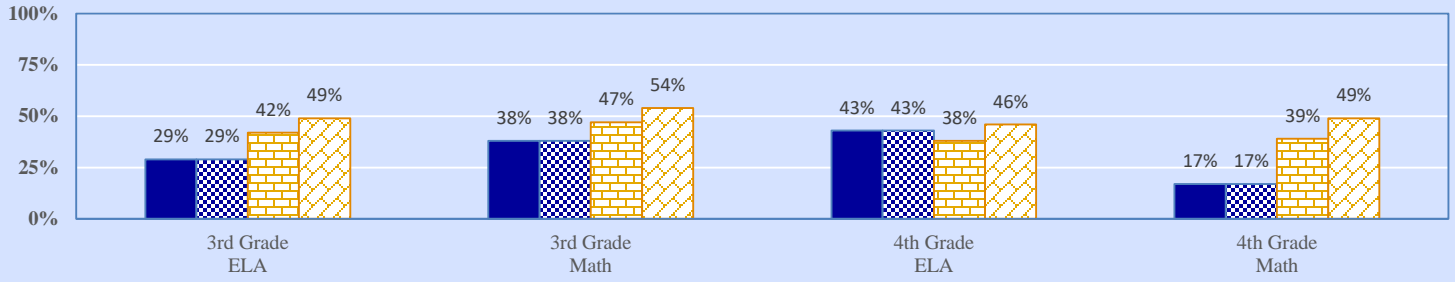
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

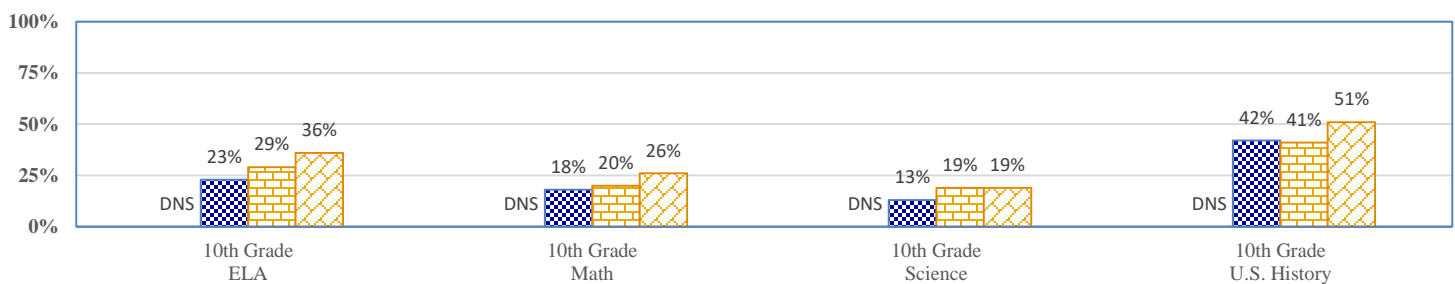
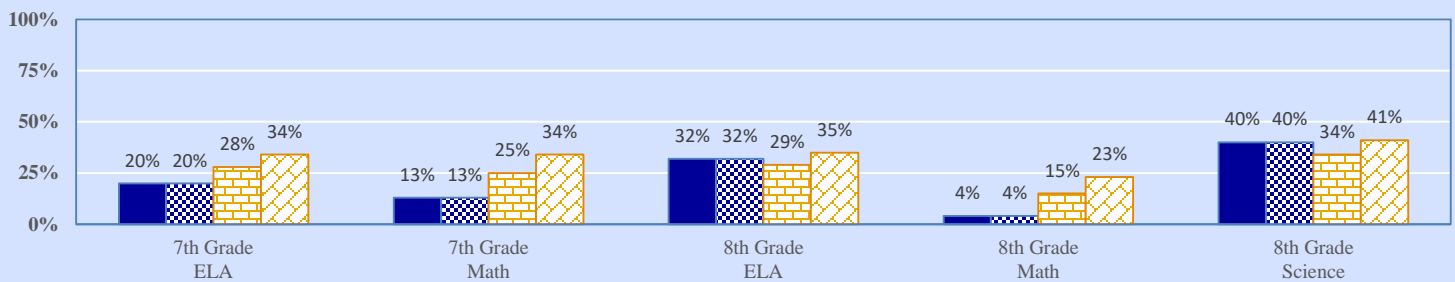
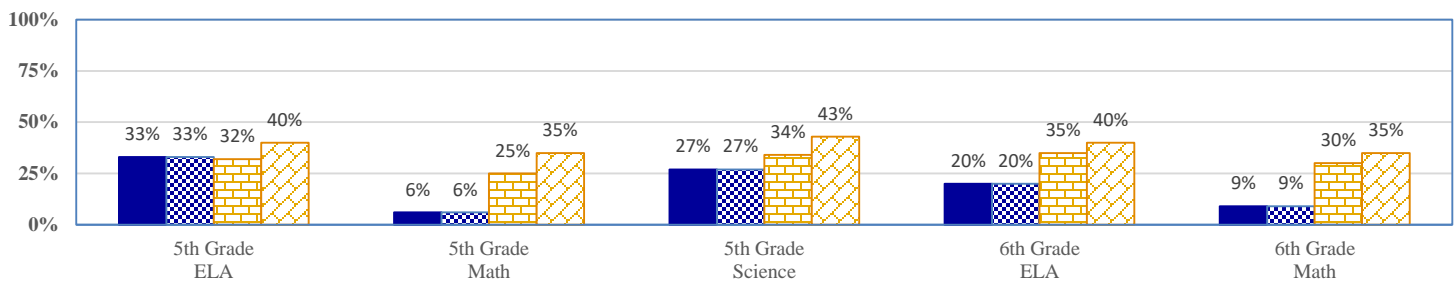
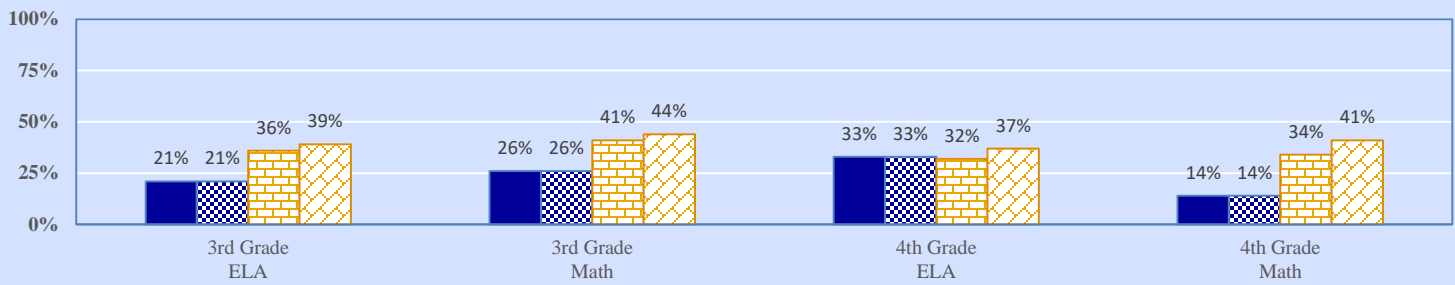


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.2%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	7.9%	5.4%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.7	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.9%	18.2%	13.3%
Out-of-State College-Going Rate	DNS	DNS	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	42.1%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	48.7%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	84.6%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	17.0	7.3	26.8