Office of Educational Quality and Accountability

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HAYWOOD ELEMENTARY (EC-8)

HAYWOOD PUBLIC SCHOOL

11461 West State Hwy 31, McAlester, OK 74501 Telephone: (918) 423-6265

61-C088-105

Community Characteristics

Community Group

About this District: HAYWOOD

Square Miles Covered by District: 95 Number of School Sites in District: 1 Telephone: (918) 423-6265 11461 West State Hwy 31 MCAlester, OK 74501-8900



County: PITTSBURG

6.4%

16.1%

40.7%

21.3%

7.1%

14.8%

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	45.00	45.007	45.50	10.10
Caucasian	47.9%	47.9%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	2.6%	2.6%	9.4%	16.8%
Native American	44.4%	44.4%	34.7%	13.9%
Two or More Races	5.1%	5.1%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$115,831	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	82.9%	82.9%	82.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)			
District Population	DNS	1,047	1,024	7,555
% of Population under 18	DNS	23.0%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.8%	69.7%	65.2%
Average Household Income	DNS	\$62,853	\$55,572	\$65,458
Median Household Income	DNS	\$46,917	DNS	\$48,038
% of Population below Poverty	DNS	17.4%	17.6%	16.5%
• •				

DNS

DNS

DNS

DNS

12.7%

10.8%

38.6%

18.1%

14.7%

17.8%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	20.0%	20.0%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.2	7.2	9.1	9.6
Mobility Rate (Incoming Students)	10.3%	10.3%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	72%	72%	71%	73%
Patrons' Volunteer Hours per Student	1.5	1.5	3.2	3.1
<u> </u>	72% 1.5	. = / -		73% 3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	117	117	153	1,279
Average Enrollment throughout the Year (ADM)	116	116	153	1,267
% of Students Identified as Gifted/Talented	DNS	5.1%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	32.5%	32.5%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	11.0	11.4	67.8
Average Salary (w/ Fringe)	\$49,001	\$49,001	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	45.3%	45.3%	23.2%	25.6%
Average Years of Experience	14.6	14.6	13.4	12.4
Special Education Teachers (FTE)	1.0	1.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.3	0.8	6.3
Administrators (FTE)	1.4	2.0	1.3	6.4
Teachers per Administrator	8.6	6.0	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,546	\$85,938	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

Sources of District Revenues (All Funds)

District	47.1%	35.8%	40.5%
County	1.9%	1.8%	2.7%
State Dedicated	2.1%	6.9%	7.3%
State Appropriated	34.6%	38.6%	38.2%
Federal	14.3%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$6,461	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	2.0%	\$257	2.7%	\$294	3.7%	\$280
Student Support	10.8%	\$1,395	5.0%	\$535	7.0%	\$539
School Administration	4.6%	\$595	4.4%	\$480	5.8%	\$443
District Administration	5.1%	\$653	7.2%	\$775	3.0%	\$232
District Support	17.8%	\$2,300	18.4%	\$1,987	17.6%	\$1,350
Other	9.6%	\$1,245	11.2%	\$1,210	9.3%	\$710
Total		\$12,906		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

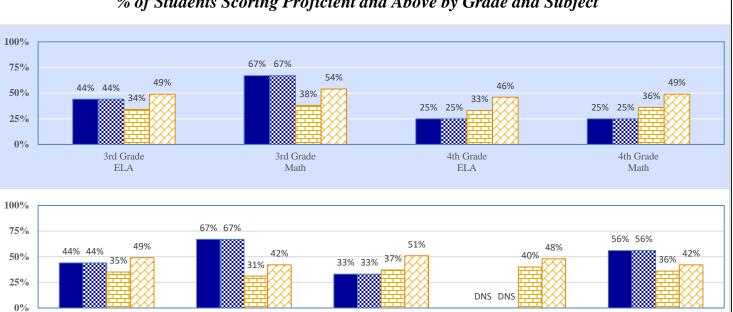
ELA

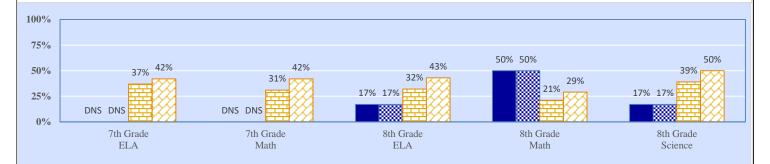
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

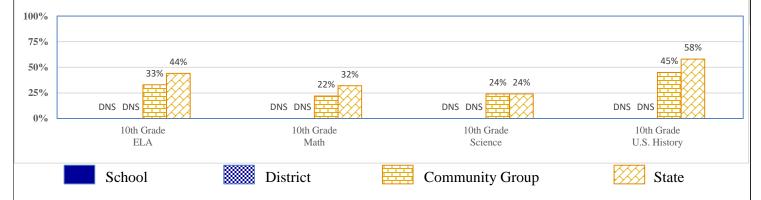
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2016-17 Student Performance (All Students)

