Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

TANNEHILL ELEMENTARY (EC-8)

TANNEHILL PUBLIC SCHOOL

9283 Tannehill Road, McAlester, OK 74501 Telephone: (918) 423-6393

61-C056-105

Community Characteristics

Community Group

About this District: TANNEHILL

Square Miles Covered by District: 59 Number of School Sites in District: 1

Telephone: (918) 423-6393 9283 Tannehill Road McAlester, OK 74501-5674



County: PITTSBURG

7.1%

14.8%

7.4%

24.5%

Socionomio Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.3%	50.3%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	6.9%	6.9%	9.4%	16.8%
Native American	42.1%	42.1%	34.7%	13.9%
Two or More Races	0.6%	0.6%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$64,059	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	67.3%	67.3%	82.1%	62.7%
U.S. Canada Deta (1) G (2) G (2012 2017 F. V.				
U.S. Census Data (American Community Survey 2012-2016 5-Year H				
District Population	DNS	959	1,024	7,555
District Population % of Population under 18	DNS DNS	23.4%	23.2%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	23.4% 86.6%	23.2% 69.7%	24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS	23.4% 86.6% \$72,623	23.2% 69.7% \$55,572	24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS DNS	23.4% 86.6% \$72,623 \$63,558	23.2% 69.7% \$55,572 DNS	24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS DNS DNS DNS DNS DNS DNS	23.4% 86.6% \$72,623	23.2% 69.7% \$55,572	24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS	23.4% 86.6% \$72,623 \$63,558	23.2% 69.7% \$55,572 DNS	24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS DNS DNS DNS DNS DNS	23.4% 86.6% \$72,623 \$63,558 7.0% 3.0%	23.2% 69.7% \$55,572 DNS 17.6% 6.4%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS DNS DNS DNS DNS DNS DNS DNS DNS	23.4% 86.6% \$72,623 \$63,558 7.0% 3.0%	23.2% 69.7% \$55,572 DNS 17.6% 6.4%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
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Preparation, Motivation & Parental Support

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	42.9%	42.9%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.5	9.1	9.6
Mobility Rate (Incoming Students)	5.1%	5.1%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	39.8	39.8	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	87%	87%	71%	73%
Patrons' Volunteer Hours per Student	1.0	1.0	3.2	3.1

DNS

DNS

10.0%

19.1%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	159	159	153	1,279
Average Enrollment throughout the Year (ADM)	159	159	153	1,267
% of Students Identified as Gifted/Talented	DNS	18.2%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	33.3%	33.3%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	10.8	11.4	67.8
Average Salary (w/ Fringe)	\$45,424	\$45,424	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	30.1%	30.1%	23.2%	25.6%
Average Years of Experience	14.1	14.1	13.4	12.4
Special Education Teachers (FTE)	1.3	1.3	0.7	8.2
Counselors (FTE)	0.3	0.3	0.3	2.9
Other Certified Professional Staff (FTE)	1.1	1.1	0.8	6.3
Administrators (FTE)	1.2	1.7	1.3	6.4
Teachers per Administrator	9.9	7.3	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$31,298	\$50,407	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

Sources of District Revenues (All Funds)

District	33.9%	35.8%	40.5%
County	2.3%	1.8%	2.7%
State Dedicated	2.7%	6.9%	7.3%
State Appropriated	46.4%	38.6%	38.2%
Federal	14.7%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.5%	\$5,556	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.9%	\$175	2.7%	\$294	3.7%	\$280
Student Support	4.3%	\$397	5.0%	\$535	7.0%	\$539
School Administration	5.3%	\$496	4.4%	\$480	5.8%	\$443
District Administration	5.2%	\$483	7.2%	\$775	3.0%	\$232
District Support	14.8%	\$1,379	18.4%	\$1,987	17.6%	\$1,350
Other	9.1%	\$849	11.2%	\$1,210	9.3%	\$710
Total		\$9,336		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



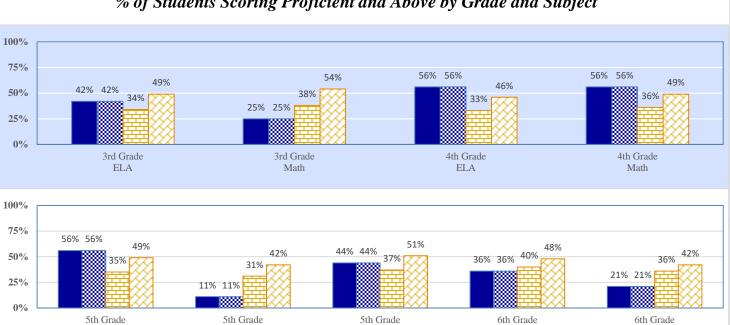
ELA

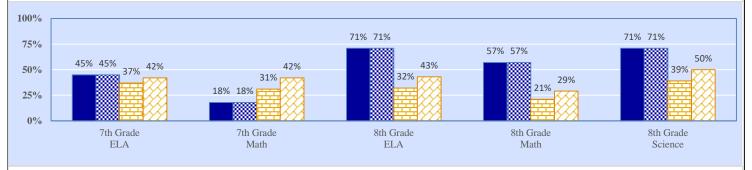
Math

Possible Reasons: (1) Not Applicable

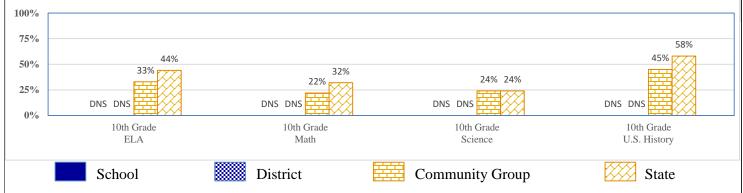
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

ELA

Math

2016-17 Student Performance (All Students)

