

# 2017 SCHOOL PROFILES

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## YALE ELEMENTARY (EC-5)

YALE PUBLIC SCHOOLS

800 North C Street, Yale, OK 74085 Telephone: (918) 387-2428

60-1103-105

## **Community Characteristics**

Community Group G2	Square Miles Covered by District: 131 Number of School Sites in District: 3		County: PAYNE	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.4%	59.5%	53.5%	49.4%
Black	0.0%	0.7%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	4.9%	3.7%	7.0%	16.8%
Native American	13.0%	26.3%	28.0%	13.9%
Two or More Races	14.7%	9.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$47,580	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	78.3%	76.0%	77.1%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	DNG	2.626	1.001	7.555
District Population	DNS	2,626	1,881	7,555
% of Population under 18	DNS	22.5%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	72.4%	69.3%	65.2%
Average Household Income	DNS	\$59,717	\$55,655	\$65,458
Median Household Income	DNS	\$46,424	DNS	\$48,038
% of Population below Poverty	DNS	14.0%	17.2%	16.5%
Unemployment Rate	DNS	9.4%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.1%	15.3%	12.7%
H.S. Diploma Only	DNS	41.7%	41.0%	31.6%
Some College Education but No Degree	DNS	19.6%	22.1%	23.7%
Associate's Degree	DNS	5.0%	6.4%	7.4%
Bachelor's Degree and Above	DNS	20.6%	15.2%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.7%	38.7%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.8	12.0	9.1	9.6
Mobility Rate (Incoming Students)	51.5%	33.8%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.8	9.6	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	86.8	284.7	183.2
Parents Attending Parent/Teacher Conference	100%	58%	71%	73%
Patrons' Volunteer Hours per Student	1.1	1.0	2.8	3.1

#### 60-I103-105

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	184	434	346	1,279
Average Enrollment throughout the Year (ADM)	184	431	343	1,267
% of Students Identified as Gifted/Talented	DNS	28.6%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.5%	1.2%	1.5%	7.1%
% of Students in Special Education	22.8%	18.4%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	23.3	21.5	67.8
Average Salary (w/ Fringe)	\$44,033	\$43,026	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	43.9%	39.7%	25.8%	25.6%
Average Years of Experience	7.5	9.6	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.0	2.3	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	12.4	8.4	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,215	\$78,850	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Lucions & Society Taking Concer Tech Offered Courses	DNS	50.6%	65 20/	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.6%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	3.5	8.1
Science	DNS	6.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	6.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	7.0	11.9	15.5
Total Number of Courses Offered	DNS	39.0	37.2	52.9

## Sources of District Revenues (All Funds)

District	40.2%	34.8%	40.5%
County	4.1%	2.2%	2.7%
State Dedicated	10.6%	8.6%	7.3%
State Appropriated	32.8%	39.5%	38.2%
Federal	12.3%	14.8%	11.3%

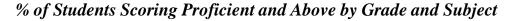
## District Expenditures (Bond Funds Excluded)

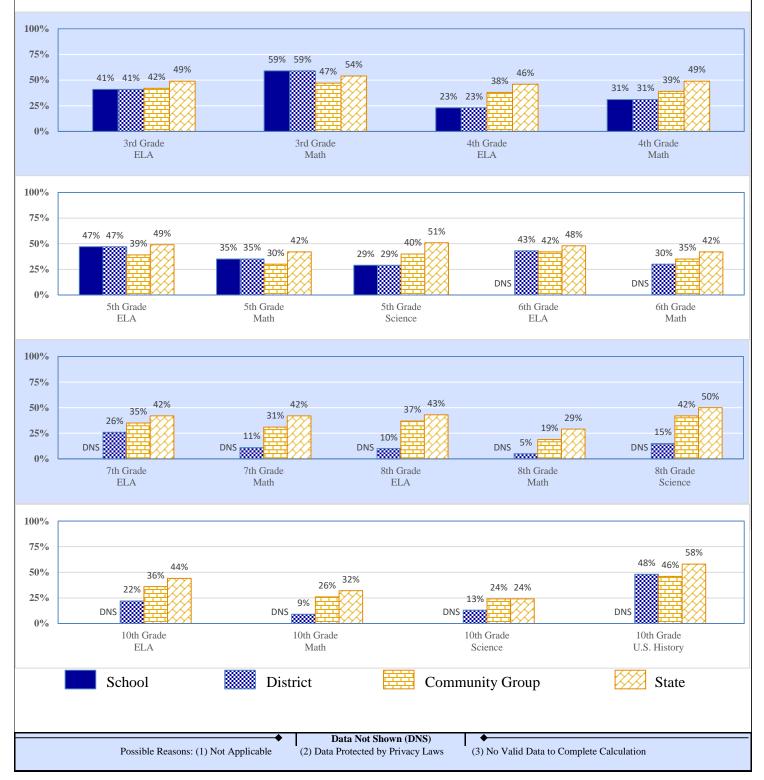
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.4%	\$3,940	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.6%	\$206	2.3%	\$203	3.7%	\$280
Student Support	7.1%	\$556	5.9%	\$525	7.0%	\$539
School Administration	6.6%	\$518	5.5%	\$492	5.8%	\$443
District Administration	5.6%	\$435	5.6%	\$494	3.0%	\$232
District Support	19.3%	\$1,507	18.2%	\$1,617	17.6%	\$1,350
Other	8.4%	\$653	10.4%	\$923	9.3%	\$710
Total		\$7,815		\$8,893		\$7,658
Debt Service in Addition to Above		\$852		\$485		\$947

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2016-17 Student Performance (All Students)

