



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CUSHING LOWER ELEMENTARY (KG-1)

#### CUSHING PUBLIC SCHOOLS

1601 South Harmony Road, Cushing, OK 74023  
Telephone: (918) 225-4697

60-1067-140

## Community Characteristics

### Community Group

**E1**

#### About this District:

**CUSHING**  
Square Miles Covered by District: 84  
Number of School Sites in District: 5  
Telephone: (918) 225-3425  
P. O. Box 1609  
Cushing, OK 74023-1609



County: PAYNE

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.8%	63.6%	62.7%	49.4%
Black	1.8%	2.0%	1.9%	8.8%
Asian	0.7%	0.9%	1.1%	2.3%
Hispanic	7.2%	6.6%	7.6%	16.8%
Native American	11.9%	15.0%	18.2%	13.9%
Two or More Races	12.6%	12.0%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$148,835	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	68.4%	60.3%	49.2%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	10,054	6,798	7,555
% of Population under 18	DNS	23.2%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.2%	72.0%	65.2%
Average Household Income	DNS	\$54,163	\$69,237	\$65,458
Median Household Income	DNS	\$41,404	DNS	\$48,038
% of Population below Poverty	DNS	18.6%	12.0%	16.5%
Unemployment Rate	DNS	6.5%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.4%	11.5%	12.7%
H.S. Diploma Only	DNS	40.9%	36.1%	31.6%
Some College Education but No Degree	DNS	21.4%	24.7%	23.7%
Associate's Degree	DNS	4.1%	7.1%	7.4%
Bachelor's Degree and Above	DNS	13.2%	20.7%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	15.1%	17.1%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	13.3	10.1	8.8	9.6
Mobility Rate (Incoming Students)	11.0%	6.3%	6.7%	10.0%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	None	116.8	25.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	1,868.0	241.6	183.2
Parents Attending Parent/Teacher Conference	85%	70%	69%	73%
Patrons' Volunteer Hours per Student	1.6	1.1	2.1	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	278	1,868	1,431	1,279
Average Enrollment throughout the Year (ADM)	280	1,841	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	14.2%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	13.7%	17.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.2	107.9	78.1	67.8
Average Salary (w/ Fringe)	\$42,320	\$45,144	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	8.6%	25.5%	24.3%	25.6%
Average Years of Experience	8.3	13.1	13.9	12.4
Special Education Teachers (FTE)	1.0	8.0	8.2	8.2
Counselors (FTE)	0.7	5.0	3.1	2.9
Other Certified Professional Staff (FTE)	2.0	14.0	5.3	6.3
Administrators (FTE)	1.0	11.0	7.1	6.4
Teachers per Administrator	16.2	10.6	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$63,850	\$77,991	\$77,046	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.9%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.1	8.1
Science	DNS	8.0	7.0	6.2
Mathematics	DNS	10.0	6.6	5.7
Computer Education	DNS	1.0	3.3	3.1
Social Studies	DNS	10.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	4.0	2.5	2.4
Electives	DNS	22.0	16.9	15.5
Total Number of Courses Offered	DNS	76.0	60.5	52.9

### Sources of District Revenues (All Funds)

District	78.6%	40.7%	40.5%
County	3.0%	3.1%	2.7%
State Dedicated	5.4%	9.7%	7.3%
State Appropriated	8.2%	37.6%	38.2%
Federal	4.7%	8.9%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$4,536	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	4.3%	\$390	2.9%	\$208	3.7%	\$280
Student Support	3.3%	\$294	6.5%	\$461	7.0%	\$539
School Administration	6.4%	\$579	6.1%	\$434	5.8%	\$443
District Administration	3.0%	\$268	3.1%	\$221	3.0%	\$232
District Support	20.5%	\$1,849	17.5%	\$1,248	17.6%	\$1,350
Other	12.3%	\$1,112	8.4%	\$602	9.3%	\$710
Total		\$9,028		\$7,150		\$7,658
Debt Service in Addition to Above		\$43		\$663		\$947

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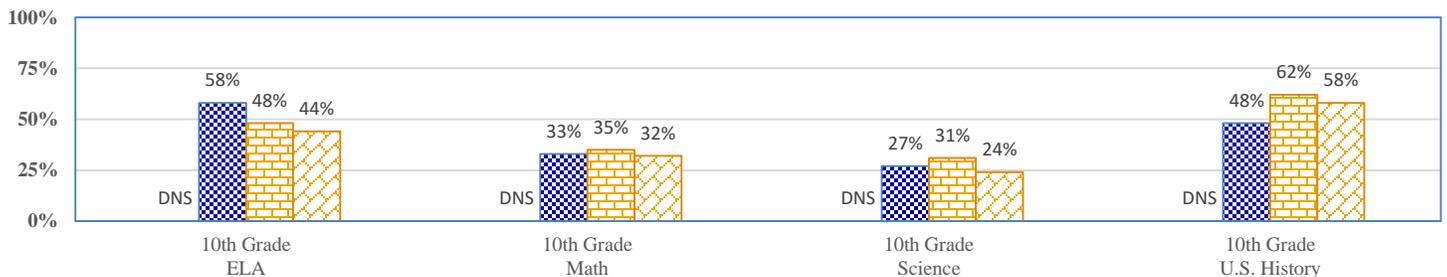
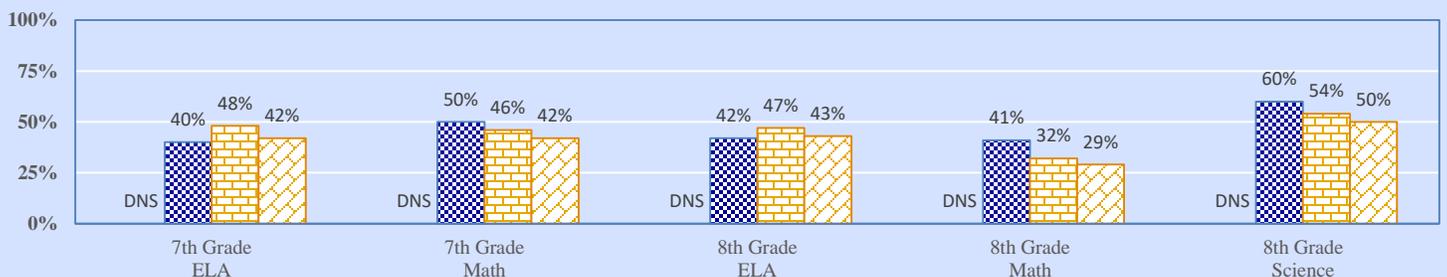
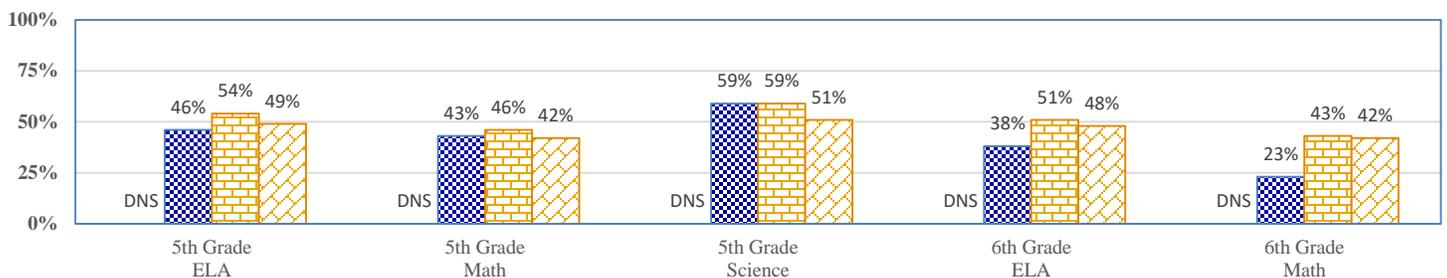
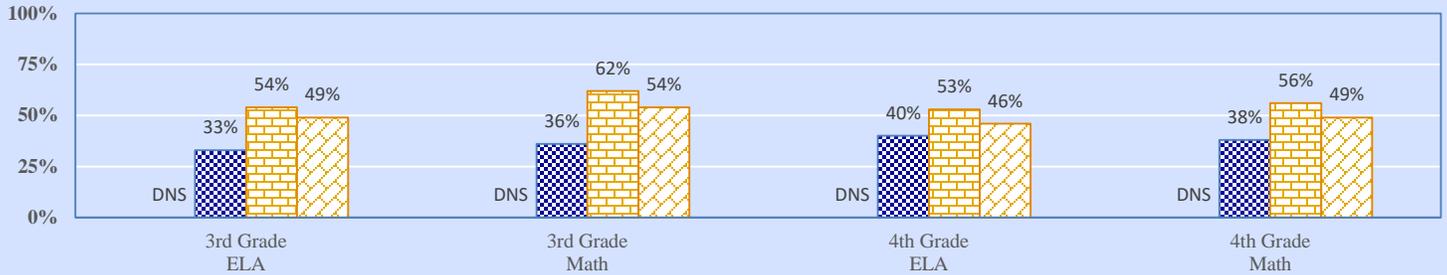
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

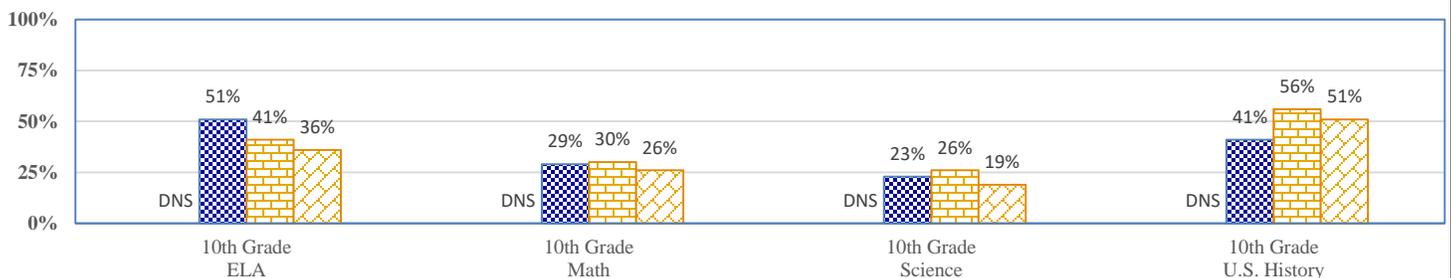
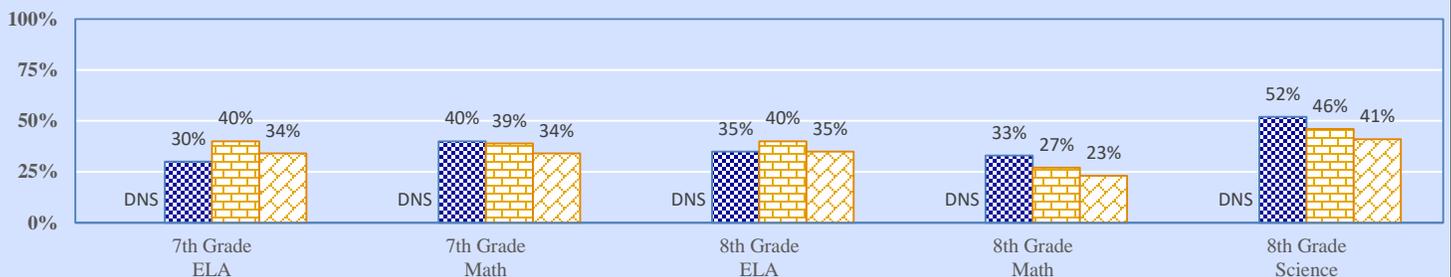
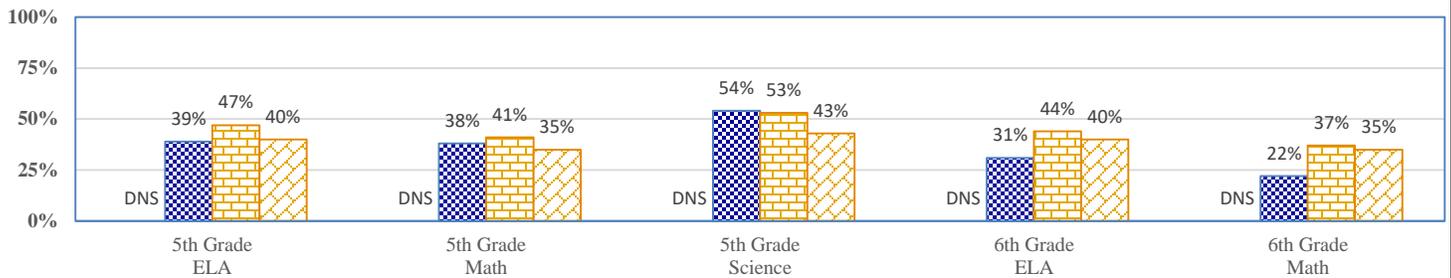
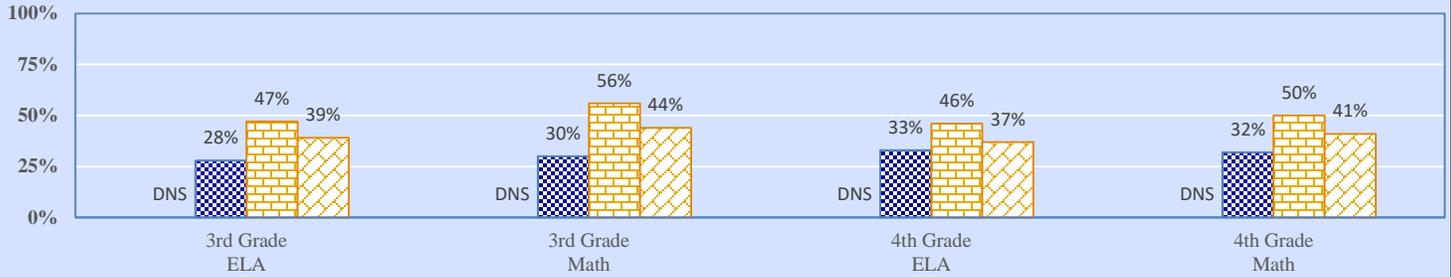
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	9.3%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	18.9	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.3%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	42.0%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	35.2%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	76.9%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	20.0	31.3	26.8