# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### STILLWATER HIGH SCHOOL (10-12)

### STILLWATER PUBLIC SCHOOLS

1224 North Husband, Stillwater, OK 74075 Telephone: (405) 533-6488

60-I016-705

### **Community Characteristics**

### **Community Group**

#### **About this District:** STILLWATER

Square Miles Covered by District: 124 Number of School Sites in District: 9

Telephone: (405) 533-6300 314 South Lewis Street Stillwater, OK 74074-3515



**County: PAYNE** 

7.1%

25.3%

24.2%

8.4%

35.1%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.2%	65.3%	66.4%	49.4%
Black	4.3%	4.3%	4.1%	8.8%
Asian	3.1%	3.9%	3.0%	2.3%
Hispanic	7.7%	9.0%	9.2%	16.8%
Native American	4.7%	4.9%	9.3%	13.9%
Two or More Races	12.1%	12.7%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$61,371	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	35.3%	44.9%	37.6%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year				
District Population	DNS	55,086	37,387	7,555
	DNS	17.9%	24.8%	24.6%
% of Population under 18				c = 0.01
% of Children under 18 Living in Married-Couple Household	DNS	69.3%	76.6%	65.2%
% of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS	\$56,993	\$82,456	\$65,458
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS	\$56,993 \$32,616	\$82,456 DNS	\$65,458 \$48,038
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS DNS DNS DNS	\$56,993 \$32,616 31.1%	\$82,456 DNS 11.7%	\$65,458 \$48,038 16.5%
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS	\$56,993 \$32,616	\$82,456 DNS	\$65,458 \$48,038
% of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS DNS DNS DNS	\$56,993 \$32,616 31.1%	\$82,456 DNS 11.7%	\$65, \$48, 16.

### Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	47.2%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.5	8.9	8.7	9.6
Mobility Rate (Incoming Students)	2.8%	7.8%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	36.7	43.6	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	1,175.0	311.7	176.7	183.2
Parents Attending Parent/Teacher Conference	100%	91%	79%	73%
Patrons' Volunteer Hours per Student	0.3	1.9	3.5	3.1
rations volunteer riours per student	0.3	1.9	3.3	3.1

DNS

DNS

DNS

5.2%

18.7%

21.6%

6.1%

48.4%

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,175	6,233	6,694	1,279
Average Enrollment throughout the Year (ADM)	1,148	6,208	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	21.6%	18.4%	14.5%
% of Students as English Language Learners (ELL)	2.5%	4.8%	3.0%	7.1%
% of Students in Special Education	14.6%	13.8%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	46.4	307.8	326.0	67.8
Average Salary (w/ Fringe)	\$50,564	\$46,985	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	53.2%	36.3%	24.5%	25.6%
Average Years of Experience	14.1	12.7	12.2	12.4
Special Education Teachers (FTE)	10.5	40.5	40.0	8.2
Counselors (FTE)	3.0	14.0	15.7	2.9
Other Certified Professional Staff (FTE)	3.3	34.0	35.0	6.3
Administrators (FTE)	4.0	25.8	27.7	6.4
Teachers per Administrator	14.2	13.5	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$98,180	\$88,232	\$82,517	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	39.6%	39.6%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	85.6%	85.6%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	20.0	18.9	8.1
Science	18	18.0	13.3	6.2
Mathematics	11	11.0	10.1	5.7
Computer Education	3	3.0	4.4	3.1
Social Studies	10	10.0	11.6	6.8
English Language Arts (ELA)	10	10.0	8.5	5.2
World Languages	10	10.0	7.4	2.4
Electives	30	30.0	29.6	15.5
Total Number of Courses Offered	112	112.0	103.8	52.9

### Sources of District Revenues (All Funds)

District	52.9%	50.1%	40.5%
County	3.9%	3.2%	2.7%
State Dedicated	6.8%	6.8%	7.3%
State Appropriated	28.8%	33.3%	38.2%
Federal	7.5%	6.6%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$3,833	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.3%	\$241	3.8%	\$252	3.7%	\$280
Student Support	10.8%	\$790	7.9%	\$519	7.0%	\$539
School Administration	5.9%	\$435	5.9%	\$387	5.8%	\$443
District Administration	2.1%	\$151	2.5%	\$164	3.0%	\$232
District Support	18.4%	\$1,352	17.3%	\$1,140	17.6%	\$1,350
Other	7.2%	\$527	7.6%	\$503	9.3%	\$710
Total		\$7,329		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,768		\$1,416		\$947

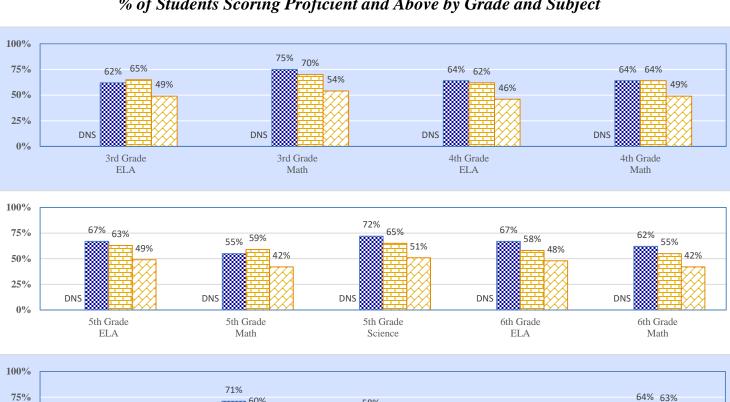
### Data Not Shown (DNS)

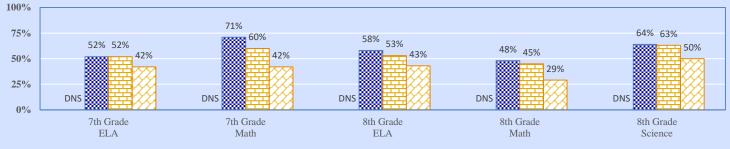
### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

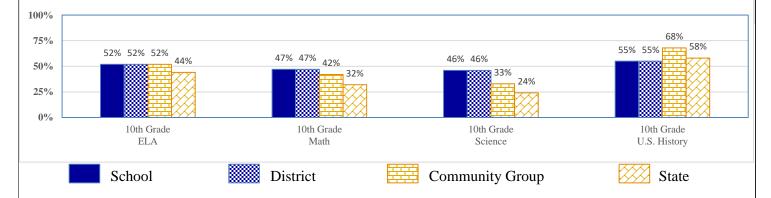


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Possible Reasons: (1) Not Applicable

### 2016-17 Student Performance (All Students)

