# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### WESTWOOD ELEMENTARY (EC-5)

#### STILLWATER PUBLIC SCHOOLS

502 Kings Highway, Stillwater, OK 74074 Telephone: (405) 533-6370

60-I016-125

# **Community Characteristics**

#### **Community Group**

#### **About this District:** STILLWATER

Square Miles Covered by District: 124 Number of School Sites in District: 9 Telephone: (405) 533-6300

314 South Lewis Street Stillwater, OK 74074-3515



**County: PAYNE** 

24.2%

8.4%

35.1%

23.7%

7.4%

24.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.7%	65.3%	66.4%	49.4%
Black	2.8%	4.3%	4.1%	8.8%
Asian	8.4%	3.9%	3.0%	2.3%
Hispanic	5.9%	9.0%	9.2%	16.8%
Native American	1.9%	4.9%	9.3%	13.9%
Two or More Races	11.3%	12.7%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$61,371	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	27.4%	44.9%	37.6%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
U.S. Census Data (American Community Survey 2012-2016 5-Year of District Population	Estimate)  DNS	55,086	37,387	7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)  DNS DNS DNS	55,086 17.9%	37,387 24.8%	7,555 24.6%
U.S. Census Data (American Community Survey 2012-2016 5-Year of Population when the survey 18 with the survey 2012-2016 5-Year of Population under 18 with the survey 2012-2016 5-Year of Population under 18 Living in Married-Couple Household	Estimate)  DNS	55,086 17.9% 69.3%	37,387	7,555
U.S. Census Data (American Community Survey 2012-2016 5-Year of District Population % of Population under 18	Estimate)  DNS DNS DNS	55,086 17.9%	37,387 24.8%	7,555 24.6%
U.S. Census Data (American Community Survey 2012-2016 5-Year of Population when the survey 18 with the survey 2012-2016 5-Year of Population under 18 with the survey 2012-2016 5-Year of Population under 18 Living in Married-Couple Household	Estimate)  DNS DNS DNS DNS	55,086 17.9% 69.3%	37,387 24.8% 76.6%	7,555 24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS DNS DNS DNS	55,086 17.9% 69.3% \$56,993	37,387 24.8% 76.6% \$82,456	7,555 24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	DNS DNS DNS DNS DNS DNS DNS DNS DNS	55,086 17.9% 69.3% \$56,993 \$32,616	37,387 24.8% 76.6% \$82,456 DNS	7,555 24.6% 65.2% \$65,458 \$48,038
U.S. Census Data (American Community Survey 2012-2016 5-Year 2015)  District Population  % of Population under 18  % of Children under 18 Living in Married-Couple Household  Average Household Income  Median Household Income  % of Population below Poverty  Unemployment Rate	DNS	55,086 17.9% 69.3% \$56,993 \$32,616 31.1%	37,387 24.8% 76.6% \$82,456 DNS 11.7%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%

#### Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	35.6%	47.2%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	8.9	8.7	9.6
Mobility Rate (Incoming Students)	4.9%	7.8%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	191.3	43.6	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	311.7	176.7	183.2
Parents Attending Parent/Teacher Conference	96%	91%	79%	73%
Patrons' Volunteer Hours per Student	2.1	1.9	3.5	3.1
Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	191.3 None 96%	43.6 311.7 91%	176.7 79%	15.4 183.2

DNS

DNS

DNS

21.6%

6.1%

48.4%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	574	6,233	6,694	1,279
Average Enrollment throughout the Year (ADM)	571	6,208	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	21.6%	18.4%	14.5%
% of Students as English Language Learners (ELL)	4.5%	4.8%	3.0%	7.1%
% of Students in Special Education	10.3%	13.8%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	307.8	326.0	67.8
Average Salary (w/ Fringe)	\$45,741	\$46,985	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	36.0%	36.3%	24.5%	25.6%
Average Years of Experience	12.8	12.7	12.2	12.4
Special Education Teachers (FTE)	2.0	40.5	40.0	8.2
Counselors (FTE)	1.0	14.0	15.7	2.9
Other Certified Professional Staff (FTE)	2.0	34.0	35.0	6.3
Administrators (FTE)	2.0	25.8	27.7	6.4
Teachers per Administrator	16.3	13.5	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,750	\$88,232	\$82,517	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.6%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.6%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	18.9	8.1
Science	DNS	18.0	13.3	6.2
Mathematics	DNS	11.0	10.1	5.7
Computer Education	DNS	3.0	4.4	3.1
Social Studies	DNS	10.0	11.6	6.8
English Language Arts (ELA)	DNS	10.0	8.5	5.2
World Languages	DNS	10.0	7.4	2.4
Electives	DNS	30.0	29.6	15.5
Total Number of Courses Offered	DNS	112.0	103.8	52.9

#### Sources of District Revenues (All Funds)

District	52.9%	50.1%	40.5%
County	3.9%	3.2%	2.7%
State Dedicated	6.8%	6.8%	7.3%
State Appropriated	28.8%	33.3%	38.2%
Federal	7.5%	6.6%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$3,833	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.3%	\$241	3.8%	\$252	3.7%	\$280
Student Support	10.8%	\$790	7.9%	\$519	7.0%	\$539
School Administration	5.9%	\$435	5.9%	\$387	5.8%	\$443
District Administration	2.1%	\$151	2.5%	\$164	3.0%	\$232
District Support	18.4%	\$1,352	17.3%	\$1,140	17.6%	\$1,350
Other	7.2%	\$527	7.6%	\$503	9.3%	\$710
Total		\$7,329		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,768		\$1,416		\$947

#### Data Not Shown (DNS)

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

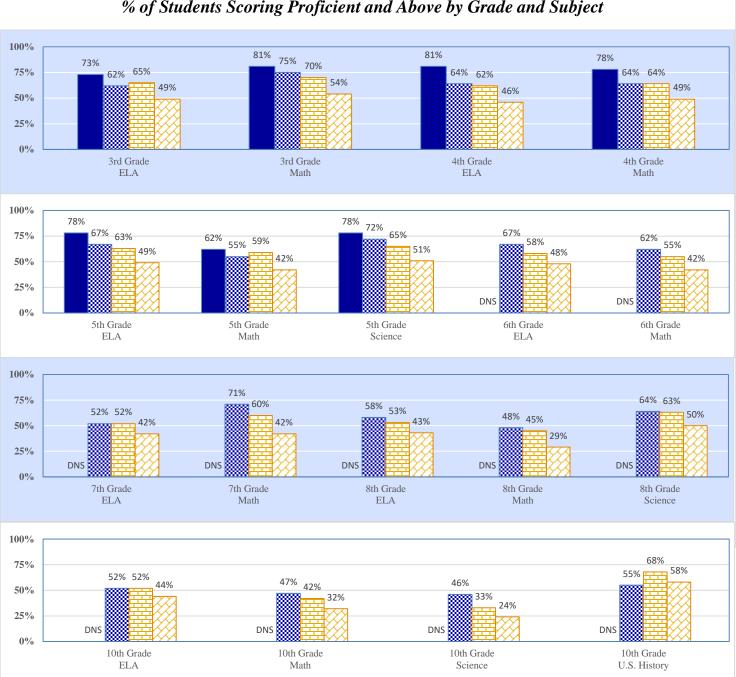


School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

**Community Group** 

# 2016-17 Student Performance (All Students)

