

2017 SCHOOL PROFILES

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HIGHLAND PARK ELEMENTARY (EC-5)

STILLWATER PUBLIC SCHOOLS

400 South Drury, Stillwater, OK 74074 Telephone: (405) 533-6350

60-I016-105

Community Characteristics

Community Group	About this District: STILLWATER					
C1	Square Miles Covered by District: 124 Number of School Sites in District: 9 Telephone: (405) 533-6300 314 South Lewis Street Stillwater, OK 74074-3515		County: PAYNE			
Socioeconomic Data	School	<u>District</u>	Community <u>Group Average</u>	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	63.2%	65.3%	66.4%	49.4%		
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Black	5.6%	4.3%	4.1%	8.8%
Asian	1.1%	3.9%	3.0%	2.3%
Hispanic	10.5%	9.0%	9.2%	16.8%
Native American	5.4%	4.9%	9.3%	13.9%
Two or More Races	14.2%	12.7%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$61,371	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	69.0%	44.9%	37.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	55,086	37,387	7,555
% of Population under 18	DNS	17.9%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	69.3%	76.6%	65.2%
Average Household Income	DNS	\$56,993	\$82,456	\$65,458
Median Household Income	DNS	\$32,616	DNS	\$48,038
% of Population below Poverty	DNS	31.1%	11.7%	16.5%
Unemployment Rate	DNS	6.0%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	5.2%	7.1%	12.7%
H.S. Diploma Only	DNS	18.7%	25.3%	31.6%
Some College Education but No Degree	DNS	21.6%	24.2%	23.7%
Associate's Degree	DNS	6.1%	8.4%	7.4%
Bachelor's Degree and Above	DNS	48.4%	35.1%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	71.5%	47.2%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.9	8.7	9.6
Mobility Rate (Incoming Students)	10.1%	7.8%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	102.0	43.6	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	None	311.7	176.7	183.2
Parents Attending Parent/Teacher Conference	89%	91%	79%	73%
Patrons' Volunteer Hours per Student	0.3	1.9	3.5	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	612	6,233	6,694	1,279
Average Enrollment throughout the Year (ADM)	608	6,208	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	21.6%	18.4%	14.5%
% of Students as English Language Learners (ELL)	5.2%	4.8%	3.0%	7.1%
% of Students in Special Education	15.2%	13.8%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.6	307.8	326.0	67.8
Average Salary (w/ Fringe)	\$43,902	\$46,985	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	19.6%	36.3%	24.5%	25.6%
Average Years of Experience	11.6	12.7	12.2	12.4
Special Education Teachers (FTE)	4.0	40.5	40.0	8.2
Counselors (FTE)	1.0	14.0	15.7	2.9
Other Certified Professional Staff (FTE)	7.6	34.0	35.0	6.3
Administrators (FTE)	1.3	25.8	27.7	6.4
Teachers per Administrator	27.7	13.5	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,569	\$88,232	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.6%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.6%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	18.9	8.1
Science	DNS	18.0	13.3	6.2
Mathematics	DNS	11.0	10.1	5.7
Computer Education	DNS	3.0	4.4	3.1
Social Studies	DNS	10.0	11.6	6.8
English Language Arts (ELA)	DNS	10.0	8.5	5.2
World Languages	DNS	10.0	7.4	2.4
Electives	DNS	30.0	29.6	15.5
Total Number of Courses Offered	DNS	112.0	103.8	52.9

Sources of District Revenues (All Funds)

District	52.9%	50.1%	40.5%
County	3.9%	3.2%	2.7%
State Dedicated	6.8%	6.8%	7.3%
State Appropriated	28.8%	33.3%	38.2%
Federal	7.5%	6.6%	11.3%

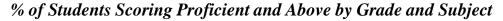
District Expenditures (Bond Funds Excluded)

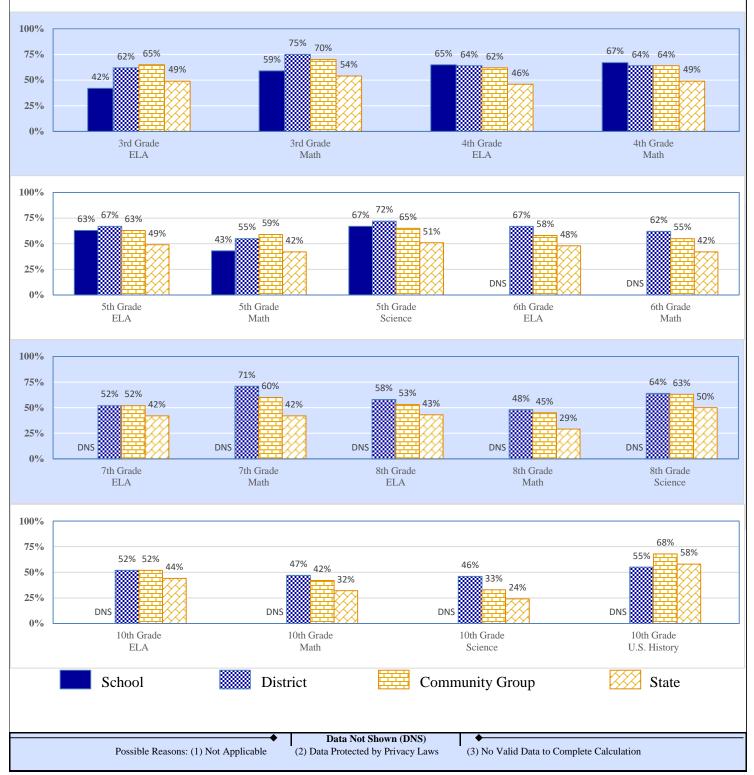
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$3,833	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.3%	\$241	3.8%	\$252	3.7%	\$280
Student Support	10.8%	\$790	7.9%	\$519	7.0%	\$539
School Administration	5.9%	\$435	5.9%	\$387	5.8%	\$443
District Administration	2.1%	\$151	2.5%	\$164	3.0%	\$232
District Support	18.4%	\$1,352	17.3%	\$1,140	17.6%	\$1,350
Other	7.2%	\$527	7.6%	\$503	9.3%	\$710
Total		\$7,329		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,768		\$1,416		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

